2014 Tullawong students “Soaring to Great Heights”

This term we are introducing two exciting new programs at Tullawong. The two programs are called, The Phoenix Coaching Program and the Tullawong Achievement Target Setting Program. Both programs are targeted at improving our students’ performance through building their capability to set a goal, identify strategies to achieve their goal and navigate their way to success.

The Tullawong Phoenix Coaching Program

Highly skilled coaches

As we all know, the most successful sports men and women, musicians, and business entrepreneurs are among the many people who are coached to improve their skills and attitudes. Their coaches assist them to improve their performance and increase their likelihood of success. Each year of their schooling, our students are working to improve their school performance, to achieve the results they need to secure their future in the workforce and as contributing members of their community.

Throughout 2014, twenty one members of our school leadership team, are undertaking their certification as Cognitive Coaches. Cognitive coaching is ‘coaching for thinking’. This training is intended “to produce self-directed persons with a cognitive capacity for high performance both independently and as members of a community”.

Our school leaders will use their cognitive coaching skills to coach teachers and students to maximise their achievement in all areas of teacher work and student work. Our first team of cognitive coaches begin their training this week and will complete their training over the next 4 months. The second team will begin training in semester 2.

Student Performance Coaching

This term we have launched our Phoenix Performance Coaching Program. The Tullawong coaching program is targeted at our highest achieving Year 11/12 students and student leaders and our highest achieving Year 8 and 9 students. Our senior students are coached fortnightly by our Heads of Department to support their progress toward their achievement targets across a range of subjects. On alternate weeks our seniors coach our year 8/9 students.

Coaching occurs within the allocated cores skill lesson each fortnight. Each student has a coaching journal to record and track their progress through the coaching program.

Tullawong Achievement Target Setting Program

The first round of target setting for 2014 has been completed. A summary report of each individual student’s targets for achievement in Semester 1 has been posted home to parents and carers. Heads of Department are currently leading teachers through the process of monitoring student progress toward targets. Targets will be reviewed at the completion of the Semester 1 reporting period.

Parent/Teacher Evening

Our first semester Parent/Teacher evening was held on Monday, May 5. We were very pleased with the attendance of students and parents. This semester teachers used student’s achievement targets to guide conversations.

Many thanks, to all those families who joined us to discuss their student’s progress.

Junior Secondary Planning

The Junior Secondary Leadership team attended the Junior Secondary Leadership Conference at Pelican Waters last week. The time to plan as a team was extremely valuable. We are making good progress with our action planning as we move into our final semester before our Year 7 students arrive.
We have hosted transition days for our local feeder primary schools and attended parent forums at those feeder schools. The response from prospective parents has been very positive with many indicating their intention to send their children to Tullawong.

Jen Borowski has again been successful in securing a $6000 grant to support our transition work over the next 12 months. Mrs Borowski and her team have developed an excellent transition program planned for the remainder of the year, including transition days, a transition camp, parent information events and a barbeque.

The precinct is taking shape. Furniture has arrived and is in place. Foyer areas have been cleared and are ready for furnishing. Work still needs to take place in the grounds of the Junior Secondary Precinct.

Our junior secondary teaching team are going to Melbourne this term to visit Halleybury School and attend the Explicit Instruction Conference. This is an excellent opportunity to observe exemplary junior secondary teaching in practice. On their return, the team will lead the pedagogical planning in junior secondary for 2015.

**SCHOOL POLICIES**

1. **Attendance Policy** - 100% attendance is an expectation. All absences must be explained and senior students require a Medical Certificate if they are away when assessment is due, or an exam is organised. Absences of 10 days or more, that are not on medical grounds, parents must apply for an exemption. While absent students are still expected to submit all assessment whilst away, students on their return are to catch up on work missed.

2. **Assessment Policy** – all student assignments are now submitted through the Resource Centre, before school and lunch breaks. After school and during the day by parents assignments are submitted through the office. Students may still email assignments to staff by the due date. However, they must submit a printed copy and a copy of the email receipt to the resource centre the next day. Student’s ill on the day when assessment is due, may email to staff as per the previous sentence, or submit the next day at school with a medical certificate attached. Students who do not submit work will be supported to complete work to submit.

