Tullawong
State High School
Registered Training Organisation
Provider Number 30447

Senior Curriculum Handbook
Years 10 - 12
# CONTACT DETAILS – QUICK REFERENCE

## LEADERSHIP TEAM

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Mr David Friis</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>Mr David Ferguson</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>Ms Val Lane</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>Mrs Bronwyn Mawn</td>
</tr>
<tr>
<td>Deputy Principal</td>
<td>Mrs Kim Williams</td>
</tr>
</tbody>
</table>

## HEADS OF DEPARTMENT

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Ms Freyja Hellqvist</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mrs Robyn McPherson</td>
</tr>
<tr>
<td>Science</td>
<td>Mrs Charmaine Keal</td>
</tr>
<tr>
<td>Humanities/Languages</td>
<td>Mr Kevin Gale</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>Ms Peta Rogerson</td>
</tr>
<tr>
<td>Information Technology/Business Education</td>
<td>Mrs Shona Hall</td>
</tr>
<tr>
<td>Technology &amp; Design</td>
<td>Mrs Chloe Brown</td>
</tr>
<tr>
<td>The Arts</td>
<td>Mr Geoff Hooton</td>
</tr>
<tr>
<td>Head of Special Education Services</td>
<td>Ms Kate Allen</td>
</tr>
<tr>
<td>Head of Department Senior School</td>
<td>Ms Sally Dexter</td>
</tr>
<tr>
<td>Head of Department Learning and Engagement</td>
<td>Ms Lillian Oh</td>
</tr>
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## HOUSE LEADERS

<table>
<thead>
<tr>
<th>House</th>
<th>Leader</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alinta</td>
<td>Mrs Shannon Trims</td>
</tr>
<tr>
<td>Bambara</td>
<td>Mr Evan Thomas</td>
</tr>
<tr>
<td>Garagah</td>
<td>Mr Jon Keal</td>
</tr>
<tr>
<td>Kiata</td>
<td>Mr Jason Williams</td>
</tr>
<tr>
<td>Wooroonga</td>
<td>Ms Melanie Horton</td>
</tr>
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## SCHOOL CONTACTS

<table>
<thead>
<tr>
<th>Contact Type</th>
<th>Details</th>
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</thead>
<tbody>
<tr>
<td>Address</td>
<td>Del Rosso Road Caboolture Qld 4510</td>
</tr>
<tr>
<td>Web Address</td>
<td><a href="http://www.tullawonghs.eq.edu.au">www.tullawonghs.eq.edu.au</a></td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:the.principal@tullawonghs.eq.edu.au">the.principal@tullawonghs.eq.edu.au</a></td>
</tr>
<tr>
<td>School Phone</td>
<td>5428 5222</td>
</tr>
<tr>
<td>School Fax</td>
<td>5428 5200</td>
</tr>
<tr>
<td>Student Absence</td>
<td>5428 5285</td>
</tr>
<tr>
<td>Enrolments</td>
<td>5428 5222</td>
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</table>
To the senior student

“...all effective transition systems appear to have one thing in common: underlying them are societies that assume responsibility for young people’s transition from education to work.”

OECD 2000

Welcome.
The Tullawong State High School Senior Curriculum handbook is an important resource to assist young people to prepare for transition to work, further training or higher education.

The scope of the senior curriculum offerings provides an extensive range of learning to meet the many pathways students choose. All learning at Tullawong State High School is equally valued by our school community.

The ‘Education and Training Reforms for the Future’ have helped to keep in focus the changed needs of our labour market – young people with good communication and thinking skills, initiative and motivation and a high level of numeracy and literacy proficiency. Young people need to exit school with personal maturity and a willingness to continue learning.

Students complete an individual Senior Education Training Plan (SETP) in Year 9 & 10 and this places them well to choose subjects that will articulate their senior school studies into their chosen career pathways. Students choosing to achieve a Queensland Certificate of Education and/or Overall Position are assisted by this process.

Students, I encourage you and your parents/carers to examine the information presented in this handbook, seek assistance if necessary and consider wisely your choices.

The comprehensive network of staff at Tullawong State High School will be there to support students over the senior years. I wish you every success in your endeavours in your senior education.

Mr David Friis
Principal.
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TULLAWONG STATE HIGH SCHOOL PROGRAMS

ACADEMIES – as of 2015 Tullawong has been offering students’ access to Academies. The Academies will be by invitation and will offer students distinctive programs that develop and extend students within specialised fields of expertise. Tullawong will be offering Academies in the following fields: Sport, Creative Arts and Academic achievement.

QUEENSLAND CORE SKILLS PREPARATION PROGRAM (QCST) – OP eligible students for 2017, participate in a QCST preparation program to prepare students for the QCST in year 12. The materials tested cannot be taught but students are prepared for the types of tests and a thorough understanding of what questions are asking.

UNIVERSITY LINKS PROGRAM – Tullawong has strong links to Queensland University of Technology (QUT) Caboolture and programs are organised for most year levels to experience University and what it has to offer students. The program also encompasses days of excellence where QUT personnel come into the school to provide programs for primary students.

TUTORING PROGRAM – Tullawong staff are extremely supportive of students, and this is demonstrated after school each week, as staff offer their time to tutor students of all year levels. The Staff may tutor students in lunch breaks when required. These times allow students the opportunity to gain an understanding of new work and to gain help if there are components of work they don’t understand.

BRISBANE SCHOOL OF DISTANCE EDUCATION (BSDE) – Tullawong offers an extensive range of subjects for students to select from year 8 to 12. If there is a particular subject that students would like to complete we are able to provide access the BSDE for students to study as a component of the school curriculum.

SENIOR CORE SKILLS PROGRAM
The Core Skills program will explicitly teach students the 4 core values of our school and how they apply to different areas of life at Tullawong SHS.

- Integrity
- Courage
- Diligence
- Respect

SENIOR CURRICULUM PHILOSOPHY
Tullawong High School is a learning organisation that responds to the educational needs and aspirations of the range of students, through its curriculum structure, delivery and outcomes.

The curriculum options are designed to:

- maximise the pathways available to students, thereby improving access to higher education, training and employment
- be client-centred and service-oriented
- value ALL learning pathways selected by all students, with a dedication to convergence of general and vocational education
- prepare students for citizenship and employment, and in particular, respond to the trend towards the globalisation of economy and society in general.
- provide students with valued, relevant and quality credentials that will assist Tullawong SHS students to achieve their post school aspirations
- foster an awareness of community stewardship
- promote a commitment to life-long learning.

The senior curriculum at Tullawong SHS is inclusive and embodies the principles of equity and social justice. The school promotes a strong student work ethic and reflects mutual respect in an environment where quality teaching supports student success.

NB: Please note that subjects may not proceed if there are insufficient numbers.
SENIOR EDUCATION AND TRAINING PLANS - (SET PLANS)

A Senior Education and Training Plan (SET Plan) maps what a student will study and learn during the senior schooling years (Years 10, 11, and 12). The SET Plan is agreed between each student, their parents or carers, and the school.

The SET Plan helps young people identify and plan their own pathway through education and training in senior schooling, and then on to further learning or work. It also helps students make good choices about what, where and when to study.

During Year 9 and 10 Core Skills classes, each child has worked through a “Career Education Program” to help students consider their careers after Year 12 and set goals to assist in planning their career paths.

These SET plans will be finalised and signed off by all Year 9 and 10 students, their parent/carer and teacher during a SET Plan interview. The SET plan will incorporate the Subject Selection Form which will be finalised at the SET plan interview. As career choices or goals are modified, students will also make modifications to their SET Plan.

SUBJECT SELECTION

All students will need to choose six subjects. Students are encouraged to initially read the sections for individual subject overviews, course outlines and prerequisites and carefully choose subjects that best suit their interests, abilities and career/life aspirations.

By Year 11, it is anticipated there would be minimal subject changes as students had the opportunity to prepare for senior subjects during Year 10. Before students can change subjects they will need to check first with the Senior Schooling HOD, Senior Schooling Deputy or Guidance Counsellor to ensure that they have considered career aspirations, OP eligibility and Tertiary Subject Prerequisites.

Subject changes will only be permitted during the first two weeks of each semester.

All subject changes must have parental permission as well as the permission of the Head of Department and Deputy Principal. Subject changes at other times will be at the discretion of the Deputy Principal.

CLASSIFICATION OF SUBJECTS

Senior Subjects are grouped into three categories:

AUTHORITY SUBJECTS:

Authority Subjects contribute to your OP or Australian Tertiary Admission Rank (ATAR) score. All Authority subjects are weighted equally by the QCAA. School work programs in these subjects are based on QCAA syllabuses and have been accredited by the QCAA. In these subjects work will be classified as formative (in most subjects this will be Year 10 and 11 work) or summative assessment. Formative assessment means that this assessment does not contribute to your final results and in most subjects, this occurs in Year 10 and 11. Summative assessment means this contributes towards your final results and for most subjects this occurs in Year 12. Students will be informed whether assessment is formative or summative within each subject. Tertiary institutions often set some of these subjects as prerequisites for entry into courses. See the booklet Tertiary Prerequisites (handed out term 3 Year 10) for more details. The Queensland Tertiary Admissions Centre will issue this booklet in July. In the meantime, see a Guidance Officer or QTAC website www.qtac.edu.au.
AUTHORITY-REGISTERED SUBJECTS:

Authority-Registered Subjects do not contribute to the OP but do contribute to the ATAR. They may include Study Area Specifications (SAS) from the QCAA or they may be initiated wholly by the school. Their work programs must still be accredited.

VOCATIONAL EDUCATIONAL SUBJECTS (VET)

Subjects with vocational competencies embedded will provide accreditation from both the QCAA and ASQA. On completion of these courses, students will receive a Certificate I, II, III, IV or Diploma (as described in subject information) or if a partial certificate completed, a Statement of Attainment which lists the competencies achieved. These results will also attract credits that may be banked for the Queensland Certificate of Education credit towards ATAR and will appear on the Senior Statement.

NB. Please note that subjects may not proceed if there are insufficient numbers. Certs III, IV and Diplomas delivered by external RTOs incur an extra fee.

SOME OFF CAMPUS OPPORTUNITIES

Tullawong SHS values multiple pathways for our Senior students and therefore allows students the opportunity to access a range of courses delivered by other training providers (eg TAFE, Skills Tech, College of Civil Construction and Infrastructure). These courses will be advertised when information is available or can be sourced individually.

MANAGING RISKS IN SCHOOL CURRICULUM ACTIVITIES

Tullawong State High School is committed to the health, safety and well-being of students, staff and others involved in all curriculum activities conducted in the school and other locations.

The school
- Establishes the effective management of curriculum risk.
- Outlines the responsibilities that school staff, students and others have for the safe delivery of curriculum activities.
- Sets the level of risk involved in curriculum activities from low to extreme.

Subjects such as Industrial Technology, Home Economics, Science and Physical Education will involve some high and extreme (Year 10/11/12) risk activities, but these will be managed according to Workplace Health and Safety regulations. Courses that involve high risk activities are highlighted in this handbook. When you sign the subject selection form, you are giving your child permission to partake in these activities.

If as a parent or guardian, your child has medical reasons that may affect their participation in an activity you will need to contact the school to discuss their situation.

VET STUDENT SERVICE AGREEMENT

The RTO guarantees that the student will be provided with every opportunity to complete the certificate as per the rights and obligations outlined in the enrolment process and information handbooks provided. Students successfully achieving all qualification requirements will be provided with a Qualification and record of results. Students who achieve at least one unit (but not the full qualification) will receive a Statement of Attainment. Issuing of all qualifications and statements require students to have a unique student identifier (USI).

This information is correct at the time of publication but subject to change.
STUDENT EDUCATION PROFILE

The Student Education Profile (SEP) issued by the Queensland Studies Authority, is made up of the Queensland Certificate of Education, the Senior Statement and Field Positions for Year 10 students.

QUEENSLAND CERTIFICATE OF EDUCATION (QCE)

The Queensland Certificate of Education (QCE) will be awarded to eligible students by the Queensland Studies Authority (QCAA). The QCE offers flexibility in what, where and when students learn. This means that not all learning needs to take place at school. The QCE recognizes broad learning options – academic, vocational education, workplace learning and university subjects (see appendix). Different types of learning attract different numbers of credits.

Students must:
- have at least 20 credits to be awarded a QCE
- meet literacy and numeracy requirements and
- reach a set standard in their learning

The set standard is a Sound Achievement (SA), competent, a pass or equivalent. Students must undertake a minimum of 12 points from completed core courses. Additional credits can be taken from a combination of core, preparatory, enrichment and advanced courses of study. Many students at Tullawong State High will complete a minimum of 20 credits from core to retain eligibility for an OP.

QUEENSLAND CERTIFICATE OF INDIVIDUAL ACHIEVEMENT (QCIA)

The Queensland Certificate of Individual Achievement (QCIA) recognises and reports the learning achievements of students who are undertaking an individualised learning program.

THE SENIOR STATEMENT

The Queensland Studies Authority (QCAA) issues the Senior Statement which is an official record of all the learning achievements in a Learning Account if you have stayed until the last day of Year 12. It details what learning was attempted, the standard achieved and where and when the learning took place. At the end of Year 12, the school assigns Levels of Achievement on the basis of your work in the Senior years. The Levels of Achievement (standards achieved) are Very High Achievement (VHA), High Achievement (HA), Sound Achievement (SA), Limited Achievement (LA) and Very Limited Achievement (VLA).

The QCAA will issue the Senior Statement to young people who:
- have met the requirements for the Queensland Certificate of Education, or
- are attending a school, and have banked at least one achievement in their Learning Account and are enrolled at
- a school until the prescribed date at the end of Year 12, or
- have completed a pattern of study which makes them OP eligible.

For more information regarding the Queensland Certificate of Education and the Senior Statement:
- visit the QCAA website at www.QCAA.qld.edu.au
- visit the Career Information Service at www.cis.QCAA.qld.edu.au

OVERALL POSITION (OP) (CURRENT YEAR 10 STUDENTS)

If you are considering going to university, make sure that you will be eligible for an Overall Position (OP). Most school leavers who enter university do so via their OP or the rank from completed Cert III, IV and Diploma qualifications. Make sure that you consult Tertiary Prerequisites (Handed out in Term 3 Year 10) to check the subjects specified by universities for entry to particular courses.

Your Levels of Achievement in Authority Subjects contribute to your Overall Position (OP), banded from 1 (highest) to 25 (lowest). Authority-Registered Subjects do not contribute to your OP. Although most students wishing to gain an OP will study six authority subjects, it is possible to study one authority-registered subject with five authority subjects and still be eligible for an OP.

To be eligible for an Overall Position (OP) you must:
- study at least 20 semester units of authority subjects
- study at least three authority subjects for all four semesters of Senior. (12 semesters of Senior)
- sit for the Queensland Core Skills (QCS) Test

FIELD POSITIONS (FPs) (CURRENT YEAR 10 STUDENTS)

Field Positions are banded 1 – 10 and are weighted according to the skills learned in a subject. FPs provides universities with more specific information about the types of subjects you have studied.

Check (http://www.QCAA.qld.edu.au/te/subject_weights/index.html) for subject weights for determining Field Positions, which will enable you to check the fields for which you will qualify. Your FPs may be used in the final selection for university places in the marginal OP cut-offs for courses, however, the first and major selector is still the OP.
**Alternative Pathways**

Because of the Education and Training Reforms and the greater flexibility offered through the new QCE students can now embrace a number of different pathways to education and training while still attending school. For example students can:

- undertake a school based traineeship or apprenticeship
- attend a course at TAFE or with a Private Provider to begin or even complete a Certificate I – IV or Diploma course
- enrol in one or two subjects at university

The [Australian Qualifications Framework](https://www.australianqualificationsframework.edu.au/) recognises this flexibility towards ways of learning by providing QTAC schedules reflecting Tertiary Selection Ranks (comparable to OPs) for different kinds of learning, life experience and skills.

