26 March 2014

PRINCIPAL’S REPORT

Thank you for the attention that you are giving to the ‘Individual Study Plan’ target setting document, that was mailed home to the parents/carers of each child. Please ensure that you sign this partnership document and send it back to the school as it is very important. We will be using this document in class when working to help your child achieve his or her targets.

Reports for Term 1 will be mailed home on Thursday 24 April, 2014. Please use the on-line booking system called SOBS to make your ‘Student, Parent and Teacher’ interviews for Monday 5 May, 2014. Information about using this booking system will be sent home with your child’s report. Please take this opportunity to meet with your child’s teachers to discuss their achievements, academic engagement and their progress toward their subject targets. It is very important to have your child with you at these interviews.

School holidays commence Saturday, April 5. All students are to be in full attendance until then. School resumes on Tuesday April 22.

We wish all students and families a happy and safe holiday and look forward to continuing the ‘learning journey’ together in Term 2.

KEEP A WATCH ON OUR SCHOOL THESE HOLIDAYS

School holidays are fast approaching and we need you, to look out for after-hours crime in our school.

If you see anything suspicious, please call the School Watch number Ph: 13 17 88 and let’s work together to help create a safer school community.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

UPCOMING STUDENT, PARENT TEACHER INTERVIEWS

Student, Parent and Teacher Interviews will be held on Monday May 5, 2014 from 2.40pm to 6.30pm in the Student Activity Centre. Please place your bookings on-line through our school’s website by clicking “Visit our Website” at the top side panel of our newsletter - when the link becomes available on Thursday April 24, 2014.

INTERNATIONAL WOMEN’S DAY BREAKFAST

On Friday March 7, Tullawong High School hosted our annual International Women’s Day Breakfast. Senior School Captain, Ashleigh Ford opened procedures and introduced guest speaker, local resident and businesswoman, Kimberley James. Kimberley discussed the significant contributions that women have made in business and society.

Hospitality students and their teacher Mrs Keegan, worked tirelessly behind the scenes preparing a delicious and beautifully presented breakfast for all the invited guests to enjoy.

TULLAWONG RUNS FOR BREAST CANCER RESEARCH

On March 9, the city of Brisbane saw a sea of pink flood the streets. This year, a team of students and teachers from Tullawong State High School ran in the International Women’s Day Fun Run, in support of Maters, Chicks in Pink. The fun run donations help to fund breast cancer research and care for patients. Tullawong saw a huge success in this first school Fun Run, with a team of twenty-six teachers and students heading into Brisbane before dawn. Highlights of the day included post-run McDonald’s and seeing Mr Gale in a ‘lovely’ pink shirt. Special thanks to the English and SOSE Staffroom, who had the most teacher participants – well done!

Until next time,

Connor and Krysten

YEAR 8 ADVENTURE CAMP- WITH A FOCUS ON LITERACY

Recently, seventy eager Year 8 students participated in the Year 8 Adventure Camp at the Stanley River Environmental Education Centre (SREEC). Facilitated by some of their Year 8
teachers and expert outdoor education SREEC staff, the camp was a fantastic success. Student behaviour was excellent with real progress resulting from teamwork and individual challenges. The highlight for me was observing students write their diary entries, ready to construct an adventure story based on their camp experiences. Students may disagree - citing their canoe trip, orienteering, night-walk or catapult construction as their favourite part of the camp. However, they all agree that the food was scrumptious. Thanks to the staff who worked with our students: Mr Tulloch, Mr Pretorius, Mr Gordon, Mrs White and Mrs Kristic - You made this educational experience fun and memorable!

JUNIOR SECONDARY SCHOOL NEWS

At the end of 2014, Year 6 and 7 students will say goodbye to primary school as they prepare to start secondary school in 2015.

How to Enrol at Tullawong High

Enrolment evenings are scheduled from term 2. Parents are requested to book an appointment time, either by phoning the office or by using the electronic booking sheet linked to the school’s webpage: https://tullawongshs.eq.edu.au/Pages/default.aspx

The interview is conducted by a Head of Department and takes approximately 30 minutes.

Transition activities have been scheduled throughout 2014. Please note, students must be already enrolled to participate in these special days.

In term 4, Year 6 students will spend a long day at school while Year 7 students will camp overnight. Parents will attend a special celebration as the culminating activity. 2015 will bring excitement, new challenges and new beginnings to our Junior Secondary students.

