

# BEHAVIOURAL LEVEL MATRIX

Level 1 Behaviours	Level 2 Behaviours	Level 3 Behaviours	Level 4 Behaviours	Level 5 Behaviours	Level 6 Behaviours
Very Good	Good	Standard	Minor	Major	Extreme
<b><u>Indicative Behaviour</u></b>  <b><u>Consistently</u></b>  <ul style="list-style-type: none"> <li>o Demonstrates leadership among peers</li> <li>o Involved in School and extra-curricular activities</li> <li>o Represents the School in a positive manner</li> <li>o Demonstrates initiative</li> <li>o Responsible, Respectful and Safe</li> <li>o Behaves as a role-model and support for other students in all settings</li> <li>o Demonstrates an exceptional work ethic</li> <li>o Complies with the School Dress Code</li> <li>o Works within the School Values</li> <li>o Well mannered</li> <li>o Complies with School rules</li> </ul>	<b><u>Indicative Behaviour</u></b>  <b><u>Consistently</u></b>  <ul style="list-style-type: none"> <li>o Demonstrates leadership in structured/supervised settings.</li> <li>o Participates in School activities</li> <li>o Supports other students</li> <li>o Responsible, Respectful and Safe</li> <li>o Complies with School rules</li> <li>o Complies with the School Dress Code</li> <li>o Works within the School Values</li> <li>o Well mannered</li> </ul>	<b><u>Indicative Behaviour</u></b>  <ul style="list-style-type: none"> <li>o <b>Complies with School rules</b></li> <li>o <b>Complies with School dress code</b></li> <li>o Listens to instructions</li> <li>o Participates in activities</li> <li>o Prepared for learning</li> <li>o Listens and interacts with others appropriately</li> <li>o Safe, Responsible and Respectful</li> <li>o Demonstrates responsibility for own belongings and litter</li> </ul>	<b><u>Indicative Behaviour</u></b>  <b><u>Low Level</u></b>  <ul style="list-style-type: none"> <li>o <b>Disrespectful to students, teachers and other adults</b></li> <li>o <b>Unsafe actions</b></li> <li>o Throwing objects</li> <li>o Disruptive behaviour</li> <li>o Name Calling</li> <li>o Littering</li> <li>o Bullying</li> <li>o Out of Bounds</li> <li>o Persistent disregard of dress code</li> <li>o Lying</li> <li>o Failure to follow clear instructions</li> <li>o Lateness to school</li> <li>o Unauthorised absence from School or class</li> <li>o Non-compliance with homework/assignment policy</li> <li>o Other behaviours considered inappropriate</li> <li>o Disengagement</li> <li>o Passive resistance</li> </ul>	<b><u>Indicative Behaviour</u></b>  <b><u>Medium Level</u></b>  <ul style="list-style-type: none"> <li>o Leaving school grounds or classroom without permission</li> <li>o Unauthorised absence from School or class</li> <li>o Refusing to follow instructions</li> <li>o Disrespect to staff</li> <li>o Verbal Bullying</li> <li>o Persistent Level 4 Behaviours</li> <li>o Physical behaviours to themselves or others/property</li> <li>o Swearing</li> <li>o Teasing/Harassment/Bullying</li> <li>o Tantrums</li> <li>o Bringing school's name into disrepute</li> <li>o Non-attendance at detention</li> <li>o Inappropriate use of technology</li> <li>o Inappropriate use of electronic devices or mobile phones</li> <li>o Graffiti</li> <li>o inappropriate behaviour outside the school while in uniform</li> <li>o Plagiarism/ cheating</li> </ul>	<b><u>Indicative Behaviour</u></b>  <b><u>Severe Breaches</u></b>  <ul style="list-style-type: none"> <li>o Weapons</li> <li>o Vandalism (severe and premeditated)</li> <li>o Break and enter</li> <li>o Drugs/smoking/alcohol</li> <li>o Act of violence toward another student/adult</li> <li>o Persistent level 5 Behaviours</li> <li>o Grossly disrespectful behaviour</li> <li>o Sexual Harassment</li> </ul>
<b><u>Possible Recognition</u></b>  <ul style="list-style-type: none"> <li>o Special Responsibilities</li> <li>o Letters/post card home to parent</li> <li>o Reward day</li> <li>o Newsletter recognition</li> <li>o Eligible for School Award</li> <li>o Recognition in newsletter</li> <li>o Access to all appropriate School events eg excursions, camps etc</li> <li>o Eligible for invitation to special events</li> <li>o Eligible for student leadership roles</li> </ul>	<b><u>Possible Recognition</u></b>  <ul style="list-style-type: none"> <li>o Awards</li> <li>o Positive comments on OneSchool</li> <li>o Cumulative award systems</li> <li>o Certificate on assembly</li> <li>o Verbal praise</li> <li>o Class/ House awards</li> <li>o Special roles within classroom</li> <li>o Access to all appropriate School events eg. excursions, camps etc</li> <li>o Eligible for invitation to special events</li> <li>o Eligible for some student leadership