The Queensland Tertiary Admissions Centre (QTAC) recognises A student can progress from one qualification to another within or across sectors.

The Queensland Tertiary Admissions Centre (QTAC) recognises this flexibility towards ways of learning by providing QTAC schedules reflecting Tertiary Selection Ranks (comparable to OPs) for different kinds of learning, life experience and skills.

**To be eligible for the QCE, students must complete 20 credits.**

The required amount of learning:

- Students must attain between 12 and 20 credits from completed core courses of study.
- Students may also include up to 8 credits from a combination of core, preparatory, enrichment or advanced courses.

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<tr>
<th>12-20 Credits from Completed Core</th>
<th>Preparatory</th>
<th>Credit</th>
<th>Enrichment</th>
<th>Credit</th>
<th>Advanced</th>
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<tbody>
<tr>
<td>Authority Subjects</td>
<td>4</td>
<td>4</td>
<td>VET certificate I</td>
<td>2-3</td>
<td>1</td>
<td>A 1-semester university subject achieved while at school</td>
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<td>Authority – Registered subjects</td>
<td>4</td>
<td>4</td>
<td>Employment skills</td>
<td>2</td>
<td></td>
<td>A 2-semester university subject achieved while at school</td>
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<td>VET Certificate II</td>
<td>5-8</td>
<td>up to 6</td>
<td>Development program (only 1 can count)</td>
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<td>Competencies in a Diploma or Advanced Diploma over at least a Semester or its equivalent</td>
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<td>4</td>
<td>Re-engagement program (only 1 can count)</td>
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<td>International Learning Program (each subject)</td>
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Achieve the required standard ... and include literacy and numeracy

<table>
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<tr>
<th>Course of study</th>
<th>Set standard</th>
<th>Literacy</th>
<th>Numeracy</th>
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<tbody>
<tr>
<td>Authority subjects and Authority-registered subjects</td>
<td>at least a Sound Level of Achievement</td>
<td>at least a Sound Level of Achievement in a semester of an Authority or Authority-registered English subject; or</td>
<td>at least a Sound Level of Achievement in a semester of an Authority or Authority-registered mathematics subject; or</td>
</tr>
<tr>
<td>Vocational education and training</td>
<td>competence</td>
<td>competence in VET modules LIT 204 or LIT 205 or</td>
<td>competence in VET modules NUM 204 or NUM 205; or</td>
</tr>
<tr>
<td>University courses/subjects/units undertaken while still at school</td>
<td>at least a pass as defined by the course</td>
<td>a pass in a literacy course recognised by the QCAA (NRS Level 3 or above); or</td>
<td>a pass in a numeracy course recognised by the QCAA (NRS Level 3 or above); or</td>
</tr>
<tr>
<td>International learning course of study</td>
<td>at least a pass as defined by the course</td>
<td>at least a Sound Level of Achievement in the Literacy strand of Authority-registered Literacy and Numeracy; or</td>
<td>at least a Sound Level of Achievement in the Numeracy strand of Authority-registered Literacy and Numeracy; or</td>
</tr>
<tr>
<td>Recognised awards and certificates</td>
<td>awarded</td>
<td>at least a C on the Queensland Core Skills Test</td>
<td>at least a C on the Queensland Core Skills Test</td>
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</table>

*Some Certificates III and VI are exempt and will attract less than 8 credits.

*Students studying a program consisting of only Authority-registered subjects must achieve at least a sound in 18 of the required 20 credits. Up to 2 from part-complete subjects may be limited Achievement. (Semester 1 or 2 only)
PRE-REQUISITE

PLEASE NOTE:

- SIX subjects in total are to be selected for study.
- English or English Communication IS compulsory.
- Mathematics A or Mathematics B or Prevocational Maths IS compulsory.
- Students who select Maths C MUST also select MATHS B.
- Students seeking an OP MUST select at least five Authority Subjects.

ELIGIBILITY FOR TERTIARY ENTRANCE STATEMENT

1. Only Authority subjects count towards OP calculation. Authority subjects are those for which the course of study is based on a syllabus that has been approved and issued by the Queensland Studies Authority.
2. At least three Authority subjects must have been studied for a full four semesters.
3. A total of 20 Semester Units of Authority subjects must have been studied (that is, five subject equivalents).
4. If a student is OP eligible, they must sit the QCS Test.
5. The consequence of not taking the QCS Test without permissible reason is the inability to obtain a Tertiary Entrance Statement either now or in the future.
STRUCTURED WORKPLACE PROGRAM

ESSENTIAL INFORMATION FOR STUDENTS AND PARENTS

WHAT ARE WORK PLACEMENTS?

Work placements are not Work Experience. Work Experience is essentially designed for students to sample various jobs to assist in making career choices.

- Work placements are an extension of the Vocational Subjects (VET) and Authority Subjects senior students are studying. They provide an important opportunity for students to develop specific, pre-determined competencies in a workplace environment.
- Work placements provide a number of advantages to both students and the Vocational Education teacher including:
  - reinforcing skills learnt in the classroom
  - extending students beyond classroom learning
  - assisting in contextualising classroom concepts and skills, and
  - assisting in motivating students by highlighting a subject’s relevance.

MODELS OF WORK PLACE LEARNING AVAILABLE AT TULLAWONG STATE HIGH SCHOOL

STRUCTURED WORK PLACEMENTS

- A structured work placement may occur even where the VET in Schools program does not mandate assessment in the workplace.
- A structured work placement involves the student participating in specific tasks in the workplace, as described in the VET in Schools program.
- Prior to the placement, negotiation occurs between the teacher, the student and the work placement provider, to identify the specific tasks for the student.
- Structured work placements allow students to gain knowledge and demonstrate application of that knowledge in the workplace.

WORK SAMPLING

- A work sampling placement provides students with appropriate knowledge, skills and attitudes, particular to a work place.
- Students have the opportunity to test personal vocational preferences through performing tasks in a workplace.
- The student may experience the following outcomes:
  (a) first-hand information about what it means to work, as well as about the work processes of the organisation and the work environment.
  (b) Clarification of employment goals.

WORK SHADOWING

- Work shadowing provides students with the opportunity to learn actively about people at work and to examine the work role they perform.
- Students gain access to occupational areas that may not be suited to work sampling, eg lawyer, dentist, chemist.
- The focus of work shadowing is the role of the worker(s) being shadowed, rather than the performance of work tasks or the investigation.

STEPS INVOLVED IN PLACING STUDENTS.

The general series of events involved in a work placement are as follows:

1. Students in Senior are offered the opportunity to be part of the placement program.
2. Application Forms are completed by students and signed by parents.
3. Application forms are returned to Senior Schooling are used to place students.
4. Students go through a Pre-placement Induction Program which includes instruction in areas such as: Workplace Health and Safety, Discrimination in the Workplace, Sexual Harassment and strategies for dealing with harassment, Preparing for an Interview with the employer, The Log Book and how it is to be used, What to Expect when in the Workplace, Confidentiality and why it is so important, Industrial Relations, The Work Experience Agreement and why it is part of the program.
5. Upon successful completion of the Induction program, students are advised of a suitable workplace and the student approaches the employer to organise an interview. Employers assess their suitability for the placement. There is no obligation on the employer at this stage to give the student a start. A successful conclusion will depend entirely on how the student presents him or herself at the interview.

6. The Work Experience Agreement is signed by student, employer, parents and school.

7. The school monitors the student’s progress.

8. At the completion of the placement, the employer completes a report (general employment skills) and specific competencies and completed hours are recorded in the student’s general log book.

9. The actual times utilised will be negotiated between the student and the employer but may include a school day, after school, weekends or holidays.

* Both parents and students should understand that obtaining an actual work placement is a privilege reserved for those students who display enthusiasm and aptitude, and indicate by their successful completion of the induction program that they are "work ready".

**School-Based Apprenticeships and Traineeships (SATs)**

The School-Based Apprenticeship and Traineeship Program allows students to train in an industry area to achieve a vocational qualification while working towards their Senior Certificate.

Many SATs may continue after Year 12 but it is anticipated that most SATs are completed by the end of Year 12.

School-based trainees are paid for the time they spend in the employer’s workplace, receive structured competency-based training, and are trained by a registered training organisation of the employer’s choosing.

**Aims of the program:**

- to provide students with the opportunity to develop skills and knowledge relating to actual employment situations
- to allow students to start, and in some cases complete, a vocational qualification while still at school
- to improve post schooling employment and training opportunities for students
- to improve links between education and industry

**CONDITIONS:**

- National guidelines state that SATs are primarily for Year 10/11 and 12 students.
- Child Care qualifications state that a student must be aged 17 years to access this SAT.
- ETES form is a Department Employment and Training document, which draws together the vocational training arrangements and pattern of work with the student’s school timetable, and must be endorsed by the Principal or delegate.
- Schools are responsible for notifying Education Queensland Vocational Education and Training branch of changes to ETES and changes in status of training contracts (cancellation, completions).
- Training plans provide a structured approach to the selection and attainment of competencies. They are developed by the Registered Training Organisation in conjunction with the employer, trainee and school.

**Further information:**

Parents should feel free to contact the school with any further queries. Enquiries should be directed to Head of Department - Senior Schooling or Madonna Gault (Placement Coordinator).
PATHWAYS

Things to remember when choosing a PATHWAY

- The greatest chance of success comes from choosing a pathway that is suited to ability levels.
- Find out everything about possible career paths and ensure any necessary prerequisites for these careers are covered.
- Remember that with many occupations there is ‘More than one way in’. Investigate which path is best suited to ability level. Many career pathways can be entered through Certificate courses in the form of TAFE and/or School based traineeships and Apprenticeships.
- Not ALL students are suited to an Authority subject or OP Pathway.
- OP Pathway – students choose at least 5 OP subjects. It is better to choose 6 subjects.
- Vocational Pathway – students choose Authority registered subjects (SAS) and VET options.

[Diagram showing OP and Vocational Pathways]
### The Senior Curriculum Offered to Year 10-12 2016/17

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Authority Subject Count towards an OP</th>
<th>Authority Registered or VET Subjects</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>English</td>
<td>English Communication</td>
</tr>
<tr>
<td></td>
<td>English Extension (Yr 12 only)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Film, Television and New Media</td>
<td></td>
</tr>
<tr>
<td><strong>LOTE</strong></td>
<td>Chinese</td>
<td></td>
</tr>
<tr>
<td></td>
<td>French</td>
<td></td>
</tr>
<tr>
<td><strong>Humanities and Social Science</strong></td>
<td>Ancient History</td>
<td>Tourism Studies</td>
</tr>
<tr>
<td></td>
<td>Geography</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modern History</td>
<td></td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>Mathematics A</td>
<td>Pre-Vocational Mathematics (SAS)</td>
</tr>
<tr>
<td></td>
<td>Mathematics B</td>
<td>Short course in Numeracy</td>
</tr>
<tr>
<td></td>
<td>Mathematics C</td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>Chemistry</td>
<td>Cert I Food Processing (FDF10111)</td>
</tr>
<tr>
<td></td>
<td>Physics</td>
<td>Cert II Sampling and Measurement (MSL20116) Science</td>
</tr>
<tr>
<td></td>
<td>Biology</td>
<td></td>
</tr>
<tr>
<td><strong>Information Technology</strong></td>
<td>Accounting</td>
<td>Cert I Information, Digital Media and Technology (ICT10115)</td>
</tr>
<tr>
<td></td>
<td>Business Communication and Technologies</td>
<td>Cert II Information, Digital Media and Technology (ICT20115)</td>
</tr>
<tr>
<td></td>
<td>Business Management</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Legal Studies</td>
<td></td>
</tr>
<tr>
<td><strong>Business</strong></td>
<td></td>
<td>Cert II Retail Services (SIR20212)</td>
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<tr>
<td></td>
<td></td>
<td>Cert II Business (BSB20115)</td>
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<tr>
<td></td>
<td></td>
<td>Diploma of Business (EXT RTO) (BSB50215)</td>
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<tr>
<td></td>
<td></td>
<td>Certificate IV Justice Studies (EXT RTO) (39292QLD)</td>
</tr>
<tr>
<td><strong>Home Economics</strong></td>
<td></td>
<td>Cert I Hospitality (SIT10216)</td>
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<tr>
<td></td>
<td></td>
<td>Cert II Hospitality (SIT20216)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certificate III Early Childhood Education &amp; Care (EXT RTO) (CHC301113)</td>
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<tr>
<td></td>
<td></td>
<td>Early Childhood</td>
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<tr>
<td></td>
<td></td>
<td>Fashion Studies</td>
</tr>
<tr>
<td><strong>Industrial Technology and Design</strong></td>
<td>Graphics</td>
<td>Engineering Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cert I Automotive Vocational Preparation (AUR10116)</td>
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<tr>
<td></td>
<td></td>
<td>Cert I Engineering (MEM10105)</td>
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<tr>
<td></td>
<td></td>
<td>Furnishing Studies</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cert I Furnishing (MSF10113)</td>
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<tr>
<td><strong>Arts</strong></td>
<td>Visual Art</td>
<td>Cert II Visual Art (CUA20715)</td>
</tr>
<tr>
<td></td>
<td>Drama</td>
<td>Drama Studies</td>
</tr>
<tr>
<td></td>
<td>Music</td>
<td>Cert II Music Industry (CUA20615)</td>
</tr>
<tr>
<td></td>
<td>Music Extension (Yr 12 only)</td>
<td></td>
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<tr>
<td></td>
<td>Dance</td>
<td>Cert I Dance (CUA10113) Dance Extension</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cert II Dance (CUA20113) Dance Extension</td>
</tr>
<tr>
<td><strong>Health and Physical Education</strong></td>
<td>Health Education</td>
<td>Recreation Studies (SAS)</td>
</tr>
<tr>
<td></td>
<td>Physical Education</td>
<td>Certificate III in Fitness (EXT RTO) (SIS30313)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Certificate IV in Fitness (EXT RTO) (SIS40215)</td>
</tr>
</tbody>
</table>

**NB:** Please note that subjects may not proceed if there are insufficient numbers and in the case of Vocational Education (VET) subjects if changes to our Scope of Registration with Queensland Curriculum and Assessment Authority (QCAA) is not approved for 2016. Cert III, IV and Diploma provided by external RTOs incur extra fees.
**PREREQUISITES FOR YEAR 11 SUBJECTS**

To gain an OP (Overall Position) which is used for applying for direct entry to university through QTAC at the end of year 12, students study at least 5 Authority subjects – studying 6 Authority subjects is recommended. All students on the OP pathway must study ENGLISH. This means they MUST pass ENGLISH (ENG) Semester 2 in Year 10.