Junior Secondary Calendar

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Venue</th>
<th>Time</th>
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<tbody>
<tr>
<td>6 May</td>
<td>Enrolment Evening</td>
<td>Resource Centre</td>
<td>3 - 6 pm</td>
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<tr>
<td>3 June</td>
<td>JSS Parent Forum and Enrolments</td>
<td>Performing Arts Auditorium</td>
<td>3 - 6 pm</td>
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<tr>
<td>24 July</td>
<td>Enrolment Evening</td>
<td>Resource Centre</td>
<td>3 - 6 pm</td>
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<tr>
<td>5 August</td>
<td>Enrolment Evening</td>
<td>Resource Centre</td>
<td>3 - 6 pm</td>
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<tr>
<td>11 November</td>
<td>Enrolments</td>
<td>Resource Centre</td>
<td>3 - 6 pm</td>
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<tr>
<td>3 December</td>
<td>Year 6 Full Day Program</td>
<td>Meet your Classmates, Care Teacher and House Leader</td>
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<tr>
<td>8 December</td>
<td>Year 7 Overnight Program</td>
<td>Meet your classmates, Care Teacher and House Leader</td>
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NAPLAN TESTING

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

How are NAPLAN tests used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
• Teachers use results to help them better identify students who require greater challenges or additional support.
• The community can see average school NAPLAN results on the My School website.

The NAPLAN tests will be held on Tuesday May 13, Wednesday May 14 and Thursday May 15. A catch-up for students who missed any of the tests will be held on Friday May 16.

In preparation, our school has organised a NAPLAN practice for Tuesday March 25, Wednesday March 26 and Thursday March 27. Students have reviewed their results from past NAPLAN tests and have set targets for both Reading and Numeracy. Feedback from this practice will inform students of their progress. Please ensure that your student has HB pencils, an eraser, sharpener and a calculator for these tests.

LAPTOP PROGRAM INFORMATION

Year 10/11 & 12 Students

Students who are in the laptop program from 2013 and wish to stay in the program need to pay the 2014 fee of $100 before 28 March or return the laptop, case and charger to the IT Room during Lunch 1. A new Charter Agreement also needs to be signed by both parent and student. A green form can be collected from the office counter and needs to be handed in with payment.

Year 11 & 12 OP Students

If you are a year 11 or 12 OP student, it is important that you join the laptop program, as you will not be timetabled into labs. This is to allow access to computers for junior students. Payment needs to be made to the cashier by 28 March to ensure you have the laptop before the holidays. A new Charter Agreement also needs to be signed by both parent and student. A green form can be collected from the office counter and needs to be handed in with payment.

Year 9 Students

Students who are in a year 9 Extension Maths, English, Science, SOSE or Music class are reminded to pay $100 to the cashier and hand in a Charter Agreement. Payment needs to be made by 28 March to ensure students have the laptop before the holidays. Full advantage of this resource can’t be made by teaching staff and students, until all students in these classes have their laptop.

Please note that no more laptops will be handed out after the holidays.

If you have any questions regarding the above information, please contact Shona Hall on 5428 5222.

STUDENTS MAKE QLD OZTAG SQUAD

Congratulations to two of our grade 8 students who have made the Queensland Oztag Squad! Rachel Harper and Lily Postlewaite are teammates who play for The North Lakes Snakes Club. The girls played many games over three days, playing to their absolute best, whilst being observed by Oztag selectors. Over the three days of Oztag, Lily was awarded with Most Valuable Player for Under 13 Girls. Everyone here at Tullawong are so proud of these girls’ achievement. Good luck with future games girls.

EXPERIENCE LIFE AS AN OVERSEAS TEENAGER WITH WEP!

From Sarah in the USA

I am having the best time of my life! The New York orientation was incredible! I am so happy that it is part of the program. It was a great way to see another part of America and experience new cultures by talking to the other exchanges students. I was not expecting there to be so many of us!! There were a total of 53 of us from Belgium, France, Italy, Germany and just 3 of us Aussies. My host family are so nice and caring and they have been great. I started volleyball with my host sister a few days before school which was good because then I knew people before school started. My first day of school was like walking into an alien spaceship! Everything was so different and it was weird not wearing a uniform. Everyone there was so nice and welcoming and it wasn’t hard to make friends. Overall the first month has gone way too fast and I wish I was staying for a year!! I have already made unforgettable experiences and if the rest of my time is like this month I never want to leave!!

Find Out More!