3. **Uniforms** – with the cooler conditions beginning, parents and students are reminded that they must wear the required school jumpers. Senior students MUST not wear junior tracksuit pants, but are able to wear the black school pants and girls can wear black stockings/tights with their skirts. A reminder that shoes are to be enclosed black leather or leather look.

4. **Parent Information Evening** – Tuesday July 22 a Parent Evening will be held in the PA block. This session will be focused on senior students and where to from here. Topics being discussed will be OP’s, University and TAFE options and how to apply. Further information will be distributed early in term 3 but all are welcome.

5. **Careers Expo** – Wednesday August 6 we are having a Careers Expo in the SAC. This Expo will be aimed at year 10 - 12 students and parents. It will involve a range of occupations, TAFE and Universities and is a vital component for students deciding on their pathways post year 12 and to support students in year 10 to select the appropriate subjects for senior and the pathway they choose to follow. A flyer will be coming home in term 3 with the allocated times and the range of exhibitors.

**QUT STUDENT BUSINESS COMPETITION**

Six Year 12 Business students took part in the QUT Student Business Competition held at the Caboolture HUB on Thursday, May 1.

For the competition, students were asked to develop a marketing plan to help increase attendance of 13 to 20 year olds to the annual Urban Country Music Festival held in Caboolture. Students were then required to present their proposal to a panel of industry professionals.

The ideas recommended by our students were simple, but practical and included a change in pricing strategy to accommodate different income levels, increase usage of social media platforms to attract the target market, and employment of additional security to ensure the safety of minors attending the event.

The judges were particularly impressed with Tullawong’s level of research and analysis of the case study, and the council is looking to implement some of the ideas suggested.

The day was of great benefit to students as they learned new skills in Marketing and also gave them a taste of life on a university campus. The team of Year 12 BCT students included: Ebony Hibbs, Janelle Smith, Tia Leong, Chelsea Cochrane, Samantha Fox-Hegarty, and Daniel Warner.

The Awards Night was recently held on Thursday May 8 and students received participation certificates and plaques. In a very competitive field of public, private high schools and colleges, our students won second prize! What a fantastic effort by our students. The final result was extremely close and there is no doubt that our students excelled in all areas of
the competition. Congratulations to all students involved in the competition.

Mr. Brett Stout
Business Teacher

BUSINESS AND WORKPLACE
PRACTICES SENIOR STUDENTS
VOLUNTEER FOR OZ HARVEST

Year 12 business students became volunteer lolly packers to help support the charity, Oz Harvest (www.ozharvest.org). Oz Harvest is a non-denominational charity that rescues excess food which would otherwise be discarded.

The students worked tirelessly over four lessons decanting 50+ kilograms of lollies into smaller bags, which will soon be sold in restaurants and cafes around Brisbane.

These lessons are an important part of the Year 12 Workplace Practice course, as it allows students to gain valuable work experience whilst supporting a great cause.

Thank you to all students involved in packaging the lollies. Your time, support and energy are greatly appreciated.

Mr Stout
Business Teacher

AFTERSCHOOL TUTORING

Did you know, our school offers free after school tutoring to students who may need help with their studies? Subject areas include: English, Maths, Science, History, Geography, Graphics and QCS.

After school tutoring is available every Wednesday commencing at 2.40 until 3.40pm. Students can also negotiate with teachers to arrange alternate tutoring times.

If students are interested in after school tutoring, please contact Mrs Wilkie in Staffroom 4 or Mrs McPherson in Staffroom 1. Students are more than welcome, if they would like to just turn up to a tutoring session.

MATHEMATICS – THE SUBJECT YOU NEED FOR YOUR FUTURE!

Welcome back to Term 2 and thank you to all the parents who attended the parent-teacher night, or have had contact with a teacher around their students’ progress in Mathematics.

Textbooks

All students who have paid their school fees or who are on payment plans have access to text books – either as a book (available from the library), a digital version (available from the library) or as a PDF (available from their teacher).

- In Years 8, 9 and 10 (10 Extension Maths only) there is a digital copy of the text book as well as a PDF version. Students use books in class.
- Year 10 Core Students have a school booklet in class and this is accessible to them on the School’s student network.
- Year 11/12 Maths A, B, C students have texts and PDF versions.
- Year 11/12 Prevocational Maths use class sets of texts or school booklets.

Homework

All students in years 8-12 do have mathematics homework after each lesson.