<table>
<thead>
<tr>
<th>YEAR 10 RESULTS REQUIRED</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
</tr>
<tr>
<td>Ancient History</td>
</tr>
<tr>
<td>Biology</td>
</tr>
<tr>
<td>Business and Communication Technologies</td>
</tr>
<tr>
<td>Business Management</td>
</tr>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Chinese</td>
</tr>
<tr>
<td>Dance</td>
</tr>
<tr>
<td>Drama</td>
</tr>
<tr>
<td>English</td>
</tr>
<tr>
<td>Film, TV and new media</td>
</tr>
<tr>
<td>Geography</td>
</tr>
<tr>
<td>Graphics</td>
</tr>
<tr>
<td>Health Education</td>
</tr>
<tr>
<td>Legal Studies</td>
</tr>
<tr>
<td>Maths A</td>
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<tr>
<td>Maths B</td>
</tr>
<tr>
<td>Maths C</td>
</tr>
<tr>
<td>Modern History</td>
</tr>
<tr>
<td>Music</td>
</tr>
<tr>
<td>Physical Education</td>
</tr>
<tr>
<td>Physics</td>
</tr>
<tr>
<td>Visual Art</td>
</tr>
</tbody>
</table>

Students choosing a vocational pathway, choose 6 subjects, with combinations of Authority, Authority Registered and VET. The list may include:

- English Communication
- Prevocational Maths
- Tourism Studies
- Furnishing Studies
- Engineering Studies
- Early Childhood Studies
- Recreation Studies
- Drama Studies
- Fashion Studies
- Cert I Information, Digital Media and Technology
- Cert II Information, Digital Media and Technology
- Cert II Retail Services
- Cert IV Justice Studies (EXT)
- Cert II Music
- Cert II Sampling and Measurement
- Cert I Hospitality
- Cert II Hospitality
- Cert II Business
- Diploma of Business (EXT)
- Cert III Early Childhood Education & Care (EXT)
- Cert I Automotive Vocational Preparation
- Cert I Engineering
- Cert I Furnishing
- Cert III Fitness (EXT)
- Cert IV Fitness (EXT)

Correct at 15 April 2016
QCIA Pathways has been developed to offer students a flexible approach to learning and accrediting their achievements. It is a combination of Certificate I in Access to Vocational Pathways and ASDAN Recognised Studies. The course has been designed for students who require major adjustments in English and Mathematics, and is to be conducted across 6 lessons a week. ASDAN’s established Personal Development Programmes (Bronze, Silver and Gold) offer imaginative ways of developing, recording and certifying a wide range of young people’s personal qualities, abilities and achievements, as well as introducing them to new activities and challenges. The Certificate I in Access to Vocational Pathways will give students the knowledge they need to complete simple workplace tasks including those based on workplace literacy and numeracy skills.

Units of Competency for FSK10113 Certificate I Access to Vocational Pathway

The course will cover the following competencies:

- BSBADM101A Use business equipment and resources
- FSKDIG01 Use digital technology for basic workplace tasks
- FSKLRG04 Use basic strategies for work-related learning
- FSKLRG06 Participate in work placement
- FSKLRG07 Use strategies to identify job opportunities
- FSKNUM03 Use whole numbers and money up to one thousand for work
- FSKNUM04 Locate, compare and use highly familiar measurements for work
- FSKOCM02 Engage in basic spoken exchanges at work
- FSKRDG02 Read and respond to basic workplace signs and symbols
- FSKRDG04 Read and respond to basic workplace information
- FSKWTG01 Write personal details on basic workplace forms
- FSKWTG03 Write basic workplace information

Assessment

Students will be assessed using a variety of techniques including:

- Project work
- Teacher questioning
- Written responses/exams
- Observations/Role Play
- Third Party Reports

Additional Information

Students may be required to complete work placement.

Costs

Excursion approx $25.00.

Textbooks/Reference Materials

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

Disclaimer: All information contained is accurate at the time of publication but subject to change.
*English Pathway*

For some subjects, prerequisites apply.
10 ENGLISH (SEMESTER 1)                  ALL STUDENTS

Faculty Area: English
HoD: Freyja Hellqvist
Prerequisites: Nil

COURSE OVERVIEW

The Year 10 English course has been designed to prepare students for success in senior English courses. In Semester 1, all Year 10 English students complete the same program, following the National Curriculum for English, focusing on the three strands of Language, Literature and Literacy.

In Semester 1, English Studies students will
- Study either a Shakespearean play or another classic text, and justify its relevance to modern audiences.
- Analyse techniques used by documentary filmmakers to position the viewer.

ASSESSMENT

Students will be required to complete the following assessment:
- Written analytical texts (400-500 words long).
- Speaking in front of an audience of their peers (4-5 mins).

COST

Your student may have the opportunity to attend various literature festivals or writing workshops throughout the year, such as:
- Grin and Tonic Theatre Troupe (at school performance)
- Voices on the Coast Literature Festival (University of the Sunshine Coast)
- Brisbane Writer’s Festival workshops
- Writer in Residence program (at school event)

The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
The Year 10 English course has been designed to prepare students for success in senior English courses. This semester 2 course will directly prepare students for entry in the Senior English subject required for an OP pathway. This subject will give students a good indication of how they will cope in the Year 11 OP English subject, and their result in this subject at the end of the semester will be used to negotiate entry into the Year 11 course.

In Semester 2, English Studies students will:
- Analyse and justify what makes a text literature.
- Understand how an artist’s life influences their work.
- Understand the conventions and language features of short stories.

Assessment
Students will be required to complete the following assessment:
- Written analytical texts (400-500 words long).
- Creative texts under exam conditions (400-500 words long).
- Speaking in front of an audience of their peers (4-5 mins).

Cost
Your student may have the opportunity to attend various literature festivals or writing workshops throughout the year, such as:
- Grin and Tonic Theatre Troupe (at school performance)
- Voices on the Coast Literature Festival (University of the Sunshine Coast)
- Brisbane Writer’s Festival workshops
- Writer in Residence program (at school event)

The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

Textbooks / Reference Materials
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**10 ENGLISH COMMUNICATION (SEMESTER 2)**

**Faculty Area:** English  
**HoD:** Freyja Hellqvist  
**Prerequisites:** Nil

### PREPARATORY COURSE OVERVIEW

The Year 10 English course has been designed to prepare students for success in senior English courses. This semester 2 course will directly prepare students for their studies in English Communication in Years 11 and 12, which is the non-OP pathway English subject.

In Semester 2, English Communication students will

- Examine the impact and influence an artist has had on popular culture.
- Read a novel and demonstrate their understanding of the plot, characters, themes and issues of the text
- Understand the conventions and language features of short stories.

### ASSESSMENT

In English Communication, students will be required to complete the following assessment:

- Complete a range of written tasks as a folio
- Creative writing – write a short story (400-500 words long).
- Speaking in front of an audience of their peers (4-5 mins).

### COST

Your student may have the opportunity to attend various literature festivals or writing workshops throughout the year, such as:

- Grin and Tonic Theatre Troupe (at school performance)
- Voices on the Coast Literature Festival (University of the Sunshine Coast)
- Brisbane Writer’s Festival workshops
- Writer in Residence program (at school event)

The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

### TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
ENGLISH

Faculty Area: English
HoD: Freyja Hellqvist
Prerequisites: At least a C in the Semester 2 OP English taster subject.
QCE: Upon successful completion of this course, students will gain 4 QCE credits

SENIOR COURSE OVERVIEW

The Senior English course is an academic curriculum that is designed to prepare students with the skills they require for study and work after school. It is a demanding program which asks students to write and speak length pieces on complex issues. Almost all university courses require a Sound Achievement in Senior English as a pre-requisite for entry.

Students must receive an SA (Sound Achievement) in at least one semester of English to satisfy the literacy requirement for their QCE.

At Tullawong, Senior English students will:

- Analyse a drama text (Yr 11: modern plays / Yr 12: Shakespeare)
- Analyse how Australian films construct and reflect our identity (Yr 11)
- Understand the role and impact of an art form to highlight social issues
- Read and analyse a novel to understand how the author constructs texts and positions readers
- Analyse various imaginative/creative texts (poems, short stories, films) to understand how literary techniques create meaning and position readers/viewers

ASSESSMENT

In Senior English, students will be required to complete the following assessment:

- An imaginative text (Yr 11: 800-1000 words / Yr 12 600-800 words under exam conditions)
- Multi-modal persuasive speeches in front of an audience of their peers/teacher (Yr 11: 3-5 minutes / Yr 12: 5-7 minutes)
- An analytical essay under exam conditions – unseen topic (Yr 11: 500-600 words / Yr 12: 600-800 words)
- Written persuasive texts (Yr 11: 500 – 700 words / Yr 12: 800-1000 words)
- Reflective Seminar speeches in front of an audience of their peers (Yr 11: 3-4 minutes / Yr 12: 4 – 5 minutes)

COST

Your student may have the opportunity to attend various literature festivals or writing workshops throughout the year, such as:

- Voices on the Coast Literature Festival (University of the Sunshine Coast)
- Brisbane Writer’s Festival workshops
- Writer in Residence program (at school event)

The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
ENGLISH COMMUNICATION

Faculty Area: English
HoD: Freyja Hellqvist
Prerequisites: Nil
QCE: Upon successful completion of this course, students will gain 4 QCE credits

SENIOR COURSE OVERVIEW

English Communication has a focus on the study of language and texts to prepare students for society and the world of work beyond school. It is an Authority Registered course, which does not contribute to an OP, however if a student exits with a sound or higher they will receive 1 credit for each semester studied towards their QCE.

Students must receive an SA (Sound Achievement) in at least one semester of English Communication to satisfy the literacy requirement for their QCE.

At Tullawong, English Communication students will:

Year 11
- Analyse the techniques used in advertising to sell ideas and products
- Understand the language, texts and skills of communicating in a volunteer tourism organisation
- Explore fiction and non-fiction biographical texts
- Understand and create various imaginative texts
- Analyse the role and impact of film in society

Year 12
- Explore the way festivals contribute to a community and the various texts required to create a festival
- Read and analyse a novel to understand the way narratives shape characters
- Read and write documents that are used in the workplace
- Examine the role and impact of social media in contemporary society

ASSESSMENT

In English Communication, students will be required to complete the following assessment:
- Short response and essay exams (400-500 words)
- Persuasive speeches in front of an audience of their peers / teacher (3 – 5 minutes)
- Multi-modal speeches in front of an audience of their peers / teacher (3-5 minutes)
- A range of imaginative/creative texts (400-500 words)
- Novel / Film Analysis Folio work (500-600 words)
- Various Written texts (eg: Job Application Letter, Business texts, feature articles)

COST

Your student may have the opportunity to attend various literature festivals or writing workshops throughout the year, such as:
- Voices on the Coast Literature Festival (University of the Sunshine Coast)
- Brisbane Writer’s Festival workshops
- Writer in Residence program (at school event)

The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**Preparatory Course Overview**

Students in the Preparatory course will focus on building the skills and knowledge required for senior Film, Television and New Media. Students will have the opportunity to learn the fundamentals of film design and develop production skills in filming and editing. They will analyse moving image media products to identify how the producers of the text influence their audience. Students will be exposed to the three types of assessment in the subject – Design, Production and Critique.

**Senior Course Overview**

Media is one of the largest industries in the world and dominates our day to day lives. Film, Television and New Media focuses on the way film and media inform, entertain, educate and persuade viewers. Throughout the course, students will explore a range of narrative and non-narrative products from around the world. They will critically view products to identify how the makers have constructed meaning for the audience, as well as examine the various factors influencing media production. They will use this knowledge to design and produce short film products for particular purposes.

At Tullawong, Film, Television and New Media students will:

- Explore Hollywood film genres and the codes/conventions within them
- Analyse and construct documentary and other non-narrative films
- Examine the impact of digital and new media forms
- Analyse influences on, and representations in, Australian media
- Explore experimental, world and independent films
- Understand the role of the audience in shaping film production

**Assessment**

In Film, Television and New Media, students will be required to complete the following assessment:

- Design tasks (suite of design documents)
- Small group or individual Productions (moving-image products)
- Critiques (extended written tasks)

**Cost**

Students may have opportunities to attend film competitions or film festivals. The cost of these events varies. Information will be sent home through students to advise the cost of participating in these events.

**Additional Information**

The course requires students to view and use a variety of media forms. Home access to film and editing technologies is helpful but not necessary. Students will have the opportunity to borrow equipment and will need to film outside of school hours.

**Textbooks/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop program to access resources, software and reference material for this subject. A USB is essential.
For some subjects, prerequisites apply.
ACCOUNTING

Faculty Area: Business & IT
HoD: Shona Hall
Prerequisites: At least a C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
This unit will provide students with the foundation knowledge and skills needed to record daily business transactions. Students will learn how to analyse financial records in order to make sound business decisions and effectively communicate these to interested parties. Accounting is a core function of all businesses from small family run businesses to large corporations and government organisations within many different industries such as media, entertainment, car sales, farming etc. Skills learnt in this subject will also assist students in managing their own financial situation.

SENIOR COURSE OVERVIEW
This subject is designed to give students an understanding of the role of the accountant, the nature and purpose of accounting within society and the impact accounting has on businesses. It also aims to develop the skills to produce financial records for a business (both manually and electronically) as well as the ability to analyse financial information regarding business performance to report to stakeholders.

Topics of Study:
- The Accounting Process from source documents to Trial Balance for a Sole Trader
- Income Statement – determine profit/loss figure of the business
- Balance Sheet – determine net worth of the business
- GST
- Recording and Control of Cash, Credit, Inventories and Non-Current Assets
- Internal Controls
- Analysis and Interpretation of Accounting Reports
- Computer Applications – MYOB/Quicken, Spreadsheets
- Forensic Accounting
- Managerial Decision Making
- Personal Financing and Investing
- Budgeting
- Student Membership of CPA

ASSESSMENT
- Practical Computer Based Assessment
- Short Answer and Extended Response Written Exams
- Assignments (600-1200 words)
- Oral Presentations (5-12mins)

ADDITIONAL INFORMATION
Gaining accounting skills will improve the employability of students within business.

COSTS
- BEAQ Accounting Competition is optional - approx $6.60.
- QUT Accounting Challenge Excursion - $3.00 for school bus.

TEXTBOOKS/REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**BUSINESS COMMUNICATION AND TECHNOLOGIES**

**Faculty Area:** Business & IT  
**HoD:** Shona Hall  
**Prerequisites:** At least a C in English  
**QCE:** Upon successful completion of this course, students will gain 4 QCE credits

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**PREPARATORY COURSE OVERVIEW**

The use of technology is vital to both promote and operate a business effectively. Students will be engaged in a digital enterprise unit where they will develop a range of technology platforms such as apps, YouTube advertisements, online marketing, online store, blogs and a website to promote and manage a business within modern society.

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**SENIOR COURSE OVERVIEW**

Business Communication and Technologies offers students opportunities to engage in and understand a range of administrative practices through real-life situations and business simulations. Students examine the broader social, cultural and environmental implications of business activities with a focus on the essential skills of communication and the use of business-specific technologies. Business Communication and Technologies encompasses theoretical and practical aspects of business issues in contexts students will encounter throughout their lives.

**Topics of Study:**
- Business Environments
- Social Media
- Organisation and Work Teams
- International Business
- Marketing
- Managing People
- Event Management
- Financial Administration

---

**ASSESSMENT**

Students will be assessed using a variety of techniques including:
- supervised written tasks
- research (600-1200 words)
- extended response/case studies
- multimodal Presentations (5-12mins)
- digital platform applications

---

**ADDITIONAL INFORMATION**

Students have the opportunity to participate in the QUT Business Competition and may receive a scholarship towards future university studies.

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**COSTS**

An excursion is held in year 11 and 12 at a cost of approximately $30 each.

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**TEXTBOOKS/REFERENCE MATERIALS**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**Business Management**

**Faculty Area:** Business & IT  
**HoD:** Shona Hall  
**Prerequisites:** At least a C in English  
**QCE:** Upon successful completion of this course, students will gain 4 QCE credits

**Preparatory Course Overview**

Studying Business Management lets you be creative and innovative as you learn how businesses are managed, and understand the important role that managers play in business. In the preparatory course, students will undertake a business planning unit of study. This unit will expose students to the 6 areas of study covered in the senior course and familiarise students with assessment requirements.

**Senior Course Overview**

In Business Management, you will explore the main functions of businesses and the ways that these functions work together to achieve business goals. You will work in partnerships, small groups and teams as you navigate through the decisions that business managers often face.

As you study Business Management, you will explore key concepts relating to:

- management practices
- marketing management
- operations management
- human resource management
- finance management and
- business development.

Business Management lets you learn about these areas of study in isolation and in relevant contexts, such as international business and small-to-medium enterprise.

**Assessment**

Assessment in Business Management lets you demonstrate your knowledge and understanding in business situations. By analysing the strategies you see in business situations, you may evaluate how effective they are and propose recommendations. You will have a chance to present this information to audiences through writing and speaking, or by combining modes for a presentation. These communication skills will be useful for a future in business management.