WEP’s not-for-profit student exchange programs give secondary students the opportunity to choose from over 20 countries to live and study for a summer, semester or even a year. Our programs are designed to fit into the academic schedule to complement your secondary studies with an international exchange experience!

Upcoming Information Sessions

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<tr>
<th>Date</th>
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<tr>
<td>Wed, 11 September</td>
<td>Sydney</td>
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<td>Wed, 12 September</td>
<td>Brisbane</td>
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<td>Tues, 17 September</td>
<td>Melbourne</td>
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TEENAGER WITH WEP!

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TULLAWONG SUN SAFETY

Sun safety is never out of season. Summer’s arrival means it’s time for picnics, trips to the pool and beach - and a spike in sunburn. We all expect quality and expert care when it comes to sun safety. The need for sun safety has become clear over the past 30 years, with studies showing that excessive exposure to the sun can cause skin cancer and premature aging of the skin. Harmful rays from the sun may cause eye problems, weaken your immune system, and give you unsightly skin spots and wrinkles or "leathery" skin.

A group of year 12 Health students have been doing alot of research over the past few weeks and have put together their findings and knowledge to come up with a few different strategies in order to help improve the level of sun safety at our school.

The method recommended by industry experts to help increase sun safety is the simple method of Slip, Slop, Slap, Seek and Slide. Slip on some protective clothing, slop on some SPF-30 or higher sun screen, slap on a hat, seek shade or shelter and slide on some sunglasses. The sun safety policies at Tullawong State High School follow very closely with the strategies employed by industry experts, and we have had a significant increase in sun safety awareness.

By working together, we have been able to educate students and staff about the importance of sun safety and increase the level of awareness at our school. By applying this simple method of Slip, Slop, Slap, Slide and Seek to your everyday activities, we believe that you too can increase your level of sun safety awareness!

by Ashlee Bayliss and Tristan Fleetwood.

Below: Year 9 HPE class demonstrating their sun safety awareness on the sports field.

http://www.youtube.com/watch?v=YzYHwzSE1VY

TIFFANY VENNING SELECTED FOR 2014 NATIONAL ICE HOCKEY WOMEN’S TEAM!

Congratulations to Tiffany Venning who has been selected in the 2014 National Women’s Team. Tiffany will be competing in the IIHF Asia Cup to be held in Harbin, China, 8-14 March and the IIHF World Championships Division II, Group A, to be held in Asiago, Italy 6-12 April 2014.

Interviewer: “How does it feel to be going to the World Championships?”

Tiffany: “I am really excited, although I am also very scared about being the youngest on the team. I don’t have as much experience as the other players on my team but with every adventure I go on to play the sport I love, I gain so much experience.”

Interviewer: “How long have you been playing Ice Hockey?”

Tiffany: “This year will be my sixth year of playing.”

Interviewer: “What do you love about the Sport?”

Tiffany: “It’s a fast and heart racing sport. I love how it involves team work and coming together as a team to overcome the opponents. But what I love most about Ice Hockey is playing for Australia, winning a game and singing the national anthem in front of the other team. It’s a great feeling. I feel so much pride and gratefulness to be playing in the Australian team.”

Interviewer: “How do you feel you are going to go at your next game?”

Tiffany: “I think we are going to go well in China but China is just a learning curve for worlds.”

Interviewer: “How many training sessions do you have a week?”

Tiffany: “I normally have three training sessions and a game every week.”

Interviewer: “How do you manage your school work from Hockey?”

Tiffany: “You have to find the right balance. On my way to Hockey training I’m normally doing my homework. When I go away I take my laptop and books to keep up to date with my school work.”

Interviewer: “What do you want to do when you graduate from school?”

Tiffany: “When I graduate, I would like to get a full scholarship to a University in the United States to play hockey and to study. To do this I have to apply to all these different Universities and send a video of me playing hockey.”

Interviewer: “Thank you for answering some questions. All the best luck with your upcoming games and with getting into a University in the States. We hope to see you on TV one day.

Tiffany: “It’s okay. Thank you for taking an interest in me and the sport I love.”
Sunday raised give These through to voluntarily of talk our been or 2, which students in in more trickle I 32 colours of transported attended Tuesday student got teachers who time was in donations over wine students of both grades the and sporting gain Clean gave Up to blood the Sam Makers’ making such day and outstanding! also next last who commended and leukaemia was hardworking 11, involved in 8 year. World’s idea, over smooth up and to for Wine students for blood thank cancer just 20 Mr Even St teachers Shania Shave Emily the members. that Tourism, their Verhagen, Tullawong process for Brave team insight like held huge up and to the big would range for this and wine to be the greatest Students the please green towards say, cure towards students be students brave ‘Young for diseases our School.’