This is:

- A review of their classwork after each lesson.
- Redo any problems that they needed help with in class after each lesson
- Extra written work that may be given by the teacher in the lesson
- Mathletics for students in years 8 and 9
- Assignments when applicable for our senior maths students

Mathematics Teams Competition

Last Monday 45 of our students in 9 teams from years 8 – 12 competed in one of the largest mathematics teams event in the region, with over 900 students competing from both state and private schools at Narangba Valley High School. The level of competition was extremely high and although our teams did not win, they accredited themselves and our school admirably by finishing in the top 10 of 24 schools. One of our year 9-10 teams came 8th out of 59 teams in their division. Well done to you all!
**Tutorials**

Tutorials are also available for our students as in the table below:

If you have any questions, please EMAIL your teacher from home!!!

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DAY</th>
<th>TIME</th>
<th>ROOM</th>
<th>TEACHER</th>
</tr>
</thead>
<tbody>
<tr>
<td>YRS 8-12</td>
<td>Wednesday, Mon - Fri</td>
<td>After School</td>
<td>Library</td>
<td>Mrs. McPherson, Mr. Gordon, Mr. Verhagen, Mrs. Trims</td>
</tr>
<tr>
<td>YEAR 10A</td>
<td>Monday, Tues, Wed, Fri</td>
<td>Before school</td>
<td>SR1</td>
<td>Mrs. McPherson, Mr. McPherson</td>
</tr>
<tr>
<td>YEAR 11 MAA</td>
<td>Monday, Wednesday, Thursday</td>
<td>Lunch 1, Before school</td>
<td>G401, SR1</td>
<td>Mr. Gordon, Mrs. McPherson, Mr. Maguire, Mrs. Li</td>
</tr>
<tr>
<td>YEAR 11 MAB</td>
<td>Tuesday</td>
<td>Before school</td>
<td>SR1</td>
<td>Mrs. McPherson</td>
</tr>
<tr>
<td>YEAR 11 MAC</td>
<td>Tuesday</td>
<td>Before school</td>
<td>SC11</td>
<td>Mr. Verhagen</td>
</tr>
<tr>
<td>YEAR 12 MAA</td>
<td>Monday, Tuesday, Tuesday Mon, Tues, Wed, Fri</td>
<td>Lunch 1, Before school</td>
<td>G401, SC03, SC04, G402, G1</td>
<td>Mr. Gordon, Mrs. Trims, Mr. Gordon, Ms Duke</td>
</tr>
<tr>
<td>YEAR 12 MAB</td>
<td>Tuesday</td>
<td>Before school</td>
<td>SC11</td>
<td>Mr. Verhagen</td>
</tr>
<tr>
<td>YEAR 12 MAC</td>
<td>Thursday</td>
<td>After school</td>
<td>Library</td>
<td>Mrs. Li</td>
</tr>
</tbody>
</table>

Please continue to work with us to ensure the best results in Mathematics for your child.

**Mrs Robyn McPherson**  
**HOD Mathematics**

**CREATIVE GENERATION**

Year 12 student Emma Vidoni and Year 11 student Lexie Hatchman have both been selected in the Senior Ensemble for Creative Generation State Schools Onstage. This is a prestigious troupe within the CGEN production which is in July.

There are only about 20 students in this ensemble and as far as I am aware, there were over 500 students at the auditions.

We also have Tahlia Noorman, Isabella Jahneke, Willow Warner and Shae Noorman participating in the massed dance sections this year as well.

**Zoe Wells**  
**Dance Co-ordinator**

**SUNSHINE COAST DANCE EISTEDDFOD NEWS ARTICLE**

On Friday May 2, 27 of our Dance Extension students travelled to The Events Centre in Caloundra to compete in our first dance competition of the year - The Sunshine Coast Dance Eisteddfod. The students had been rehearsing since the beginning of term one, three times a week after school to prepare for the competition and as always, did Tullawong State High School and the Dance Extension Program proud.

Students performed two contrasting contemporary dance works – a classical based piece titled “Orchestra” which explored the musicality and artistry of dance and a more modern work “Spider” which saw the students embody a very animalistic style of dance.

Both troupes performed flawlessly on stage and their technique, confidence, teamwork and professionalism on stage was evident by the amazing feedback received by parents, friends, families and also staff and students of other schools at the competition. Our school stood out with the creativity of the choreography, striking costuming and professionalism of the dancers both on and off stage. At the end of the evening, both troupes placed second overall out of 39 dance works which is an outstanding result. We are looking forward to receiving our ribbons and critique sheet from the adjudicator in the mail very shortly.

