

Investing for Success

**Under this agreement for 2018
Tullawong State High School will receive**

\$516,174*

This funding will be used to

- Increase the positive gain for Years 7 and 9 students in NAPLAN, specifically in Reading.
- Increase the percentage of Year 9 students in the NAPLAN upper two bands in Reading.
- Sustain the percentage of Year 12 students attaining a Queensland Certificate of Education at 100% in 2018.
- Increase the percentage of Year 12 students attaining an OP score between 1 and 15 to 78% in 2018.
- Increase Literacy and Numeracy levels for educationally at risk students through Immersion and Engagement Hubs.
- Increase the professional capacity of teachers to implement Secondary Assessment and Tertiary Entrance systems (SATE), new QCE and an external assessment culture throughout the entire school.

Our initiatives include

- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards, through cooperative teaching in immersion program.
- Increasing teachers' repertoire of effective strategies for teaching vocabulary, text processing and reading appreciation and comprehension through our program called IGNITE.
- Embedding the practice of setting and monitoring targets into every student's planning. Engage all students in planning and reflective conversations about their progress toward targets and the strategies they are using to ensure success through IGNITE.
- Building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require, and to develop and successfully implement ambitious but achievable individual curriculum plans.
- Enhance student engagement through the use of REBOOT and IMMERSION as part of our Art and Science of Teaching (ASOT) pedagogical framework implementation.
- Building leadership capacity throughout the school, utilising 360 degree feedback processes and authentic feedback through Personal Growth Plans (PGP)
- Engaging deeper learning and higher order thinking through curriculum delivery by utilising teaching tools for design questions 4 and 5 of ASOT.
- Enhancing student reading through IGNITE program each week to increase student reading appreciation and comprehension.



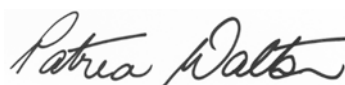
- Implement student reward system across all year levels to encourage and acknowledge positive behaviour (VIVO).

Our school will improve student outcomes by

<p>Employing an instructional leader (Deputy Principal) to build leadership and teacher capability and accountability in the analysis and consistent use of student data to inform program planning, intervention, and to deliver evidence of improved student outcomes in short- and medium-term data collection cycles</p> <p>Employing a part-time chaplain and teacher aide to enhance the use of our PITTSTOP room to assist students in re-engaging back to the classroom</p> <p>Investing in five staff trained as complex case managers to enable engagement of our highly at risk students across the school. Engaging a trained mediator to enable restorative processes for students experiencing conflict</p> <p>Partly funding alternate education site for at risk students in Year 9.</p> <p>Employment of 0.5 guidance officer to assist students at risk</p>	\$266,174 wages
<p>Purchase of resources and collaboration time for teachers in the implementation of SATE</p> <p>Overhaul library learning environment for online books and engaged learning spaces</p>	\$115,000
<p>Implement VIVO student reward system</p> <p>Immersion classes to improve outcomes for students at educational risk</p>	\$135,000



David Friis
Principal
Tullawong State High School



Patrea Walton
A/Director-General
Department of Education