TULLAWONG ARTS SNAPSHOT
http://www.youtube.com/watch?v=UsVZ5B0FSuE

TULLAWONG CLEANS UP!
On Sunday March 2, 104 hardworking students voluntarily gave up their time and helped Clean Up Australia! These students are to be commended for their efforts in supporting our community. House ‘clean up’ points were awarded as follows:

<table>
<thead>
<tr>
<th>House</th>
<th>Points</th>
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<tbody>
<tr>
<td>Alinta</td>
<td>17</td>
</tr>
<tr>
<td>Bambara</td>
<td>8</td>
</tr>
<tr>
<td>Garagah</td>
<td>20</td>
</tr>
<tr>
<td>Kiata</td>
<td>32</td>
</tr>
<tr>
<td>Wooroonga</td>
<td>20</td>
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STUDENT REPRESENTATIVE COUNCIL UPDATE!

WORLD’S GREATEST SHAVE
The World’s Greatest Shave, held on Tuesday March 11, was a highly successful event for Tullawong State High School. This year we had ten brave students: Connor Bennett, Emily Burchmann, Brandon Poll, Alex Kennedy, Shania Hain, Sam Reynolds, Alex Dixon, Nathan Street, Rachel Cavanagh and Amy Cooke from grades 8 to 12, take part in ‘Being Brave and Shaving’ to raise money for the Leukaemia Foundation. The money raised goes towards finding a cure for blood disorders and diseases like leukaemia (a horrible blood cancer that affects every day people); for some of the students involved this type of cancer hit very close to home.

Our event raised a staggering $6500, with more donations expected to trickle in over the next week! Every student involved reached, or smashed, their targeted goal ranging from $300 all the way up to $1500. Even some of the teachers got involved; Mr Stout and Mr Verhagen offered to have their legs waxed on house parade if students reached certain monetary goals. Needless to say, both teachers are now sporting nice smooth legs.

Overall, the outcome of this year’s World’s Greatest Shave has been outstanding! A big thank you to teachers, students, parents and workmates who kindly donated to this worthwhile cause. I would also like to extend a massive thank you to Mr Verhagen, the Community and Executive SRC students and The World’s Greatest Shave team for organising such an amazingly successful event.

Brandon Poll - SRC Vice President

Free Dress Day
Ah to be sure, to be sure, St Patrick’s Day held on Monday March 17 marked our very first free dress day for the year. The day was huge success, with many students and staff dressing up in symbolic green colours and traditional Irish costumes. Thank you to all students and staff who supported this event. We raised just over $500 which will go towards funding projects around the school.

Jessie Clark – Garagah House Captain

Have an idea?
If any student has an idea, suggestion or school related issue they would like to discuss, please talk to myself or any of our friendly SRC members. Remember, the SRC are here to give you a voice - make it be heard!

Candice Meyrick – SRC President

VET STUDENTS WINE CAMP
On Tuesday March 11, 14 VET students attended the ‘Young Wine Makers’ program in Stanthorpe. Students were based for three days at the Queensland College of Wine Tourism, where Peter Orr (wine-maker) took the students through initial steps of the wine making process. This was a great opportunity for the students to gain insight into the wine making industry and gain basic skills in wine making. On the last day students took part in harvesting 500kg of Merlot, which was transported back to school for processing in the school’s winery.

We are currently in the process of labelling our 2013 Cabernet and award winning 2012 Merlot. Wine will go on sale soon!!

NOMINATE YOUR POSITIVE TEACHER!

LIBRARY NEWS

Blind Date with a Book
The winner of the Blind Date with a Book Competition was Kahla Gartner K08A. Kahla read The Giant Spiders by Stephan Measday. Congratulations Kahla!

Tantalising Text Talk

One of the simplest ways to improve reading levels is to normalise reading. What this means is that we show our children/students that reading is a normal everyday thing to do. We encourage reading by modellling good reading habits, talking to our children/students about what we have read and letting them see us reading. It doesn’t matter if you are reading a book, magazine, newspaper, graphic novel, comic or blog. What is important is that you are reading and you are seen to be reading.