Miss Wells and Miss Gray-Hanna would like to thank each and every student for their dedication and passion to dance. The hard work, blood, sweat, tears, blisters and injuries all paid off and we are so proud of you all.
2014 SCHOOL MAGAZINE

Expression of Interest to Purchase the Magazine

A letter was recently sent home asking parents/guardians if they would be interested in purchasing the 2014 school magazine. If you did not receive a copy of the letter, please download and complete the attached Expression of Interest Letter, and return to school by Email: tshs@tullawongshi@eq.edu.au ; Fax: 5428 5200 OR to the School Administration, as soon as possible, so that a final order can be placed. As noted in the letter, the final purchase price will become available, once we have ascertained how many magazines will need to be ordered.

Advertising in this Year’s Magazine

Do you own a business and would like to advertise in this year’s school magazine? The magazine is distributed to most of our families in our school which offers a wide circulation base, allowing your business great exposure in the local community for minimal costs. Magazine sponsorship is also a tax deductible business expense.

Our school magazine is beautifully presented in high quality gloss coloured pages and is professionally printed and bound. Think you may be interested? Download the Sponsorship Application Letter and return to the school before the June 27 deadline.

SRC UPDATE!

The Student Representative Council (SRC) has been involved in organising a number of exciting events and activities recently.

World’s Greatest Shave Update

Tullawong High, would like to thank everyone for the support given to our students in their recent fund raising efforts. Our dedicated students raised a massive $7,897.05 – what a fantastic result for the Cancer Council!

Tree Plantation Program

Three senior health students along with the SRC Grounds Committee took part in organising the planting of trees around the school towards the end of Term 1. The purpose of the tree planting program was to help provide Tullawong students with protection from the sun during lunch breaks. A plantation ceremony was held in the afternoon and guests from Caboolture Region Environmental Education Centre (C.R.E.E.C) at Burpengary, School Administration and Senior students attended. A special thanks to year 12 students - Hayley Chapman, Cindy Niesler, Sarah Hudson and staff - Mr Stephenson, Mr Parker and Mr Downes for their support of this project.

Anzac Day Badge Sale

To commemorate Anzac Day, the SRC Community Service Committee sold badges and ribbons around the school with $60.00 going towards the ANZAC Day Appeal. SRC members also marched in ANZAC Day services held in Caboolture. Thank you to Brandon Poll, Candice Meyrick, Hayley Chapman, and Erin Hawkins for selling the badges and to all Tullawong students who participated in the Anzac Day march.
Parent/Teacher Interviews

Parent and teacher interview night occurred on Monday, May 5. The SRC Social Committee assisted with welcoming parents/guardians to the SAC throughout the afternoon and evening. Thank you to year 12 students Abby Eather, Connor Bennett and Alex Kennedy for your assistance with this event.

Free Dress Day Reminder

The SRC Social Committee has scheduled this term’s free dress day for Wednesday, May 28 (Week 6). As this day falls on State of Origin, the theme will be ‘Footy Fever, so come dressed in your favourite football team colours (preferably maroon). The cost for free dress is $1.00 if in theme, or $2.00 if out of theme. Students must still comply with the school’s uniform and personal appearance policy (eg no singlets, spaghetti straps, midriff tops, offensive images/language, enclosed shoes must be worn).

Have an idea?

If any student has an idea, suggestion or school related issue they would like to discuss, please talk to myself or any of our friendly SRC members. Remember, the SRC are here to give you a voice - make it be heard!

Candice Meyrick – SRC President

FATAQ (Filipino – Australian Teachers Association of Queensland) EASTER BALL SPEECH

Julie Wilkie (Head of Teaching & Learning) recently attended the FATAQ Easter Ball Function, which was held at the Marriott, Surfers Paradise. Julie was a guest speaker acknowledging our school’s Filipino and Chinese Mandarin classes.

