



Tullawong State High School

Annual Implementation Plan 2018



School Improvement Priorities 2018

Improvement priority *Whole School Pedagogical Framework – "New ASOT"*.

Strategy Enhance teacher tool box for new ASOT implementation			
Actions	Targets	Timelines	Responsible Officer/s
Provide an overview of New ASOT across the entire school identifying the teaching tools for teachers	All staff	Sem 1 & 2	P/DPs/HoDs/ASOT Coord
Develop tools for implementation of Design Question 4 & 5	All staff	Sem 1 & 2	P/DPs/HOD T&L, ASOT coord
High investment in targeted staff PD – new ASOT focus	All staff	Sem 1 & 2	P/DPs/HoDs/BSM/ASOT Coord
Strategy Build an engaging education environment			
Actions	Targets	Timelines	Responsible Officer/s
Identify and provide PD for ASOT Design Question 5 – Student Engagement (REBOOT)	All staff	Sem 1 & 2	P/DPs/HoDs, ASOT Coord
Review and update the Responsible Behaviour Plan for Students. Review and update individual case management Review and evaluate PITTSTOP initiative.	Case Managers Reduce SDA, student/staff survey, data analysis referrals	Sem 1 & 2	P/DPs/GO /Case Managers
Implement an Immersion program for intensive support for extremely low level students accessing an adjusted curriculum through a cooperative teaching model.	Increase literacy & numeracy levels greater than 1 years growth	Sem 1 & 2	P/DP/HOSE/selected teachers
Strategy Share the high quality teaching practices with in our school			
Actions	Targets	Timelines	Responsible Officer/s
Continue whole of school Shared Practice Program , through Walk Throughs, Instructional Rounds and feedback protocols	All staff	Sem 1 & 2	Principal/DP/HODs
Build staff trust and value through authentic PGP feedback process connected to staff development	DP & HOD's	Sem 1 & 2	P/DPs/HoDs/BSM

Improvement priority *IGNITE (Reading, mentoring program)*

Strategy Embed reading and numeracy strategies			
Actions	Targets	Timelines	Responsible Officer/s
Embed reading strategies within course CSK	Sem 1 & 2	Term alternate	HoDs/All staff
Embed numeracy strategies within course CSK	Sem 1 & 2	Term alternate	HoDs/All staff
Implement a school wide, time guaranteed, reading focus across the whole school	Sem 1 & 2	Whole year	DP T&L /HoDs/teachers/ House Leaders, All staff
Strategy Embed teaching expertise in the teaching of writing			
Actions	Targets	Timelines	Responsible Officer/s
Formulate PLC to discuss the implementation of the explicit teaching of writing for 2019	Sem 1	SEM 1 & 2	DP T&L /HoDs/ Teachers/TAs

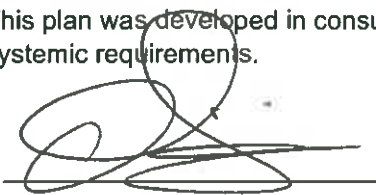
Improvement priority SATE – (The New QCE)

Strategy Embed Cognitive Verbs across year 7 to 12			
Actions	Targets	Timelines	Responsible Officer/s
Embed the explicit teaching of cognitive verbs through New ASOT Design Q 4 & 5 from 7 to 12	All staff	Sem 1 & 2	Principal/DPs/HoDs/Teachers
Strategy Professional Development of staff on new syllabi and ATAR/QCE			
Actions	Targets	Timelines	Responsible Officer/s
Provide QCAA PD and collaboration time for teachers	100% staff PD	Sem 1 & 2	P/DPs/HoDs/BSM
Strategy Create an assessment culture aligned to SATE external assessment			
Actions	Targets	Timelines	Responsible Officer/s
Generate expertise amongst staff in assessment aligned with QCAA requirements.	All staff	Sem 1 & 2	All staff
Create a sense of calmness and optimism around a new assessment culture & QCE (ATAR)	All staff, Student survey	Sem 1 & 2	All staff

Strategy Introduction Indigenous Language 2019			
Actions	Targets	Timelines	Responsible Officer/s
Collaborate with local Indigenous elders to plan for the implementation of indigenous language as a subject in 2019	LOTE staff, local elders, CEC, 4 meetings 2018, Curriculum plan	Sem 1 & 2	Principal/DPs/HoD SOSE/LOTE/ LOTE Teachers, SNR schooling
Investigate the introduction of Indigenous short course in 2019 onwards?	LOTE staff, local elders, 4 meetings 2018, curriculum plan	Sem 1 & 2	Principal/DPs/HoD SOSE/LOTE/ LOTE Teachers, SNR schooling

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



P and C / School Council



Assistant Regional Director