

Investing for Success

**Under this agreement for 2017
Tullawong State High will receive**

\$520,000*

This funding will be used to

- Increase the percentage of Year 9 students at or above the NAPLAN National Minimum Standard (NMS) in Reading to 88% in 2017.
- Increase the percentage of Year 9 students in the NAPLAN Upper Two Bands (U2B) in Reading to 18% in 2017.
- Increase the percentage of Year 9 students at or above the NAPLAN NMS in Numeracy to 88% in 2017.
- Increase the percentage of Year 9 students in the NAPLAN U2B in Numeracy to 18% in 2017.
- Sustain the percentage of Year 12 students attaining a Queensland Certificate of Education to 100% in 2017.
- Increase the percentage of Year 12 students attaining an OP score between 1 and 15 to 78% in 2017.
- Increase the percentage of students achieving a C or better in English to 80% in 2017.
- Increase the percentage of students achieving a C or better in Mathematics to 80% in 2017.
- Increase leadership capacity/density across the school through authentic feedback and support.

Our initiatives include

- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Increasing teachers' repertoire of effective strategies for teaching vocabulary, text processing and comprehension across all subjects. These strategies are to be incorporated into all lessons and delivered across all subject areas daily.
- Embedding the practice of setting and monitoring targets into every student's planning. Engage all students in planning and reflective conversations about their progress toward targets and the strategies they are using to ensure success. Formally reporting individual student targets to parents each semester.
- Building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable individual curriculum plans.
- Embedding the teaching of Numeracy strategies in all subject areas and explicitly teach Numeracy strategies in core skills classes for Years 7-9.
- Building leadership capacity throughout the school utilising 360 degree feedback processes and authentic feedback through Personal Growth Plans (PGP)
- Engaging REBOOT across the school to implement Design Question 5 of Art and Science of Teaching (ASoT).
- Utilising MOODLE to enhance independent student learning both at school and home. Enhance parent engagement.
- Utilizing ASOT higher order thinking strategies across all teaching practices.
- Implementing student reward system across all year levels to encourage and acknowledge positive behaviour (VIVO).

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

- Employing an instructional leader (Deputy Principal) to build leadership and teacher capability and accountability in the analysis and consistent use of student data to inform program planning, intervention and to deliver evidence of improved student outcomes in short and medium term data collection cycles. \$270,000 wages
- Employ a part time chaplain and teacher aide to enhance the use of our PITTSTOP room to assist students in reengaging back to the classroom.
- Invest in five staff trained as complex case managers to enable engagement of our highly at risk students across the school. Engage a trained mediator to enable restorative processes for students experiencing conflict.
- Employ a youth support worker to work with disengaged students.
- Partly fund alternate education site for at risk students in year 9.
- Employment of 0.5 Guidance officer to assist students at risk.
- Implementation of our BYOX and hire devices to create a mobile platform for our students to engage in learning utilizing ICT. \$115,000
- Prepare our school environment for trial of NAPLAN online in 2018.
- Overhaul Library learning environment for on line books and engaged learning spaces.
- Implement VIVO student reward system. \$135,000
- ICP classes and small senior classes to improve outcomes



David Friis
Principal
Tullawong State High School



Dr Jim Watterston
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