roles</li> </ul>	<b><u>Possible Recognition</u></b>  <ul style="list-style-type: none"> <li>o Verbal praise</li> <li>o Positive comments in OneSchool</li> <li>o House Points</li> <li>o Special roles within classroom or year level or house</li> <li>o Eligible for inclusion in School activities eg. excursions, camps etc</li> <li>o Classroom/ House awards</li> </ul>	<b><u>Possible Consequence</u></b>  <ul style="list-style-type: none"> <li>o <b>Referral to House Support Team</b></li> <li>o <b>Letter home to parents</b></li> <li>o Warnings</li> <li>o Detention</li> <li>o Litter Duty</li> <li>o Withdrawal of privilege</li> <li>o Behaviour Reflection Sheets</li> <li>o Apology (written or verbal)</li> <li>o Withdrawal from School activities</li> <li>o Removal of leadership responsibilities</li> </ul>	<b><u>Possible Consequence</u></b>  <ul style="list-style-type: none"> <li>o <b>Suspension</b></li> <li>o Classroom/Playground Withdrawal</li> <li>o Community Service</li> <li>o After school detentions</li> <li>o Letter to parents/ interviews</li> <li>o Anger Management/Social Skill/Conflict Resolution Programs.</li> <li>o Individual Behaviour Contract</li> <li>o Referral to the Deputy Principal, House Leader or Principal</li> <li>o Behaviour tracking</li> </ul>	<b><u>Possible Consequence</u></b>  <ul style="list-style-type: none"> <li>o Suspension</li> <li>o Alternative Ed Program</li> <li>o Exclusion</li> <li>o Police Intervention</li> <li>o Behaviour modification program</li> <li>o Change of behaviour Contract signed by School, parent &amp; student on re-entry</li> <li>o Re-entry programs</li> <li>o Behaviour tracking</li> </ul>
<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teacher and student</li> <li>o Parent</li> <li>o House Leader/HOD</li> <li>o School</li> <li>o Principal</li> </ul>	<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teacher and student</li> <li>o Parent advised through certificates etc</li> <li>o House Leader/HOD</li> <li>o Principal / Deputy Principal</li> </ul>	<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teacher and student</li> <li>o House Leader/HOD</li> </ul>	<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teachers, parent in persistent instances.</li> <li>o House Leader/HOD</li> </ul>	<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teachers, students, parents, Deputy Principal, House Leader, Guidance Officer, Chaplain</li> <li>o House Leader/HOD</li> <li>o Deputy Principal, House Leader</li> <li>o Principal</li> </ul>	<b><u>Who may be involved?</u></b>  <ul style="list-style-type: none"> <li>o Teacher, Students, Parents, Deputy Principal, House Leader, Principal, Guidance Officer, Alternative Program, Police, Chaplain</li> <li>o House Leader/HOD</li> </ul>
<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Regularly throughout the term.</li> </ul>	<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Daily and weekly basis through classroom teachers, duty folders</li> </ul>	<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Frequent.</li> </ul>	<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Weekly support and monitoring required</li> </ul>	<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Extensive daily support monitoring and in school alternative program required</li> <li>o Entry in One School</li> </ul>	<b><u>Suggested Reporting</u></b>  <ul style="list-style-type: none"> <li>o Alternative program implementation during suspension/exclusion</li> <li>o Entry in One School</li> </ul>
<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o Recognition implemented by DEPUTY PRINCIPAL on advice from HOD's and HL's.</li> </ul>	<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o Teacher initiated action as appropriate.</li> <li>o HL's and HOD's informed about action taken.</li> </ul>	<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o None required as this is expected student behaviour.</li> </ul>	<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o Teacher to apply appropriate possible consequence and to record incident on individual/class student behaviour data system</li> <li>o Restorative Justice</li> <li>o Withdrawal of participation in extra-curricular activities</li> </ul>	<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o Incident referral form to HOD or HL to action and record on One School system.</li> <li>o DEPUTY PRINCIPAL to be informed.</li> <li>o Non-compliance escalates to a level 6 behaviour.</li> </ul>	<b><u>Action</u></b>  <ul style="list-style-type: none"> <li>o Deputy Principal/Principal to undertake appropriate action.</li> </ul>