Assessment instruments include:

- feasibility studies proposing a start-up business or new idea
- extended responses (research, reports, essays, presentations) and
- exams (short and extended responses)

**Additional Information**

Students must be prepared to study 1-2 hours per week and allocate time to complete assignments outside of school time.

**Costs**

Students may have opportunities to attend excursions and events as relevant to the units of study.

**Textbooks/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
LEGAL STUDIES

Faculty Area: Business & IT
HoD: Shona Hall
Prerequisites: At least a C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
This unit will give students an understanding of how laws are developed and why they are necessary to ensure people function co-operatively within society. An understanding of laws will assist students in many areas of their life as well as prepare them for a range of career options including law, social work or journalism.

SENIOR COURSE OVERVIEW
Individuals and groups in Australian society are faced with many significant legal and social issues. To deal with these issues, people need to understand their legal rights and responsibilities. They need to be able to access the Australian legal system and investigate how it affects their basic rights, obligations and responsibilities. Informed citizens are better able to constructively question and contribute to the improvement of laws and legal processes.

The core areas of study are:
- The Legal System
- Introduction to Civil Obligations
- Human Rights
- Criminal Law

Students will also be given the opportunity to investigate other areas of law which may include:
- Civil Wrongs (Torts) and the Law
- Employment and the Law
- Family Law
- Housing and the Law
- Indigenous Australians and the Law
- International Law
- Sport and the Law
- Technology and the Law

ASSESSMENT
Students will be assessed using a variety of techniques including:
- Short response exams
- Extended response exams
- Inquiry tasks (600-2000 words)
- Non-written presentations - oral presentations (3-12mins)

ADDITIONAL INFORMATION
Students may also enrol in a Certificate IV in Justice Studies while doing Legal Studies. Refer to relevant page for more information about this course is outlined on the Certificate IV in Justice Studies page.

COSTS
Annual excursion to Brisbane Supreme Court - approx $12.00.

TEXTBOOKS/REFERENCE MATERIAL
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
BSB10115 Certificate I Business

Faculty Area: Business & IT
HoD: Shona Hall
Prerequisites: Nil
QCE: Upon successful completion of this course, students will gain 2 QCE credits for Certificate I and 4 QCE credits for Certificate II
RTO Provider: Tullawong State High School Provider Number 30447

Course Overview
The aim of this course is for students to obtain the VET Certificate I and II in Business. Students will be studying business through a variety of contexts including Travel, Entertainment, Media, Sport and Events Management. Students will use a variety of industry standard software programs such as Microsoft Office and Adobe Master Collection to produce high quality brochures, magazines and business documents.

Units of Competency for BSB10115
The course will cover the following competencies:
- BSBADM101 Use business equipment and resources
- BSBADM102 Apply basic communication skills
- BSBITU102 Develop keyboard skills
- BSBITU201 Produce simple word processed documents
- BSBWHS201 Contribute to health and safety of self and others
- BSBWOR202 Organise and complete daily work activities

Units of Competency for BSB20115
The course will cover the following competencies:
- BSBADM201 Communicate in the workplace
- BSBADM202 Work effectively in a business environment
- BSBITU102 Develop keyboard skills
- BSBITU201 Produce simple word processed documents
- BSBITU202 Create and use spread sheets
- BSBITU203 Communicate electronically
- BSBITU309 Produce desktop published documents
- BSBWHS201 Contribute to health and safety of self and others
- BSBWOR202 Organise and complete daily work activities
- BSBWOR203 Work effectively with others
- BSBWOR204 Use business technology
- ICTICT203 Operate application software packages

Assessment
Students will be assessed using a variety of techniques including:
- Project work
- Teacher questioning
- Written responses/exams
- Observations/Role Play
- Third Party Reports

Additional Information
Students are required to complete 5 days’ work placement in a business environment. Students will be given the opportunity to gain accreditation in Microsoft Office and Adobe Software.

Costs
Excursion approx $25.00.

Textbooks/Reference Materials
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

Disclaimer: All information contained is accurate at the time of publication but subject to change.
COURSE SUMMARY

The aim of this course is for students to obtain the VET Certificate I and II in Information, Digital Media and Technology. In accomplishing this task, students will be working with a variety of software packages. These packages will include the Adobe Mastersuite package (Photoshop, Illustrator, InDesign, Flash and Dreamweaver) and Microsoft Office. Topics covered include graphic creation and manipulation, desktop publishing, website creation, animation and photo editing.

UNITS OF COMPETENCY FOR ICT10115

The course will cover the following competencies:

- ICTICT101 Operate a personal computer
- ICTICT102 Operate word-processing applications
- ICTICT103 Use, communicate and search securely on the internet
- ICTICT104 Use digital devices
- ICAICT106 Operate presentation packages
- ICTICT108 Use digital literacy skills to access the internet

UNITS OF COMPETENCY FOR ICT20115

The course will cover the following competencies:

- ICPPRP225 Produce graphics using a graphics application
- BSBWHS201 Contribute to health and safety of self and others
- BSBUSU201 Participate in environmentally sustainable work practices
- ICTWEB303 Produce digital images for the web
- CUFDIG303A Produce and prepare photo images
- ICTICT201 Use computer operating systems and hardware
- ICTICT202 Work and communicate effectively in an ICT environment
- ICTICT203 Operate application software packages
- ICTICT204 Operate a digital media technology package
- ICTICT205 Design basic organisation documents using computing packages
- ICTICT207 Integrate commercial computing packages
- ICTWEB201 Use social media tools for collaboration and engagement
- ICTWEB302 Build simple websites using commercial programs
- BSBITU309 Produce desktop published documents

ASSESSMENT

Students will be assessed using a variety of techniques including:

- Project work
- Written questioning
- Observations

ADDITIONAL INFORMATION

Students will be given the opportunity to gain accreditation in Microsoft Office and Adobe Software.

COSTS

Students may have opportunities to attend excursions and events as relevant to the units of study.

TEXTBOOKS/REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
COURSE OVERVIEW
The aim of this course is for students to obtain the VET Certificate II in Retail Services. In accomplishing this task, students will be working in a simulated retail environment.

Topics covered:
- Retail Environment
- Customer Service
- Selling
- Merchandising
- Minimise Theft
- WHS
- Register Reconciliation.

UNITS OF COMPETENCY FOR SIR20212
The course will cover the following competencies:
- SIRXCCS201 Apply point-of-sale handling procedures
- SIRXCCS202 Interact with customers
- SIRXCLM101 Organise and maintain work areas
- SIRXCOM101 Communicate in the workplace to support team and customer outcomes
- SIRXFIN201 Balance and secure point-of-sale terminal
- SIRXIICT001A Operate retail technology
- SIRXIND101 Work effectively in a customer service environment
- SIRXINV001A Perform stock control procedures
- SIRXMER201 Merchandise products
- SIRXMER202 Plan, create and maintain displays
- SIRXRSK201 Minimise loss
- SIRXSLS201 Sell products and services
- SIRXWH5101 Apply safe work practices
- SIRXSLS002A Advise on products and services

ASSESSMENT
Students will be assessed using a variety of techniques including:
- Project work
- Observations
- Third Party Reports
- Written Questioning

ADDITIONAL INFORMATION
Students are required to complete 2 days work placement in a retail environment.

COSTS
Excursion approx $25-$30.

TEXTBOOKS/REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
### 39292QLD Certificate IV Justice Studies

<table>
<thead>
<tr>
<th>Faculty Area:</th>
<th>Business &amp; IT</th>
</tr>
</thead>
<tbody>
<tr>
<td>HoD:</td>
<td>Shona Hall</td>
</tr>
<tr>
<td>Prerequisites:</td>
<td>Nil</td>
</tr>
<tr>
<td>QCE:</td>
<td>Upon successful completion of this course, students will gain 8 QCE credits</td>
</tr>
<tr>
<td>RTO Provider:</td>
<td>Unity College Provider Number 32123</td>
</tr>
<tr>
<td>Duration:</td>
<td>2 years</td>
</tr>
</tbody>
</table>

#### Qualification description:
Certificate IV Justice Studies is an accredited course. The 39292QLD Certificate IV Justice Studies is designed by justice professionals for people who would like to achieve employment in the criminal justice system and wish to develop a deeper understanding of the justice system.

**Aims:**
The 39292QLD Certificate IV Justice Studies course is designed to
- provide students with a broad understanding of the justice system
- develop the personal skills and knowledge which underpin employment in the justice system.

#### Entry requirements:
**Academic**
There are no formal entry requirements for this course. It is recommended that students have a pass in Year 10 English to demonstrate sufficient spoken and written comprehension to successfully complete all study and assessment requirements.

**Attitude**
Refer student roles and responsibilities page 5.

#### Qualification packaging rules:
To attain this certificate, 10 units of competency (6 core and 4 elective) must be completed. These units are under the current National Training Package, however some elective units are subject to change prior to the commencement of the 2016 school year. This is to ensure alignment to current industry practices is at its optimum

#### Units of Competency delivered:
**Core:**
- BSBLEG413A Identify and apply the legal framework
- QLD94JUS01A Communicate with clients on justice related issues
- QLD94JUS02A Prepare documentation for court proceedings
- QLD94JUS03A Analyse social justice issues
- BSBRES401A Analyse and present research information
- PSPREG411A Gather information through interviews

**Electives:**
- BSBLEG416A Apply the principles of the law of torts
- BSBWOR402A Promote team effectiveness
- BSBWOR404A Develop work priorities
- PSPREG409B Prepare a brief of evidence

#### Learning experiences:
Content is delivered in a face to face classroom environment through Legal Studies/Certificate IV Justice Studies classes or via course content provided by the trainer and assessor. This can be in the format of online reading and activities, whole day workshops, 3 x compulsory after school workshops with industry professionals. 

#### Assessment:
Evidence contributing towards competency will be collected throughout the program. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies. Evidence is gathered through the following; Written projects, Online quizzes, Observation of skills, Oral and written questions.

#### Pathways:
The Certificate IV Justice Studies is recommended for students looking to gain employment or further study opportunities in justice and law related fields such as the police service, justice related occupations, corrective services, courts, legal offices, customs service, security industry and private investigations.

#### Course Costs:
$700 up-front fee.

#### Further information
Refund Policy: Refund for students exiting a certificate course is on a prorata basis related to the unit/s of competency covered (less a $50.00 administration fee). Students must have evidence of the reason/s why exit from the course is being sought (e.g. a medical certificate or show extreme personal hardship). Applications for refund are made to the Unity College Principal and are at the discretion of the Principal.
BSB50215 DIPLOMA OF BUSINESS

Faculty Area: Business & IT
HoD: Shona Hall
Prerequisites: Nil
QCE: Upon successful completion of this course, students will gain 8 QCE credits
RTO Provider: Careers Australia Provider Number 31470

<table>
<thead>
<tr>
<th>Course code: BSB50215</th>
<th>Course name: Diploma of Business</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration: Year 11 4 terms or Year 12 3 terms</td>
<td>QCE Points: 8</td>
</tr>
</tbody>
</table>

Course overview: The Diploma of Business provides students with a broad understanding of contemporary business practices.

Entry requirements: Nil. However, achievement of at least Sound Level of Achievement in Year 10 English is advised

Career pathways: Business Administrator, Human Resources Officer, Marketing Assistant, Recruiter, Project Assistant Coordinator or start your own small business.

Student outcomes: 92.2% were employed or in further study after completing this course, 64.1% received job-related benefits from training, 97.6% received personal benefits from training, 85.8% achieved main reason for undertaking training and 93.3% recommended the training to others.

Course details:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSBWOR501</td>
<td>Manage personal work priorities and professional development</td>
</tr>
<tr>
<td>BSBRSK501</td>
<td>Manage risk</td>
</tr>
<tr>
<td>BSBPMG522</td>
<td>Undertake project work</td>
</tr>
<tr>
<td>BSBFIM501</td>
<td>Manage budgets and financial plans</td>
</tr>
<tr>
<td>BSBMKG501</td>
<td>Identify and evaluate marketing opportunities</td>
</tr>
<tr>
<td>BSBMKG506</td>
<td>Plan market research</td>
</tr>
<tr>
<td>BSBHRM506</td>
<td>Manage recruitment, selection and induction processes</td>
</tr>
<tr>
<td>BSBWOR502</td>
<td>Lead and manage team effectiveness</td>
</tr>
</tbody>
</table>

Assessment: This is a competency based course where students will need to demonstrate competency in all units of work. These competencies will be demonstrated with tests, case studies and extended assessment pieces. Students will have multiple opportunities to demonstrate competency in each unit.

Vocational placement: Nil

Cost: $3500.00

Payment options: VET-FEE Help approved (eligibility conditions apply), payment plan arrangement or upfront payment.

Further information: Careers Australia representative Lisa Godlee: 0418 452 431

Approval for advertising granted.
**Health and Physical Education Pathway**

- **Health and Physical Education**
  - 1 semester compulsory

- **Health and Physical Education Extension**
  - 2 semesters

- **Health and Physical Education Core**
  - 1 semester

- **Rugby League Program**
  - 2 semesters

- **OP Physical Education**

- **OP Health**

- **SAS Recreational Studies**

- **Certificate III Fitness (EXT RTO)**

- **Certificate IV Fitness (EXT RTO)**

- **Certificate II Com Recreation Rugby League (EXT RTO)**

*For some subjects, prerequisites apply.
**Faculty Area:** Physical Education  
**HoD:** Peta Rogerson  
**Prerequisites:** At least a C in English  
**QCE:** Upon successful completion of this course, students will gain 4 QCE credits

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**Preparatory Course Overview**

This is in preparation for the senior course students must have completed year 9 HPE Extension.

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**Senior Course Overview**

This subject explores the interaction between a person’s health and all those parts of their lives that affect it. During the course of study, students will be involved with researching current contentious health topics, reading research articles and reports, collecting and analysing health data and promoting health at Tullawong State High School.

Topics include:

- Sexual health
- Risk taking
- Domestic violence
- Addiction.
- Sun safety
- Communicable diseases
- Indigenous health
- School leavers.

---

**Assessment**

Students will be assessed using a range of techniques including:

- Multimodal Presentation (Year 11 3-5 minutes, Year 12 5-8 minutes)
- Unseen Exam Essay (Year 11 500-700 words, Year 12 600-800 words)
- Take Home Essay/Reports (800 – 1000 words, Year 12 1000 – 1500 words)

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**Additional Information**

This subject is theory based—there are no practical elements included in the units.

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**Costs**

Nil when part of the SRS scheme

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**Textbooks / Reference Materials:**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
### Physical Education

**Faculty Area:** Physical Education  
**HoD:** Peta Rogerson  
**Prerequisites:** At least a C in English  
**QCE:** Upon successful completion of this course, students will gain 4 QCE credits

#### Preparatory Course Overview

In preparation for the senior course students must have completed year 9 HPE Extension.

#### Senior Course Overview

Physical Education focuses on physical activity in Australian society and involves learning in, through and about physical activity. Students will be assessed on criteria in both theoretical and practical aspects of the course and both aspects are weighted equally. The theory units studied relate directly to the selected physical activity the students participate in.

- Energy Systems and Netball/Touch football
- Marketing and Sponsorship and Badminton/Tennis/Volleyball
- Biomechanics and Golf/Badminton/Athletics
- Skill Acquisition and Aerobics
- Body Image and Aerobics
- Training Program and Design and Netball/Touch
- Sports Psychology and Golf/Athletics/Biathlon
- Sports Injury and Badminton/Tennis/Volleyball

#### Assessment

Students will be assessed using a range of techniques including:

- Multimodal Presentation (Year 11 3-5 minutes, Year 12 5-8 minutes)
- Unseen Exam Essay (Year 11 500-700 word, Year 12 600-800 word)
- Take Home Essay/Reports (800 – 1000 word, Year 12 1000 – 1500 word)
- Practical Assessment (ongoing throughout the unit)

#### Costs

- Depending upon the physical activity chosen there may be additional cost to access facilities e.g. going to the golf course or pool.
- Students will be required to purchase a junior shirt or a HPE shirt and a school bucket hat to change into for the practical elements of the course.