This month we had our first Tantalising Text Talk. This is a read out loud activity that will take place the first Wednesday of the month Lunch 1 in the Library. This month our very first guest reader was Petrus our Chaplain and our Celebrity Reader. Petrus read from the book Eragon by Christopher Paolini, a favourite author of our students. Josh Jewkes also read part of a story that he wrote himself. Well done Josh!

Our next Tantalising Text Talk is on April 2 and our next guest reader is Ms Newick. Students who would like to read, need to sign up at the Library front counter.

Junior Maths Codes are available for collection

Junior Maths Students (Year 8/9 Core/Extension classes and Year 10 Extension classes) can collect their maths codes from the Library during lunch 1 or lunch 2 from the Library Front Desk.

New at the Library:

Tullawong SHS Library Portal has gone live!

The Library Portal can be found in The Learning Place. It contains links to databases that students can access from home and at school. The subscription only databases need a username and password these are found in the Student Diary. There are many other useful links on the portal as well as a page for Research Tips. I will be adding to this portal over the year and hope to provide a One Stop Shop for all research and Library needs.

World Book Online

World book online now has Timelines

ENHANCED: Now part of World Book Student, Advanced and Academic. Look for the new Timelines icon on your World Book Online homepage.

EXPLORE: 425 unique timelines spanning the arts, science and technology, society and culture, sports, world history and geography.

ENRICH: Build timelines for any purpose, from research and projects to family and fun.

ENGAGE: Create, customise, collaborate, and share timelines.

EVOLVE: Optimised for iPads and the most popular Android devices.

Featured articles: Worldbook Student and Advanced

- Dugdale, Henrietta (Australian suffragette)
- Lowe, Annie (Australian suffragette)
- New picture: Tamati Waka Nene (New Zealand Maori chief)

Featured articles: World book Academic

- Chemical weapon (warfare)
- Mustard gas (warfare)
- Sarin (warfare)

Moreton Bay Regional Library

Students are encouraged to join the Moreton Bay Regional Library. This will give students access to a larger range of reading material including eBooks and audio books. It also enables students to use the library’s databases for research. Click on the Moretonbay Regional Applc.pdf link, for an application form. This form can be handed in at the Caboolture Library or at Tullawong SHS Library’s Front desk.

Study Skills Tips – 5 Reasons not to put off starting assignments

1. GET YOUR BRAIN THINKING ABOUT THE TOPIC

Even if your assignment isn’t due for weeks, start thinking about it immediately. At the very least, answer the key starter questions (below) on the day you get your assignment. Even if you are not thinking about it directly, your subconscious will be hard at work.
2. FIND LIBRARY RESOURCES

Although the school or local library will probably not be your main source of reference, you should drop in soon after receiving the assignment. Your teacher will probably have alerted the school librarian to the assignment and reference books, magazines etc. may well be displayed. These will disappear quickly if the whole class has the same assignment. Books, periodicals, magazines can sometimes be a useful general overview for an assignment and they help to clarify a direction as you begin to immerse yourself into the assignment topic. It is not a good idea to only use Google!

3. DISCOVER OTHER RESOURCES

You could also ask your Librarian for any additional direction on where to look for resource material for your assignment. Librarians are often your best source of information. They know how to help people access relevant and appropriate information, in books, the Internet or computer based references. One of the challenging aspects of Internet based searches for school students is the complexity, language and purpose of websites, not to mention bias and reliability.

4. STARTING EARLY MEANS MORE TIME TO EXPLORE & ASK FOR HELP IF NEEDED

If you do some initial research on the assignment points you’ve identified through the library, references your teacher may have given you, school textbooks, and general internet search engines, you could find yourself having more direction in your research. For example: Perhaps there isn’t enough information, or perhaps you find you don’t understand important concepts, or perhaps you need to speak to your teacher to get further clarity. If you find this out early, you will still have plenty of time to plan, research, write and present your assignment. Imagine if you didn’t start your assignment for a week or so, and then discovered you needed more guidance. You could easily run out of time.

5. CREATE A SAFETY NET

Starting your assignment immediately will give you a safety net in case you get sick, or something unexpected happens. Assignments are usually given because they require more time; students must plan a strategy or schedule to ensure they are completed. You should always have a schedule that allows for the unexpected.

So get started today!

Learn more this year about how to improve your results and be more efficient and effective with your schoolwork by working through the units on www.studyskillshandbook.com.au- our school’s access details are: in your school diary