“Magandang gabi sa inyong lahat. (Good evening to you all). I wish to acknowledge the FATAQ Saturday morning Filipino Language Class here tonight. When Mimi Carberry, a teacher with whom I worked closely with at Tullawong High, first mooted the idea of a Saturday morning Filipino language school, I saw the potential benefits for the local community. A Chinese Mandarin class has also been operating on Saturday mornings, so this language school was a welcome addition. It has been a pleasurable experience, each Saturday, to see a group of bright-eyed children and eager adults, along with a dedicated crew of gracious Filipino ladies, assistants and teachers, bringing to life, a place usually silent on the weekends.

As a Head of Department, I have supported the FATAQ group by securing a suitable teaching space, a demountable building, and storage area, liaising with the school administration regarding the usual logistics: security and access. As an educator, I have found it gratifying to see a cultural group actively improving the education of our children and interested adults. The FATAQ members, those lovely ladies, work together, delivering language lessons, organising planning days, and reviewing teaching programs. There is food, fun and affirmation of the Aussie-Filipino family that is part of the Australian multi-cultural story.

Once again, thank you all, and congratulations and best wishes to the FATAQ organisation.”

Julianne Wilkie at the podium

Julianne Wilkie with the President, Fatima Higgins

WEP STUDENT EXCHANGE PROGRAM

Introducing… Chiara Scardacchi, an exchange student from Italy. Chiara is living with a family at Woodford, and is spending Semester 1 with us at Tullawong. Chiara is enrolled in Year 12 and studying subjects including Health, Physical Education, Biology, English, Maths A and Drama.

Say “Hi” to her and ask her about Italy and how she is finding her Aussie experience.

QUT PARENT INFORMATION EVENING AT CABOOLTURE

Get all your questions about Uni answered! QUT is inviting current senior high-school students and their parents/carers to find out all about studying at QUT. QUT will provide information on:

- making course and career decisions
- applying to university
- gaining entry to university
- life as a university student
- transition to university and support for students
- study costs and financial support
- resources for parents and students.
**Date:** Wednesday 21 May 2014  
**Time:** 6 - 7.30pm  
**Venue:** QUT Caboolture campus  
**Registrations:** For further information, or to register to attend please  
 - Email: cabevents@qut.edu.au

**P & C NEWS**

Canteen Volunteers are needed. This is a good opportunity to gain valuable work experience in food hygiene and preparation and much more. It is a great place to get your confidence back after a break from the work force and an easy way to meet other parents.

We implemented a healthier variety of food that the students have taken to surprisingly well.

The line of bucket hats with house colour inners, have also been a success with many children now proudly wearing them, not only on the school grounds but in the community as well.

The next meeting date for term two is **Wednesday 11th June**. Meetings commence at 5.30pm in the Conference Room in the Administration block. Everyone is welcome. This is a great opportunity for parents to hear about what is happening around the school.

**Position Vacant:** Canteen/Uniform Convenor. For more information, please contact the P & C by Email: tullawongpandc@hotmail.com

**The P & C have applied for three Grants this year:**

1. **Jupiters Casino Community Grant** worth $74,750.00  
   - Concertina doors to replace canteen gates  
   - Cool Room and Freezer (replacement of current cool room)  
   - Portable Coffee Trolley
2. **Gambling Community Benefit Fund** worth $34,850.00  
   - Catering trolley and platters  
   - Hot display cabinets  
   - Cold display cabinets  
   - Point of sale terminal registers
3. **Sunsmart Grant** worth $750.00  
   - 3 X 6 Marquee with sides

**LIBRARY NEWS**

**Tantalising Text Talk**

One of the simplest ways to improve reading levels is to normalise reading. What this means is that we show our children/students that reading is a normal everyday thing to do. We encourage reading by modelling good reading habits, talking to our children/students about what we have read and letting them see us reading. It doesn’t matter if you are reading a book, magazine, newspaper, graphic novel, comic or blog. What is important is that you are reading and you are seen to be reading.

Tantalising Text Talk is a read out loud activity that takes place the first Wednesday of the month Lunch 1 in the Library. April’s guest reader was Ms Sally Newick from the English Department. We had several student participants this month, Lucinda Norris, Tahnia Greenough and Angie Blacker. Josh Jawkes once again read a story that he wrote himself. Well done Josh! You are a great budding author. We can’t wait to see some of your work on our book shelves in the future.

Our next guest reader will be Ms Ford. Student’s who would like to read, need to sign up at the Library front counter for the next Tantalising Text Talk on Wednesday June 4.