#### Additional Information:

Students will be expected to regularly perform in this subject. Due to the physical nature of this subject students with long or short term injuries may need to supply medical certificates.

#### Textbooks / Reference Materials:

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
RECREATION STUDIES

Faculty Area: Physical Education
HoD: Peta Rogerson
Prerequisites: At least a C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW

In preparation for the senior course students must have completed year 9 HPE Core or Extension.

SENIOR COURSE OVERVIEW

The Recreation Studies SAS course is designed to provide students an opportunity to gain experience in the Community Recreation industry. It has a strong focus on coaching, fitness and first aid.

Topics studied include:
- The Sports and Recreation Industry
- Personal Fitness Program
- Workplace Health and Safety
- First Aid
- Coaching
- Variety of sports e.g. Indigenous Games, Volleyball, Oztag, Orienteering, Soccer, Racquet sports, Archery etc.

ASSESSMENT

Assessment for the course is in the form of:
- Projects
- Performance

COST

- Depending upon the physical activity chosen there may be additional cost to access facilities e.g. going to the golf course or pool.
- Students will be required to purchase a junior shirt or a HPE shirt and a school bucket hat to change into for the practical elements of the course.

ADDITIONAL INFORMATION:

Students will be expected to regularly perform in this subject. Due to the physical nature of this subject students with long or short term injuries may need to supply medical certificates

TEXTBOOKS / REFERENCE MATERIALS:

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
This Subject Outline is to be read in conjunction with Binnacle Training’s Program Disclosure Statement (PDS). The PDS sets out the services and training products Binnacle Training provides and those services carried out by the 'Partner School' (i.e. the delivery of training and assessment services).


### REGISTERED TRAINING ORGANISATION

<table>
<thead>
<tr>
<th>Binnacle Training (RTO Code: 31319)</th>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Subject Type</th>
<th>Vocational Education and Training</th>
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<table>
<thead>
<tr>
<th>Course Length</th>
<th>1 year</th>
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</table>

### Reasons to Study the Subject:

Binnacle’s Certificate III in Fitness ‘Fitness in Schools’ program is offered as a senior subject where students deliver a range of fitness programs and services to clients within their school community. Graduates will be competent in a range of essential skills – such as undertaking client health assessments, planning and delivering fitness programs, and conducting group fitness sessions in indoor and outdoor fitness settings, including with older adult clients.

Upon successful completion, students are certified with 8 Queensland Certificate of Education (QCE) Credits:

- Nationally recognised qualification – Certificate III in Fitness (8 Credits - Core)

This program also includes the following:

- First Aid qualification and CPR certificate.
- A range of career pathway options including an alternative entry into university.
- Direct pathway into Certificate IV in Fitness (Personal Trainer) with Australian Institute of Personal Trainers (AIPT).

### ENTRY REQUIREMENTS

Students must have a passion for and/or interest in pursuing a career in the fitness and sport industries. They must have good quality written and spoken communication skills and an enthusiasm / motivation to participate in physical activity sessions.

Each student must obtain a (free) ‘Working with Children’ Student Blue Card (application to be completed as part of the enrolment process). A student’s official enrolment is unable to be finalised until their Student Blue Card has been issued.
### TOPICS OF STUDY

- Health, Safety and Law in the Sport, Fitness and Recreation industry
- Provide service as a Fitness Professional
- Customer service
- Deliver a community fitness program
- Screening and assessing clients and group fitness
- Exercise Science - Anatomy and Physiology
- Group fitness
- Programming and instruction
- Specific populations
- Nutrition and performance
- Training older clients
- First Aid qualification and CPR certificate

### LEARNING AND ASSESSMENT

Program delivery will combine both class-based tasks and practical components in a real gym environment at the school. This involves the delivery of a range of fitness programs to clients within the school community (students, teachers, and staff).

A range of teaching/learning strategies will be used to deliver the competencies. These include:
- Practical tasks
- Hands-on activities involving clients
- Group work
- Practical experience within the school fitness facility
- Log Book of practical experience

Evidence contributing towards competency will be collected throughout the course. This process allows a student’s competency to be assessed in a holistic approach that integrates a range of competencies.

### COST

- $290.00 = Binnacle Training Fees
- $40.00 = First Aid Certificate costs
- Excursions to other outside venues to participate in and to conduct fitness activities.

*Final cost and notification of these excursions will be included in the permission letter which will be distributed closer to the excursion date.*
Certificate IV in Fitness
SIS40215

This qualification reflects the role of personal trainers who have specialist skills to train individual clients, or groups of clients, on a one-on-one or group basis, to improve health-related components of fitness in relatively low risk situations.

They have a substantial depth of knowledge to plan, conduct and evaluate exercise training, provide leadership and guidance to clients and other staff, and deal with unpredictable situations applying defined guidelines and procedures from the fitness industry and the organisation.

They work independently or with limited guidance from others and use discretion to solve nonroutine problems, including monitoring and managing business activities to operate efficiently and profitably.

The course will be delivered through our partner Registered Training Organisation, the Australian Institute of Personal Trainers (RTO 32963).

Possible job titles include:
- Personal Trainer

Pathways into qualification
Certificate III in Fitness SIS30213

Study pathways
Diploma of Fitness SIS50213
Bachelor of Education (Health and Physical Education)
Bachelor of Exercise and Sports Science
Bachelor of Exercise and Nutrition Sciences

Course Duration
12 Months
Delivery modes

Foundation Education offers a variety of delivery options for this course, including:

- Full Auspice
- Face to face
- Blended
- Online

We pride ourselves on our flexibility and structure programs tailored to the needs of both schools and students.

Units of Competency and Nominal Hours QCE Points - 8

<table>
<thead>
<tr>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Nominal hours</th>
<th>Workshop delivery hours</th>
<th>Term</th>
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<tbody>
<tr>
<td>1 SSFTR45A</td>
<td>Work collaboratively with medical and allied health professionals</td>
<td>30</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>2 SSFTR49A</td>
<td>Apply exercise science principles to planning exercise</td>
<td>55</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>3 SSFTR48A</td>
<td>Undertake appraisal of functional movement</td>
<td>30</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>4 SSFTR46A</td>
<td>Apply motivational psychology to provide guidance on exercise behaviour and change to meet health and fitness goals</td>
<td>40</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>5 SSFTR42A</td>
<td>Plan and deliver personal training</td>
<td>70</td>
<td>6</td>
<td>1 &amp; 2</td>
</tr>
<tr>
<td>6 SSFTR40A</td>
<td>Plan and deliver exercise programs to support desired body composition outcomes</td>
<td>40</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>7 SSFTR47A</td>
<td>Undertake long term exercise programming</td>
<td>40</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>8 SSFTR34A</td>
<td>Plan and deliver exercise to older clients with managed conditions</td>
<td>40</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Holistic</td>
<td></td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>9 BSBSMB306</td>
<td>Plan a home-based business</td>
<td>25</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>10 BSBSMB401A</td>
<td>Establish legal and risk management requirements of small business</td>
<td>60</td>
<td>26</td>
<td>3, 4</td>
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<tr>
<td>11 BSBSMB402A</td>
<td>Undertake small business planning</td>
<td>50</td>
<td>28</td>
<td>3</td>
</tr>
<tr>
<td>12 BSBSMB403A</td>
<td>Plan small business finances</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13 BSBSMB404A</td>
<td>Market the small business</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>14 BSBSMB405A</td>
<td>Monitor and manage small business operations</td>
<td>50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15 BSBSMB406A</td>
<td>Manage small business finances</td>
<td>60</td>
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<td>Total Hours</td>
<td></td>
<td>685</td>
<td>64</td>
<td>*4 Terms</td>
</tr>
</tbody>
</table>

The program has 20-hour* Structured Work Placement requirement. *Term 1: 16 hours, Term 2: 16 Hours, Term 3: 16 Hours, Term 4: 16 Hours

*structure work placement hours may differ per state advisory board.

Schools Program

www.foundationeducation.edu.au/schools

To find out more about our programs, please contact our Schools State Coordinator in Queensland.
schools@foundationeducation.edu.au

Foundation Education Pty Ltd ABN 60 147 702 726 RTO Number 22557

Approval for advertising granted.
Home Economics Pathway*

* For some subjects, prerequisites apply.
CHC30113 CERTIFICATE III EARLY CHILDHOOD EDUCATION & CARE (EXT RTO)  VET

Faculty Area: Home Economics  
HOD: Chloe Brown  
Prerequisites: A keen interest in childcare.  
QCE: Upon successful completion of this course, students will gain 8 QCE credits  
RTO Provider: Deception Bay State High School Provider Number 30380  
Duration: 2 or 3 years

SENIOR COURSE OVERVIEW
For those students who wish to gain employment in the childcare sector to begin real-life qualifications whilst at school. Please note, this course is run in partnership with Deception Bay State High.

Students MUST complete a minimum of 120 hours of work placement over the course of their studies.

Course Information

<table>
<thead>
<tr>
<th>CHC30113</th>
<th>Certificate III in EARLY CHILDHOOD EDUCATION AND CARE</th>
<th>RTO: DBSHS</th>
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<tbody>
<tr>
<td>CODE</td>
<td>TITLE</td>
<td>CORE/ELECTIVE</td>
</tr>
<tr>
<td>CHCCS400C</td>
<td>Work within a relevant legal and ethical framework</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE001</td>
<td>Develop cultural competence</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE002</td>
<td>Ensure the health and safety of children</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE003</td>
<td>Provide care for children</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE004</td>
<td>Promote and provide healthy food and drinks</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE005</td>
<td>Provide care for babies and toddlers</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE007</td>
<td>Develop positive and respectful relationships with children</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE009</td>
<td>Use an approved learning framework to guide practice</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE010</td>
<td>Support the holistic development of children in early childhood</td>
<td>Core</td>
</tr>
<tr>
<td>CHCECE011</td>
<td>Provide experiences to support children’s play and learning</td>
<td>Core</td>
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<tr>
<td>CHCECE013</td>
<td>Use information about children to inform practice</td>
<td>Core</td>
</tr>
<tr>
<td>CHCPRT001</td>
<td>Identify and respond to children and young people at risk</td>
<td>Core</td>
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<tr>
<td>HLTAID004</td>
<td>Provide an emergency first aid response in an education and care setting</td>
<td>Core</td>
</tr>
<tr>
<td>HLTWHS001</td>
<td>Participate in work health and safety</td>
<td>Core</td>
</tr>
<tr>
<td>HLTHIR404D</td>
<td>Work effectively with Aboriginal and/or Torres Strait Islander people</td>
<td>Core</td>
</tr>
<tr>
<td>CHCORR303C</td>
<td>Participate effectively in the work environment</td>
<td>Elective</td>
</tr>
<tr>
<td>HLTHIR403C</td>
<td>Work effectively with culturally diverse clients and co-workers</td>
<td>Elective</td>
</tr>
<tr>
<td>CHCECE006</td>
<td>Support behaviour of children and young people</td>
<td>Elective</td>
</tr>
</tbody>
</table>

ASSESSMENT
Students will be assessed using a range of techniques including:
• Multiple choice and short answer booklets
• Assignments
• Practical childcare placement

COSTS
$350 for course ($200 payable to Deception Bay State High School by Tullawong State High School. $150 covers the cost of First Aid training and additional resources)

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list.
Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

Approval for advertising granted.
Faculty Area: Technology
HOD: Chloe Brown
Prerequisites: There are no pre-requisite subjects. A genuine love of young children, a willingness to undergo practical activities involving children from local primary schools and childcare centres is expected. Participation in work placement in an early childhood setting is compulsory.
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
The unit will provide an insight into the study of Early Childhood Education. Students will be involved in many experiences, both theoretical and practical in nature.

SENIOR COURSE OVERVIEW
The study of Early Childhood provides students with knowledge, understanding and practical skills which may be invaluable to them in future life roles. The primary focus of the early childhood field of study and the childcare industry is to promote the well-being of young children, and a greater awareness of the importance of optimum childcare practices in the wider community. In the teaching of the Early Childhood course, we aim to:

- Provide an area of study that would lead students into an Early Childhood/Childcare career
- Develop basic practical skills, when dealing with infants, children and parents
- Foster personal skills and qualities needed to work in the Childcare Industry, Nursing or Youth Work.

Year 11 topics include:
- Introducing early childhood
- Caring for children

Year 12 topics include:
- Parenting Practices
- Accident prevention and safety

If a student exits on a sound achievement or better, they receive 1 credit point towards their QCE for each semester they have studied the subject.

ASSESSMENT
Students will be assessed using a range of techniques including:
- Respond to stimulus examinations
- Assignments and reports
- Practical work experience,
- Folios

COSTS
- It is compulsory for students to have a hat when visiting primary schools, childcare centres and to wear them during all outside activities - $10
- There is also a small cost for the provision of resources for some art and craft assessment pieces - $20 per student.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: Home Economics  
HOD: Chloe Brown  
Prerequisites: Nil  
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW  
This unit will be for those who are passionate about exploring creativity in the textiles area of study. Students will gain a practical understanding of the Fashion Industry through theory and practical lessons.

SENIOR COURSE OVERVIEW:  
Fashion is an integral part of everyday life, with individuals making choices about what clothing and accessories to wear. Choice in fashion ranges from the purely practical to the highly aesthetic. Through undertaking this course students will be challenged to use their imagination to create, innovate and express themselves and their ideas, and to design and produce design solutions in a range of fashion contexts. Students undertake group work and individual projects. They manage personal projects and are encouraged to work independently on some tasks.

Fashion has a practical focus where students learn through doing as they engage in a design process to plan, generate and produce fashion items. Students investigate textiles and materials and their characteristics and how these qualities impact on their end use. They experiment with combining textiles and materials and how to make and justify aesthetic choices. The subject Fashion explores what underpins fashion culture, technology and design. It incorporates the study of three core topics — ‘Fashion culture’, ‘Fashion technologies’ and ‘Fashion design’.

ASSESSMENT:  
Comprise of written, spoken, multimodal and practical tasks.

COSTS:  
Resources for multiple sewing projects. Costs will vary depending on what the student chooses to make from the guidelines given.

TEXTBOOKS / REFERENCE MATERIALS:  
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**SENIOR COURSE OVERVIEW:**

The global impact of tourism is studied within both a cultural and economic context.

Topics covered include:
- Tourism and the world
- Tourism in society
- Tourism information
- Tourism as a business
- World Heritage Sites
- Ecotourism
- Theme Parks
- Tourist Type itinerary development

**ASSESSMENT:**

Students will undertake a variety of assessment including:
- Written questioning
- Response to stimulus
- Research assignments
- Oral presentations
- Field trips

**COSTS:**

Excursions to various tourist attractions and destinations such as Australia Zoo and Dreamworld may occur throughout the 3 year course and are integral to the course’s assessment schedule. Yearly excursion fees are approximately $75.

**TEXTBOOKS / REFERENCE MATERIALS**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: Technology
HOD: Chloe Brown
Prerequisites: A C in English
QCE: Upon successful completion of this course, students will gain 2 QCE credits for Certificate I and 4 QCE credits for Certificate II
RTO Provider: Tullawong State High School Provider Number 30447

PREPARATORY COURSE OVERVIEW
This unit will provide students with a strong knowledge base for further study or employment in the hospitality area of training. In this preparatory phase, students will be inducted into industry standard skill sets that will be built upon in the remainder of the course.

SENIOR COURSE OVERVIEW
Practical work is a MANDATORY part of this course and is generally completed weekly. Students will be expected to provide their own ingredients for each practical workshop.

The study of Certificate I and II in Hospitality provides students with the knowledge, understanding and practical skills which may be invaluable to them in future life roles. In the teaching of the course we aim to:

• Provide an areas of study that would lead students into a Hospitality career
• Develop basic practical skills, when dealing with food/beverages and customers
• Foster personal skills and qualities needed to work in the Hospitality Industry

The study of this course at school level involves successfully completing theoretical and practical work. It will be compulsory for students to complete practical work experience in the form of ‘functions’ that will be held both at school and within the local community. Students gain valuable work experience by planning, organising and managing function, some of which are outside school hours. Participation in excursions will be required to a variety of hospitality setting to observe best practices.

Topics include:

• Introducing the hospitality industry
• Interpersonal and communication skills in the hospitality industry
• Cultural awareness in the hospitality industry
• Workplace health and safety in the hospitality industry
• Workplace hygiene in the hospitality industry
• Minimum of 12 shifts in hospitality environment must be achieved.

UNITS OF COMPETENCY FOR SIT10213
The course will cover the following competencies:

• BSBWOR203B Work effectively with others
• SITHFAB201 Provide responsible service of alcohol
• SITHFAB203 Prepare and serve non-alcoholic beverages
• SITXCCS101 Provide information and assistance
• SITXCOM201 Show social and cultural sensitivity
• SITXWHS101 Participate in safe work practices

UNITS OF COMPETENCY FOR SIT20213
The course will cover the following competencies:

• SITXCCS202 Interact with customers
• SITHFAB204 Prepare and serve espresso coffee
• SITHFAB206 Serve food and beverage
• SITHIND201 Source and use information on the hospitality industry
- SITHIND202 Use Hospitality skills effectively
- SITXFSA101 Use hygienic practices for food safety
- SITXWHS101 Participate in safe work practices.
- TLI1005A Carry out basic workplace calculations
- BSBWOR203B Work effectively with others
- SITHFAB2012 Provide responsible service of alcohol
- SITHFAB203 Prepare and serve non-alcoholic beverages
- SITXFSA101 Use hygienic practices for food safety

**Assessment**

Students will be assessed using a range of techniques including:

- Written questioning, assignments, reports, practical work experience, folios

**Costs**

Students will be expected to provide their own ingredients for each practical workshop. Practical work is a MANDATORY part of this course and is generally completed weekly.

Students are required to purchase a function shirt to be worn during practical lesson and catering ventures (eg Graduation, Christmas in July, Awards Night). This shirt is approximately $25.00.

**Textbooks/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

**Disclaimer:** All information contained is accurate at the time of publication but subject to change.
INDUSTRIAL TECHNOLOGY PATHWAY*

* For some subjects, prerequisites apply.

11

Manufacturing - Furnishing

SAS Furnishing Studies

Certificate I Furnishing (Year 12)

SAS Furnishing Studies

SAS Engineering Studies

Certificate I Engineering (Year 12)

Certificate II Engineering (Year 11/12)

Graphics

OP Graphics

Certificate I Automotive Vocational Preparation

SAS Engineering Studies
AUR10112 Certificate I Automotive Vocational Preparation

Faculty Area: Industrial Technology and Design  
HOD: Chloe Brown  
Prerequisites: Nil. Due to the safety risks involved a satisfactory level of behaviour needs to be displayed.  
QCE: Upon successful completion of this course, students will gain 2 QCE credits  
RTO Provider: Tullawong State High School Provider Number 30447

Senior Course Overview

This subject provides students with a general introduction into the automotive industry. Students engage in a variety of practical and theoretical activities which gives them the knowledge and skills to perform basic mechanical tasks. While there will be some project based activities the majority of the course will involve students working on mechanical components and systems.

Topics covered include:
- Safety in industry
- Tools and equipment
- Bicycle Components
- Environmental requirements
- Vehicle electrical systems
- Remove & replace mechanical components

Units of Competency for AUR10112

The course will cover the following competencies:
- AURAEA1001 Identify environmental requirements in an automotive workplace
- AURASA1001 Apply automotive workplace safety fundamentals
- AURETR1003 Apply automotive electrical system fundamentals
- AURTLA1001 Apply automotive mechanical system fundamentals
- AURTTK2002 Use and maintain workplace tools and equipment
- AURBTA1001 Remove and tag bicycle components
- AURTTE1003 Remove and tag engine system components
- MEM18002B Use Power Tools/Hand held Operation
- BSBITU101A Operate a personal computer
- AURETR2006 Carry out soldering of electrical wiring and circuits

Assessment

Students will be assessed using a range of techniques including:
- Practical workshop projects and activities
- Activity observation sheets
- Online theory journal
- Theory Written Tests
- Evaluation Exercise

Costs

Polo shirt for workshop $30

Textbooks / Reference Materials

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
Faculty Area: Industrial Technology and Design
HOD: Chloe Brown
Prerequisites: At least a C in English. An understanding of CAD and a sound level of achievement in Year 10 Graphics is recommended but not essential.
QCE: Upon successful completion of this course, students will gain 4 QCE credits.

**Preparatory Course Overview**

Students undertaking Year 10 Graphics will learn how to solve design problems and present graphical products. They will be introduced to the use of design processes to identify and explore the design needs or opportunities of target audiences; research, generate and develop ideas; and produce and evaluate graphical solutions.

Throughout the course, students will:
- learn to use design processes in graphical contexts (Industrial Design, Graphic Design, Built Environment);
- formulate design ideas and solutions using design factors;
- create and communicate design solutions through graphical representations, including a range of sketches, drawings, CAD (computer Aided Drafting), BIM (Building Information Modelling) and 3D printing;
- learn to apply industry conventions;
- develop solutions for a range of audiences.

**Senior Course Overview**

Senior Graphics focuses on solving design problems graphically and the presentation of graphical products.

Through the study of graphics, students will:
- learn to use design processes in graphical contexts (Industrial Design, Graphic Design, and Built Environment);
- formulate design ideas and solutions using design factors;
- create and communicate design solutions in the form of graphical representations (including: sketches, drawings, CAD plans, 3D modelling);
- learn to apply industry conventions;
- develop design solutions for a range of audiences;
- develop their understanding and use of technologies, such as Computer Aided Drafting (CAD), Building Information Modelling (BIM), 3D printing and emerging technologies.

The three design areas covered are:
- Industrial Design: function and form of products and systems generally for the mutual benefit of both user and manufacturer. Related Software: Inventor.
- Graphic Design: logos, branding, publications, advertising, packaging etc. Related Software: ADOBE INDESIGN

**Assessment**

Students will be assessed using a range of techniques including:
- Built Environment Folio
- Industrial Design Folio
- Graphic Design Folio
- Written Test
- 3D Printing Project

**Costs**

Nil when part of the SRS scheme

**Textbooks / Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
PREPARATORY COURSE OVERVIEW

This unit aims to provide students with the knowledge and understanding of engineering through the manufacturing of projects to specifications. Students progress from using hand tools to operating machines and oxy welding.

SENIOR COURSE OVERVIEW

The operation of machines and equipment used in the metalwork industry is a focus of the course with an emphasis on arc, oxy and mig welding. In Year 12 students who demonstrate a high level of skill, understanding and effort will be invited to participate in the MEM10105 Certificate I in Engineering course.

Topics covered include:
- Safety and related theory
- Workplace Health and Safety
- Metalwork theory
- Tools and machines used in the metalwork industry
- Drawing Interpretation
- Projects: Tool Box, Folding Shovel, Anchor, Meat Mallet, Funnel, Braiser (built to specification)
- Welding: Oxy, Arc, Mig

ASSESSMENT

- Practical demonstrations
- Multimodal presentations
- Written tests
- Projects

COSTS

- Could incur costs for additional projects.
- Safety goggles

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
FURNISHING STUDIES

Faculty Area: Industrial Technology and Design
HOD: Chloe Brown
Prerequisites: There are no pre-requisite subjects.
A satisfactory level of achievement in Year 10 Woodwork is recommended.
A sound level of literacy and numeracy is an advantage.
Due to the safety risks involved a satisfactory level of behaviour needs to be displayed.

QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
This unit develops the foundational skills required to build projects to specification. Students will learn traditional techniques through to contemporary fabrication techniques and practical applications.

SENIOR COURSE OVERVIEW
In this 4 semester program, students will build on their experience in the use of hand tools and machines used in the furnishing industry. There is an emphasis on safety and the correct use of tools and machines.
In year 12 students who demonstrate a high level of skill, understanding and effort may be invited to participate in the MSF10113 Certificate I in Furnishing course.
Topics covered include:
- Workplace Health and Safety
- Furnishing theory
- Tools and machines used in the furnishing upholstered industry
- Projects: foot stool, aeroplane, garden chair, desk organiser
- Drawing Interpretation

If a student exits on a sound achievement or better, they receive 1 credit point towards their QCE for each semester they have studied the subject.

ASSESSMENT
- Practical demonstration
- Multimodal presentations
- Written tests
- Projects

COSTS
- Could incur costs for additional projects.
- Safety goggles

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
MEM10105 Certificate I Engineering (Year 12 Only)  

Faculty Area:  Industrial Technology and Design  
HOD:  Chloe Brown  
Prerequisites:  Students will be invited to participate in this course in year 12 based on their year 11 Engineering Studies results. Due to the safety risks involved a satisfactory level of behaviour needs to be displayed.  
QCE:  Upon successful completion of this course, students will gain 2 QCE credits  
RTO Provider:  Tullawong State High School Provider Number 30447  

Senior Course Overview  
The operation of machines and equipment used in the metalwork industry is a focus of the course with an emphasis on arc, oxy and MIG welding.  
Topics covered include:  
- Safety and related theory  
- Workplace Health and Safety  
- Metalwork theory  
- Tools and machines used in the metalwork industry  
- Drawing Interpretation  
- Projects: Anchor, Vice, Meat Mallet  
- Welding: oxy, arc, MIG  

Units of Competency for MEM10105  
The course will cover the following competencies:  
- MEM13014A Apply principles of occupational health and safety in the work environment  
- MEM14004A Plan to undertake a routine task  
- MEM15024A Apply quality procedures  
- MEM16007A Work with others in a manufacturing engineering or related environment  
- MEM12023A Perform engineering measurements  
- MEM18001C Use hand tools  
- MEM18002B Use power tools / hand-held operations  
- MEM05012C Perform routine manual metal arc welding  
- MEM05004C Perform routine oxyacetylene welding  
- MEM05005B Carry out mechanical cutting  
- MEM05006C Perform brazing and/or silver soldering  
- MEM05007C Perform manual heating and thermal cutting  
- MEM07032B Use workshop machines for basic operations  
- MEM12024A Perform Computations  

Assessment  
- Projects built to specification  
- Written questioning  
- Practical demonstrations  

Costs  
Nil when part of the SRS scheme  

Textbooks / Reference Materials  
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.  

Disclaimer: All information contained is accurate at the time of publication but subject to change.
MSF10113 CERTIFICATE I FURNISHING (YEAR 12 ONLY)  VET

Faculty Area: Industrial Technology and Design
HOD: Chloe Brown
Prerequisites: Students will be invited to participate in this course in year 12 based on their year 11 Furnishing Studies results. Due to the safety risks involved a satisfactory level of behaviour needs to be displayed.
QCE: Upon successful completion of this course, students will gain 2 QCE credits
RTO Provider: Tullawong State High School Provider Number 30447

SENIOR COURSE OVERVIEW
In this 2 semester program, students will build on their experience in the use of hand tools and machines used in the furnishing industry. There is an emphasis on safety and the correct use of tools and machines. Topics covered include:

- Workplace Health and Safety
- Furnishing theory
- Tools and machines used in the furnishing industry
- Projects: Coffee Table, Wine Box, Clock
- Drawing Interpretation

UNITS OF COMPETENCY FOR MSF10113
The course will cover the following competencies:

- MSAENV272B Participate in environmentally sustainable work practices
- MSAPMOHS100A Follow OHS procedures
- MSAPMOPS101A Make measurements
- MSAPMSUP102A Communicate in the workplace
- MSAPMSUP106A Work in a team
- MSFFM1001 Construct a basic timber furnishing product
- MSFFM1002 Operate basic woodworking machines
- MSFFM2001 Use furniture making sector hand and power tools

ASSESSMENT
- Projects built to specifications
- Written questioning
- Practical demonstrations

COSTS
Nil when part of the SRS scheme

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
LANGUAGES OTHER THAN ENGLISH PATHWAY*

* For some subjects, prerequisites apply.
**French**

**Faculty Area:** Languages Other Than English  
**HoD:** Kevin Gale  
**Prerequisites:** At least a B in Year 9 French. Those not meeting these requirements must consult with the Humanities Head of Department before choosing this subject.

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**Senior Course Overview**

**Why study French?**

French is a valuable language for Australians to learn.

A proficiency in French gives access to the living and working language of hundreds of millions of people around the world and is the first or second language spoken and understood in more than 50 countries. It is spoken in Europe, North America, South America, the Caribbean, Africa, South-East Asia, and the Pacific region.

French is an official working language of the United Nations Organisation, UNESCO, NATO, the OECD, the International Olympic Committee, the Council of Europe, and the European Community. It is used, therefore, for the negotiation of treaties, agreements and accords, and is a significant tool of market contact in international exchange. It plays a substantial role in international areas of law and diplomacy and is the dominant working language at the European Court of Justice. It is the major language of international humanitarian organisations such as the International Red Cross and Médecins sans Frontières.

The presence and continuing influence of the French is evident throughout the world, and for Australians who wish to participate effectively in global affairs, commerce, the arts, sciences and technology, a knowledge and understanding of the French language and culture is of significant advantage.

Knowledge of French also gives access to a culture that, throughout its long history and multifaceted nature, has enriched the cultures of others. Its contributions to such fields as art, philosophy, architecture, music, literature, film, fashion, and cuisine are significant.

**Assessment**

- Listening and Speaking  
- Reading and writing  

All assessment items have 600-800 word limits.

**Cost**

No excursions are contemplated at the moment. Parents will be consulted if any events with curriculum value arise.

**Textbook/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
CHINESE - MANDARIN

Faculty Area: Languages Other Than English
HoD: Kevin Gale
Prerequisites: At least a C in English
At least a B in Year 10 Chinese recommended
QCE: Upon successful completion of this course, students will gain 4 QCE credits

SENIOR COURSE OVERVIEW
The Senior Chinese Language Program is designed to give students the opportunity to build and expand upon language skills they gained in their junior studies.

By the end of the course, students will be able to:
• Express opinions and attitudes
• Provide reasons and present effective arguments
• Give detailed descriptions
• Express time, frequency and duration
• Make comparisons
• Give directions and locations
• Express amounts and quantities

Students will use these skills to communicate ideas, information, opinions, arguments and conclusions on topics such as family life and community, leisure and recreation, school and post school options and current social issues.

Students will also gain an appreciation of the importance of the role of China in Australia’s future and job opportunities that can arise from studying the language.

Extracurricular Activities may include an excursion, cooking lessons and Chinese club.

QTAC views success in Languages other than English favourably and applies a Ranking bonus which acts to improve an OP.

ASSESSMENT
• Listening and Speaking
• Reading and writing
All assessment items have 800-1200 word limits.

COST
No excursions are contemplated at the moment. Parents will be consulted if any events with curriculum value arise.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
ALL CLASSES DETERMINED USING DATA

* Prerequisites apply.