**Junior Maths Codes are available for collection**

Junior Maths Students (Year 8 & 9 Core and Extension Classes, Year 10 Extension classes) are able to collect their maths codes from the Library at either Lunch 1 or Lunch 2 from the Library Front Desk.

**New at the LIBRARY:**

**Tullawong SHS Library Portal has gone live!**

The Library Portal can be found in The Learning Place. It contains links to databases that students can access from home and at school. The subscription only databases need a username and password, these are found in the Student Diary. There are many other useful links on the portal as well as a page for Research Tips. We will be adding to this portal over the year and hope to provide a One Stop Shop for all research and Library needs.

**World Book Online has Timelines:**

- **ENHANCED:** Now part of World Book Student, Advanced and Academic. Look for the new Timelines icon on your World Book Online homepage.
- **EXPLORE:** 425 unique timelines spanning the arts, science and technology, society and culture, sports, world history and geography.
- **ENRICH:** Build timelines for any purpose, from research and projects to family and fun.
- **ENGAGE:** Create, customise, collaborate, and share timelines.
- **EVOLVE:** Optimised for iPads and the most popular Android devices.
Moreton Bay Regional Library:

We are encouraging all students to join the Moreton Bay Regional Library. This will give students access to a larger range of reading material including eBooks and audio books. It also will enable students to use the library’s databases for research. The application form is attached. It can be handed in at Caboolture Library or at Tullawong SHS Library’s Front desk.

Study Skills Tips – Why do we have to do homework?

Homework in secondary school serves many purposes. It could be to consolidate or check or extend the learning from the day or prepare for the learning to come in subsequent days. It could be to do with longer term work such as assignments or preparing for tests and examinations. Ultimately it comes back to what school is all about – and that is learning. Learning isn’t just about content, but learning and developing skills.

At times students feel that the work they are doing at school is not relevant to their lives, however sometimes we need to look beyond the content to the purpose of the learning exercise. At times the content will be a vehicle to teach particular skills. Much of what we learn in Mathematics develops the problem solving circuits in our brain. When you are analysing Shakespeare you are learning not just about Shakespeare but to think critically and expand your point of view and broaden your experience of the world through examination of different lives, emotions and experiences. The message is that everything you learn at school has purpose and value, even if you can’t quite see it at the time.

There is much debate in the media as to the value of homework. In Primary school it has been shown that only a small amount of students actually benefit from doing homework in terms of academic achievement. The exception to this is reading at home – every student benefits from this. However the other benefits can’t be discounted: developing independent working skills, establishing study routines necessary for learning in later years, helping student’s master things they are struggling with and allowing parental involvement. In secondary school homework has been proven to be an essential component of academic success in the senior years.

The reality of Year 11 and 12 is that a large component of independent learning needs to be undertaken at home. One of the biggest problems for students transitioning to the senior years is that they have not learnt to work effectively and efficiently in the home environment. This is why developing good habits and learning to do at least a solid hour a day of home study is essential in Years 7-10. It is also about developing the qualities of discipline and perseverance, both essential for senior studies. Students will not like every subject equally; students need to learn how to make themselves do the work even for their least favourite subjects.

So what can you do to manage your homework effectively? Try these top tips:

1. As soon as you get home unpack your bag before you have a break and something to eat. Lay out all the work first. It is easier to get started if you have everything ready to go.

2. Before you start work, write a list of what needs to be done and decide what order you will do it. Focus on what is most important, not just what subject you like best! Also write down how long you think each task will take to do.

3. Keep in your mind that it is all about learning. Try and look beyond the actual content to what type of skill this homework might be developing in you – analysing, critical thinking, writing skills, or problem solving skills for example.

4. Do your work in 20-30 minute blocks with no distractions during that time. So switch off the TV, turn off your phone for that 20-30 minutes. When you just focus on the work that needs to be done you’ll be amazed at how much work you complete. Of course if you are on a roll, you can keep going past the 30 minutes.

5. If there is a task you really don’t want to do then alternate this with a task you enjoy doing. For example 15 minutes on the homework you like, 5 minutes on the homework you don’t like. When you chip away at it you will be surprised how quickly you get through the work.

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au our school’s access details are: in your school diary.

PLAYERS WANTED - SPC NETBALL CLUB

QUOTE OF THE MONTH

If the purpose for learning is to score well on a test, we’ve lost sight of the real reason for learning.

- Jeannie Fulbright