** HOD to nominate

*** ICP applied depending on needs of students in class.

Y 7-9
- PAT-M
- NAPLAN
- Class results
- Teacher/HOD input

* Parental requests
  * Must do 10 MAB to do 11/12 Maths B/C
  * Must do MAX to do specialist maths in yr 9

Y 10-12
- Teacher/HOD Placement
  - Maths C must be done in conjunction with Maths B in yr 10-12.
  - Min requirement to do MAB10 is a “B-” in year 9

> Min requirement to do MA B11 or MAC11 is “B-” in MAB10 or MAC10
Faculty Area: Mathematics
HOD: Robyn McPherson
Prerequisites: MAT 9 or Selection by the HOD based on Achievement results; NAPLAN and PAT-M results; Individual History and Learner profiles
Pathway: Upon successful completion of this course students will continue to MAA11/12 or PVM11/12

**Senior Course Overview:**
This preparatory course will develop and extend students understanding in mathematics so that they will make the successful transition to 11 and 12 Mathematics A. Under the National Curriculum Year 10 MAA students will study relevant and life related learning experiences in:
- **NUMBER and ALGEBRA** – Calculator accuracy, indices, algebraic expansion, factorisation and solution of equations, linear algebra, financial maths
- **MEASUREMENT and GEOMETRY** – Perimeter, Area, Surface area, Volume, trigonometry
- **STATISTICS and PROBABILITY** – Mean, mode, median, range, boxplots, histograms, statistics in the media; venn diagrams, 2 way tables, probability of events (chance)

**Assessment**
Mathematical competence is determined using the following criteria:
- **Knowledge and Procedures**—students will recall and use results and procedures.
- **Modelling and Problem Solving**—students will model mathematical situations, solve problems and investigate situations mathematically.
- **Communication and Justification**—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

Each semester, students will complete:
- Test 1 Part A (K&P) 70 min and Part B (M&P) 70 min
- Test 2 Part A (K&P) 70 min and Part B (M&P) 70 min
- Investigative assignment over 4 weeks (class time used)
- Folio of work – Completion of set classwork, homework, quizzes, activities

**Additional Information**
Students will need to spend at least 1 hour per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

**Cost**
May be applicable to some students for Maths Competitions

**Textbooks/Reference Materials**
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**Faculty Area:** Mathematics  
**HOD:** Robyn McPherson  
**Prerequisites:** At least a B- in Maths  
**Pathway:** Upon successful completion of this course students will continue to MAB11/12 or MAA11/12

**Senior Course Overview:**

This preparatory course will develop and extend students understanding in mathematics so that they will make the successful transition to 11 and 12 Mathematics B. Under the National Curriculum Year 10 MAB students will study relevant and life related learning experiences in:

- **NUMBER and ALGEBRA** – Indices and surds, transposing formula, algebraic expansion, factorisation and solution of equations (linear and quadratic), linear algebra, simultaneous equations, financial maths, quadratic functions
- **MEASUREMENT and GEOMETRY** – Surface area, Volume, trigonometry
- **STATISTICS and PROBABILITY** – Mean, mode, median, range, SD, boxplots, histograms, statistics in the media; venn diagrams, 2 way tables, probability of events (chance)

**Assessment**

Mathematical competence is determined using the following criteria:

- **Knowledge and Procedures**—students will recall and use results and procedures.
- **Modelling and Problem Solving**—students will model mathematical situations, solve problems and investigate situations mathematically.
- **Communication and Justification**—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

Each semester, students will complete:

- **Test 1** Part A (K&P) 70 min and Part B (M&P) 70 min
- **Test 2** Part A (K&P) 70 min and Part B (M&P) 70 min
- **Investigative assignment over 4 weeks (some class time used)**

**Additional Information**

Students will need to spend at least 1.5 hours per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

**Cost**

May be applicable to some students for Maths Competitions

**Textbooks/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
MATHEMATICS C

Faculty Area: Mathematics
HOD: Robyn McPherson
Prerequisites: At least a B- in Mathematics or C in Specialist Maths
Pathway: Upon successful completion of this course students will continue to MAC 11/12

QTAC views success in the completion of 4 semesters of Mathematics C in Years 11/12 favourably and applies a Ranking bonus which acts to improve an OP.

SENIOR COURSE OVERVIEW:

Mathematics C aims to extend the competency and confidence of students in mathematics beyond the scope of Mathematics B. As Mathematics C involves lateral and abstract thinking this preparatory course will give students the opportunity to develop these abilities. Maths C is a precursor to university mathematics and is recommended for students wishing to pursue further study in areas of mathematics, quantitative analysis, economics, engineering, medicine and science.

Topics covered include:
- Number Systems and Complex numbers
- Solution of equations and Inequalities
- Coding and Cryptography
- Matrices
- Indices, surds and exponentials
- Polynomials and functions
- Networks
- Graphing functions with and without technology

ASSESSMENT

Mathematical competence is determined using the following criteria:
- Knowledge and Procedures—students will recall and use results and procedures.
- Modelling and Problem Solving—students will model mathematical situations, solve problems and investigate situations mathematically.
- Communication and Justification—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

Each semester, students will complete a combination of:
- Tests Part A (K&P) 70 min and Part B (M&P) 70 min
- Investigative assignment over 4 weeks (some class time used)
- Folio of activities

ADDITIONAL INFORMATION

Students will need to spend at least 1.5 hours per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

COST

May be applicable to some students for Maths Competitions

TEXTBOOKS/REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: Mathematics  
HOD: Robyn McPherson  
Prerequisites: ICP 7 or Selection by the HOD based on Achievement results; NAPLAN and PAT-M results; Individual History and Learner profiles  
QCE: Upon successful completion of this course students will gain 1 QCE credit for the Short Course in Numeracy and then continue to PVM 11/12 or QCIA 11/12

**Senior Course Overview (Semester 1):**

**In Semester 1** each student will have an Individual Curriculum Plan at Year 8 standard (ICP 8) that will cover the same curriculum as other MAA10 students in Semester 1 but at a different pace and depth of understanding. The assessment tasks and the semester report will reflect achievement at the year 8 standard of work.

In the ICP students will develop and extend their understanding of mathematics in relevant and life related learning experiences in:

- **NUMBER** and **ALGEBRA** – Calculator accuracy, indices, patterns, financial maths
- **MEASUREMENT** and **GEOMETRY** – Perimeter, Area, Surface area, Volume, trigonometry, transformations
- **STATISTICS** and **PROBABILITY** – Mean, mode, median, range, histograms,; probability of events (chance)

**Assessment (Semester 1)**

Students will complete:

- Pre and Post tests to measure students gain in Understanding and Fluency and the development of Thinking and Reasoning skills
- **Assignments** – one per semester in class and / or at home
- **Folio of work** – completion of set classwork, homework, quizzes, Mathletics, activities, literacy

**Senior Course Overview (Semester 2):**

**In Semester 2** students have the opportunity to (in consultation with teacher, HOD and guardians):

- change to MAA10
- Undertake the “**Short Course in Numeracy**”

The Qld Studies Authority (QCAA) requires that students in the **SHORT COURSE IN NUMERACY** extend their understanding of mathematics in the following areas:

- **Number and Calculators**
- **Shape and Space**
- **Data and Statistics**
- **Measurement**
- **Location and Direction**
- **Formulas and Algebra**

**Assessment (Semester 2)**

Students will be assessed using various instruments prescribed by QCAA including: Guided Inquiries; tests; group work; an oral presentation; ICT; and folio (class) work.

**Additional Information**

Students will need to do some regular revision.

**Cost**

Nil when part of the SRS scheme

**Textbooks/Reference Materials**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**Faculty Area:** Mathematics  
**HOD:** Robyn McPherson  
**Prerequisites:** At least a B- in 10 Mathematics A OR a C in 10 Mathematics B  
**QCE:** Upon successful completion of this course students will gain 4 QCE credits

**Senior Course Overview:**
Mathematics A emphasises the development of positive attitudes towards the student’s involvement in mathematics and is designed to raise the student’s competence with mathematics required for informed citizenship. The development in Mathematics is encouraged through the use of relevant and life related learning experiences, technology and investigative approaches to learning.

Topics covered include:
- Managing Money
- Applied Geometry
- Data Collection, Presentation, Modelling and Discussion
- Navigation
- Networking and Queuing

**Assessment**
Mathematical competence is determined using the following criteria:
- Knowledge and Procedures—students will recall and use results and procedures.
- Modelling and Problem Solving—students will model mathematical situations, solve problems and investigate situations mathematically.
- Communication and Justification—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

Each semester, students will complete:
- Test 1 Part A (K&P) 90 min and Part B (M&P) 90 min
- Test 2 Part A (K&P) 90 min and Part B (M&P) 90 min
- Investigative assignment over 4 weeks (limited class time used)

**Additional Information**
Students will need to spend at least 1.5 hours per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

**Cost**
May be applicable to some students for Maths Competitions

**Textbooks/Reference Materials**
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**Mathematics B**

**Faculty Area:** Mathematics  
**HOD:** Robyn McPherson  
**Prerequisites:** At least a B- in 10 Mathematics B  
**QCE:** Upon successful completion of this course students will gain 4 QCE credits

**Senior Course Overview:**
Mathematics B emphasises the development of higher order thinking skills, logical and systematic working, the reflection and justification of mathematical processes relevant to real life applications. This development is encouraged through the use of relevant and life related learning experiences, technology and investigative approaches to learning. It is recommended for students wishing to pursue further study in areas of mathematics, business, economics, law, engineering, technology, medicine and science.

Topics covered include:
- Introduction to functions
- Periodic Functions and Applications
- Rates of Change
- Exponential and Logarithmic Functions
- Optimisation
- Introduction to Integration
- Applied Statistical Analysis

**Assessment**
Mathematical competence is determined using the following criteria:
- Knowledge and Procedures—students will recall and use results and procedures.
- Modelling and Problem Solving—students will model mathematical situations, solve problems and investigate situations mathematically.
- Communication and Justification—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

**Each semester,** students will complete:
- Test 1  Part A (K&P) 90 min and Part B (M&P) 90 min
- Test 2  Part A (K&P) 90 min and Part B (M&P) 90 min
- Investigative assignment over 4 weeks (limited class time used)

**Additional Information**
Students will need to spend at least two hours per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

**Cost**
May be applicable to some students for Maths Competitions

**Textbooks/Reference Materials**
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: Mathematics
HOD: Robyn McPherson
Prerequisites: At least a B in Mathematics B
QCE: Upon successful completion of this course students will gain 4 QCE credits

SENIOR COURSE OVERVIEW:
Mathematics C aims to extend the competency and confidence of students in mathematics beyond the scope of Mathematics B, to build on and combine many of the concepts in Mathematics B (in particular the study of calculus), and provide further opportunity for students to participate more fully in lifelong learning. Mathematics C involves lateral and abstract thinking and is a precursor to university mathematics and is recommended for students wishing to pursue further study in areas of mathematics, quantitative analysis, economics, engineering, medicine and science.

Topics covered include:
- Introduction to Groups
- Real and Complex Number Systems
- Matrices and Applications
- Vectors and Applications, Calculus
- Structures and Patterns
- Linear Programming
- Dynamics
- Introduction to Number Theory
- Advanced Periodic and Exponential Functions
- Periodic Functions and Applications

ASSESSMENT
Mathematical competence is determined using the following criteria:
- Knowledge and Procedures—students will recall and use results and procedures.
- Modelling and Problem Solving—students will model mathematical situations, solve problems and investigate situations mathematically.
- Communication and Justification—this criteria involves presentation, communication, (both mathematical and everyday language), logical arguments, interpretation and justification of mathematics.

Each semester, students will complete:
- Test 1 Part A (K&P) 90 min and Part B (M&P) 90 min
- Test 2 Part A (K&P) 90 min and Part B (M&P) 90 min
- Investigative assignment over 4 weeks (limited class time used)

ADDITIONAL INFORMATION
Students will need to spend at least two hours per week on homework, revision and assessment work. It is essential that students organise a set study routine if they are going to succeed in this subject.

COST
May be applicable to some students for Maths Competitions

TEXTBOOKS/REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
PREVOCATIONAL MATHEMATICS

Faculty Area: Mathematics
HOD: Robyn McPherson
Prerequisites: Nil
QCE: Upon successful completion of this course students will gain 4 QCE credits

SENIOR COURSE OVERVIEW:
Pre-Vocational Mathematics is a school-based subject offered to senior mathematics students that provides opportunities for students to improve their numeracy to assist them in pursuing a range of vocational and personal goals. It develops not only students’ confidence and positive attitudes towards mathematics but also their mathematical knowledge and skills and their communication skills and is designed to cover real-life mathematics and practical applications in everyday life.

Topics covered include:
- Mathematics for interpreting society – number.
- Mathematics for interpreting society – data.
- Mathematics for personal organisation - location and time.
- Mathematics for practical purposes – measurement.

ASSESSMENT
Mathematical competence is determined using the following criteria:
- Knowing—students will demonstrate knowledge of content and effective use of given rules, operations and procedures to carry out simple and familiar tasks
- Applying—students will develop strategies, then select and apply suitable rules and procedures to successfully carry out the tasks
- Explaining—this criteria involves presentation, communication, (both mathematical and everyday language), logical explanations and analysis in both familiar and different contexts

Each semester, students will complete:
- Test 1 Part A (Knowing) and Part B (Applying) 70 min
- Test 2 Part A (Knowing) and Part B (Applying) 70 min
- Test 3 Part A (Knowing) and Part B (Applying) 70 min
- In class assignment Part A (Knowing) and Part B (Applying) over 3- 4 weeks
- Folio of classwork which includes all in class activities and exercises (completed; recorded on Teacher checklist)

ADDITIONAL INFORMATION
Students will need to spend at least one hour per week on homework, revision and assessment work.

COST
May be applicable to some students for Maths Competitions

TEXTBOOKS/REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Science Pathway *

* For some subjects, prerequisites apply.
BIOLOGY

Faculty Area: Science
HOD: Charmaine Keal
Prerequisites: C+ in Science, C in Maths, C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
Students will be introduced to Senior Biology by covering the Year 10 Australian Curriculum specific to Biology and other content descriptors specially designed by school staff to maximise interest and achievement.

<table>
<thead>
<tr>
<th>Biology Topic Areas</th>
<th>Biology Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classification and Diversity</td>
<td>Data and Source Analysis</td>
</tr>
<tr>
<td>Genetics (Australian Curriculum)</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>Evolution (Australian Curriculum)</td>
<td>Experimental Reporting</td>
</tr>
<tr>
<td>Human impacts on the Environment (Australian Curriculum)</td>
<td></td>
</tr>
</tbody>
</table>

SENIOR COURSE OVERVIEW
Biology is the study of the natural systems of the living world. When you study Biology, you will examine the phenomenon of life in all its manifestations. Biology encompasses studies of the origin, development, functioning and evolution of living systems and the consequences of interacting with these systems.

The course places considerable emphasis upon practical work conducted within the laboratory and in the field. There is a minimum time commitment for fieldwork of 10 hours, this is fulfilled through attendance of the Year 11 Ecology Camp.

ASSESSMENT
In Biology, assessment instruments include:
- Extended response tasks (written and oral assignments)
- Written tasks (supervised tests: both short response and response to stimulus)
- Extended Experimental Investigations

ADDITIONAL INFORMATION
Nil

COST
- Biozone Student Workbook (optional, but recommended): approx. $30 per year
- Year 11 Camp to Stradbroke Island: approx. $150-$200
- Human Anatomy Excursion: approx. $50
- Materials for Extended Experimental Investigations: depends on student topic choice but may involve purchasing seedlings etc.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: Science
HOD: Charmaine Keal
Prerequisites: B in Science, B in Extension Maths, C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW

Students will be introduced to Senior Chemistry by covering the Year 10 Australian Curriculum specific to Chemistry and other content descriptors specially designed by school staff to maximise interest and achievement.

<table>
<thead>
<tr>
<th>Chemistry Topic Areas</th>
<th>Chemistry Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forensics: Identifying substances</td>
<td>Data Analysis</td>
</tr>
<tr>
<td>Chemical Reactions (includes Australian Curriculum)</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>Reaction Rates (Australian Curriculum)</td>
<td>Experimental Reporting</td>
</tr>
</tbody>
</table>

SENIOR COURSE OVERVIEW

Chemistry is the investigation of the material universe through the exploration of the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances. You will begin to understand the links between properties of substances and the subatomic particles and forces that account for those properties.

ASSESSMENT

In Chemistry, assessment instruments include:

- Extended Experimental Investigations (EEI)
- Supervised Assessments
- Extended Response Tasks (written assignments)

ADDITIONAL INFORMATION

Nil

COST

- Materials for experiments in class are included in the Student Resource Scheme.
- Materials for Extended Experimental Investigations: depends on student topic choice.
- Year 11 Excursion: approx. $20

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Preparatory Course Overview

Students will be introduced to Senior Physics by covering the Year 10 Australian Curriculum specific to physics and other content descriptors specially designed by school staff to maximise interest and achievement.

<table>
<thead>
<tr>
<th>Physics Topic Areas</th>
<th>Physics Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motion (Australian Curriculum)</td>
<td>Data Analysis</td>
</tr>
<tr>
<td>Forces EEI (Australian Curriculum)</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>The Universe (Australian Curriculum)</td>
<td>Experimental Reporting</td>
</tr>
<tr>
<td>Energy</td>
<td></td>
</tr>
</tbody>
</table>

Senior Course Overview

Physics is the study of the nature of the properties of matter and energy and how they interact with each other. Physics values methods of precise measurement, reproducible experimentation and powerful mathematical relationships. Physics frequently represents theories and phenomena mathematically. The curriculum is organised under the headings of Forces, Energy and Motion.

Assessment

Assessment instruments include:
- Extended Experimental Investigations (EEI)
- Supervised Assessments
- Extended Response Tasks (written assignments)

Additional Information

Nil

Cost

- Materials for experiments in class are included in the Student Resource Scheme.
- Materials for Extended Experimental Investigations: depends on student topic choice.
- Students have the option to work from Workbooks designed by the teachers. These may be printed at home.

Textbooks / Reference Materials

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential. Teachers have prepared a Readings and Problems booklet which is available electronically.
FDF10111 CERTIFICATE I FOOD PROCESSING

Faculty Area: Science
HOD: Charmaine Keal
Prerequisites: This course suits students who like practical work. Due to safety risks, it is expected that students follow teacher directions at all times.
QCE: Upon successful completion of this course, students will gain 2 QCE credits.
RTO: Tullawong State High School, Provider Number 30447

SENIOR COURSE OVERVIEW
This certificate is designed to introduce students to the skills required by a variety of food processing industries, such as: Beverages, Dairy processing, Fruit and Vegetables, Grocery Products. All work tasks are completed under supervision. All students are expected to participate actively in all tasks.

Units covered in this course are:
- Beverage production
- Cheese making
- Viticulture – Pruning and Maintenance of the school’s vineyard
- Conserve production (optional)

UNITS OF COMPETENCY
- FDFSS1001A Follow work procedures to maintain food safety
- FDFOHS1001A Work Safely
- FDFOP1008A Take and record basic measurements
- FDFOP1009A Follow work procedures to maintain quality
- FDFOP1010A Communicate workplace information
- FDFWGG2017A Recognise disorders and identify pests and diseases
- FDFWGG2023A Carry out basic canopy maintenance
- FDFWIN1002A Identify viticulture processes
- MSAENV272B Participate in environmentally sustainable work practices

ASSESSMENT
Units of competency are assessed using a variety of techniques. These include:
- Completion of Work Booklets and written tasks
- Observation checklists while working in the vineyard & in the food science lab.
- Responses to written and oral questions

ADDITIONAL INFORMATION
This course usually takes 2 semesters to complete successfully. There is a direct pathway from Food Processing in Year 10 to Sampling and Measurement in Year 11/12

COST
Students may choose to bring boots, a work shirt and sunglasses while in the vineyard. These non-uniform items are only to be worn in the vineyard and not to other classes or at lunchtime.

Students will be required to wear a hat while working in the vineyard. The school bucket hat is acceptable. Caps are not permitted.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
MSL20116 CERTIFICATE II SAMPLING AND MEASUREMENT

Faculty Area: Science
HOD: Charmaine Keal
Prerequisites: Nil. Due to safety risks, it is expected that students follow teacher directions at all times.
QCE: Upon successful completion of this course, students will gain 4 QCE credits.
RTO: Tullawong State High School, Provider Number 30447

SENIOR COURSE OVERVIEW

This qualification covers the skills and knowledge required to perform a range of sampling and measurement activities as part of laboratory, production or field operations within the construction, manufacturing, resources and environmental industry sectors.

Employment outcomes targeted by this qualification include samplers and testers, production personnel, plant operators, production operators, field assistants, drivers, sample couriers and many others.

UNITS OF COMPETENCY

- MSL912001 Work within a laboratory or field workplace (induction)
- MSL922001 Record and present data
- MSL943002 Participate in laboratory/field workplace safety
- MSMENV272 Participate in environmentally sustainable work practices
- MSL952001 Collect routine site samples
- MSL972001 Conduct routine site measurements
- MSL953001 Receive and prepare samples for testing
- MSL973001 Perform basic tests

ASSESSMENT

Units of competency are assessed using a variety of techniques. These include:

- Work booklet completion and responses to written and oral questions.
- Observation checklists completed during practical field/laboratory tasks.
- Work Products

ADDITIONAL INFORMATION

Students may directly enter this course from Certificate I Food Processing. The two courses provide 3 years of study and can earn 6 QCE credits on successful completion.

COST

Excursions may be held to a variety of different manufacturing workplaces. These will depend on availability.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
**HUMANITIES PATHWAY**

* For some subjects, prerequisites apply.

| 7/8 | 9/10 | 10 | 11/12 |
|---------------------------------------------|
| History (Extension) | History | Geography | Geography (Extension) |
| History (Extension) | History | Geography | Geography (Extension) |
| History (Extension) | History | Geography | Geography (Extension) |
| Ancient History | Modern History | Geography | Tourism Studies |
| OP Ancient History | OP Modern History | OP Geography | SAS Tourism Studies |
| *pre-requisites exist* | *pre-requisites exist* | *pre-requisites exist* | Tourism Events Management Cert II |
MODERN HISTORY

Faculty Area: Humanities
HOD: Kevin Gale
Prerequisites: At least a C in English, and B in either Geography or History
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW

Modern History deals with key developments in our recent past. Students will study a selection of topics and themes from the 19th and 20th Centuries, including World Wars and Civics.

SENIOR COURSE OVERVIEW

The senior course deepens students’ understanding of key developments that have shaped our society. These topics covered include:

- Studies of Power – Selected topics will include: The Rise of Hitler and Nazism in Germany and Powerful People
- Studies of Hope - Students will study Indigenous Rights Movement, The Individual and the Holocaust and Progressive Movements
- History and the Global Perspective examines Ideologies such as Marxism, Terrorism and Nationalism.

ASSESSMENT

Students will undertake a variety of assessment including:

- Source Analysis Exams
- Research Assignments
- Oral Presentations

All assessment items have 800-1200 word limits

ADDITIONAL INFORMATION

Nil

COST

No excursions are contemplated at the moment. Parents will be consulted if any events with curriculum value arise.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Ancient History is a study of the origins of our society. Students will examine the social, cultural, political and economic activities and institutions of the past which have contributed to the development of modern society. Ancient civilisations that are studied include Egypt, Rome and Roman Britain, and China.

Senior Course Overview
Using the inquiry process, senior students will investigate and deepen their understanding of the actions that have contributed to the development of modern society. Topics covered include:
- Studies of the Everyday Lives of People in Ancient Societies
- Studies of Religion
- Studies of Conflict
- Studies of the Arts
- Personalities in History
- Studies of Power
- Studies of Archaeology

Assessment
Students will undertake a variety of assessment including:
- Source Analysis Exams
- Research Assignments
- Oral Presentations

All assessment items have 800-1200 word limits

Additional Information
Nil

Cost
No excursions are contemplated at the moment. Parents will be consulted if any events with curriculum value arise.

Textbooks / Reference Materials
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
GEOGRAPHY

Faculty Area: Humanities
HOD: Kevin Gale
Prerequisites: At least a C in English, and B in either Geography or History
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW

Geography is the study of the earth’s surface as a space in which people live. Geography is concerned with the way people have sought to control physical and social environments and with the effects of such human actions. Students will investigate a range of geography topics, reflecting the senior course, including natural and social environments, resources and development.

SENIOR COURSE OVERVIEW

The senior course will investigate and develop a deeper understanding of the way people have sought to control the environment, and the effects of these actions. Topics covered include:

- Managing the Natural Environment
- People and Development
- Social Environments
- Resources and Environment

ASSESSMENT

Students will undertake a variety of assessment including:

- Knowledge and Source Analysis Exams
- Research Assignments
- Oral Presentations

All assessment items have 800-1200 word limits

ADDITIONAL INFORMATION

Nil

COST

Field studies at the Bunya Educational Centre as well as excursions to urban growth areas around Brisbane will have costs ranging from $15 to $25. These excursions are assessment based so it is expected that all students will attend.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
* For some subjects, prerequisites apply.
DANCE

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: Year 9 Dance and at least a C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW

Students will explore 2 different units that build upon their existing Dance skills and knowledge through the dimensions of Appreciation, Performance and Choreography. Students will complete assessment in these areas to prepare them for Senior Dance.

SENIOR COURSE OVERVIEW

The Senior Dance Curriculum is enriched through student learning experiences in choreography, performance and appreciation. Students will study a range of units that cover a diverse range of dance genres and styles with a specific focus on contemporary dance. Students will refine their technical and performance skills as well as using stimulus from a variety of sources to create meaningful and engaging choreography. Over the course, creative and problem solving abilities are fostered with higher order thinking skills developed through analysis, interpretation and evaluation. The study of dance promotes an understanding of the world and community that students exist in.

Students will study the following units of work throughout the course:
- Launch Pad- exploring the functions of dance.
- In Vogue- exploring popular dance throughout time.
- To the Pointe- exploring classical and modern ballet.
- OzDance- exploring the Australian Contemporary Dance landscape
- Moving with a Purpose- exploring contemporary dance that conveys meaning.
- Hit the Lights- exploring musical theatre.
- Outside of the Box- exploring contemporary dance that is experimental in its approach

ASSESSMENT

Students will undertake a number of assessment tasks that mirror real industry practise. Assessment includes:
- Performance Tasks
  - Rock and Roll Dance
  - Natalie Weird influenced contemporary performance
  - Contemporary dance with a social message performance
  - Fosse inspired musical theatre performance
- Choreography Tasks
  - Popular Dance choreography
  - Response to stimulus contemporary choreography
  - Musical Theatre choreography
  - Experimental contemporary choreography
- Appreciation Tasks
  - Functions of Dance in class essay
  - Ballet comparative essay
  - Analytical essay- responding to a contemporary dance work
  - Argumentative essay responding to a quote about Bangarra Dance Theatre

ADDITIONAL INFORMATION

Students will be expected to regularly perform in this subject.

COST

Students will be offered opportunities to attend live performances which will incur a cost. Costuming may be required for some dance performances and events. The cost of these events varies depending on the number of students participating. Information will be sent home through students to advise of the cost of participating in these events.

TEXTBOOKS / REFERENCE MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
DRAMA

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: At least a C in English
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
Students participate in the creation, performance and evaluation of Drama in a variety of practical and theoretical aspects to prepare them for Senior Drama. Students' progress through a variety of learning experiences aimed at honing dramatic skills and to develop a significant knowledge of drama. It is important to note that performance is an integral part of this subject and students will be expected to perform to be successful in the subject.

SENIOR COURSE OVERVIEW
Drama provides students with opportunities to experience, understand and communicate different perspectives on the world. They will imagine and explore beliefs, feelings, behaviours and relationships across many situations and contexts. The study of Drama leads to effective personal and social skills in the real world.
- confidence
- self-discipline
- creative expression
- public speaking
- problem solving
- critical thinking
- cultural engagement

Senior Drama is a study in the Forming, Presenting and Responding objectives. Study is undertaken in theatrical styles from a range of time periods, utilising many performance techniques. Theory is an important component of the course, including extended analytical writing and devising scene work on paper. Performances involve role-play and scripted drama.
- Gothic Drama
- Realism
- Comedy
- Tragedy
- Political Theatre
- Contemporary Drama
- Community Theatre

ASSESSMENT
From the forming, presenting and responding dimensions, assessment includes
- Improvisation
- Scripted performance
- Director's workshop
- Analytical essay
- Documentary drama
- Monologue writing

ADDITIONAL INFORMATION
Students will be expected to regularly perform in this subject.

COST
Stage blacks (black clothing for performance work including a shirt and shorts or long pants). It is expected that students will make an effort to attend professional workshops in-school, and attend excursions to live theatre in the Brisbane city area. Involvement in these opportunities is a recommended requirement of the syllabus and considered advantageous to a student's study. Two events are normally planned each year. Workshops usually cost up to $15, excursions up to $40.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Drama Studies

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: There are no subject pre-requisites except for a keen interest in drama
QCE: Upon successful completion of this course, students will gain 4 QCE credits

Preparatory Course Overview

Students participate in the creation, performance and evaluation of Drama in a variety of practical and theoretical aspects to prepare them for Drama Studies. Students’ progress through a variety of learning experiences aimed at honing dramatic skills and to develop a significant knowledge of drama. It is important to note that performance is an integral part of this subject and students will be expected to perform to be successful in the subject.

Senior Course Overview

Drama studies provides students with opportunities to experience, understand and communicate different perspectives on the world. They will imagine and explore beliefs, feelings, behaviours and relationships across many situations and contexts. The study of Drama leads to effective personal and social skills in the real world.

- confidence
- self-discipline
- creative expression
- public speaking
- problem solving
- critical thinking
- cultural engagement

These skills are useful in sectors of retail, hospitality, business, and the services industry. The course could also assist students seeking minor acting or promotional work.

Drama SAS students will work alongside the Drama OP students, studying the same course, but with varied assessment tasks.

Students will study the following units:

- Gothic Drama
- Realism
- Comedy
- Tragedy
- Political Theatre
- Contemporary Drama
- Community Theatre

Assessment

Students will be assessed through the following modes:

- Short answer response to performance work and play scripts
- Theatrical design
- Improvisation
- Scripted performance
- Stage management
- Lighting and sound

Additional Information

Students will be expected to regularly perform in this subject.

Cost

Stage blacks (black clothing for performance work including a shirt and shorts or long pants)

It is recommended that students make an effort to attend professional workshops in-school, and attend excursions to live theatre in the Brisbane city area. Involvement in these opportunities could potentially be advantageous to a student’s study. Two events are normally planned each year. Workshops usually cost up to $15, excursions up to $40. All efforts are made to keep costs as low as possible.

Textbooks / Reference Materials

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: At least a C in English, at least a C Music or Year 9 Music Extension or the equivalent in private music examinations
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
Students in the Preparatory course will focus on building the skills and knowledge required for Senior Music. Students will have the opportunity to sing and play music in a number of varied styles and historical contexts. Students will also explore composition skills such as melody writing, word setting, and arranging for small and large ensembles in classical, jazz, rock and popular genres. Students will analyse the music of composers and songwriters from both modern and historic styles and genres while developing their aural musicianship skills.

SENIOR COURSE OVERVIEW
Music holds a significant and special place in the everyday life of all cultures and societies. Studying Music can enhance your enjoyment of music and the arts, develop your practical and creative potential, and allow you to contribute to your community’s cultural life. The course of study encourages you to become a creative and adaptable thinker and problem solver, making informed decisions and developing your abilities to analyse and critically evaluate. A deeper level of knowledge, understanding and active participation in music making may support you in maintaining a lifelong engagement with music as an art form and as a means of creative, artistic and emotional expression. The course is based around the dimensions of performance, composition and musicology and will cover a wide variety of musical contexts and styles. Specifically it will focus on the following units:

- Film Music
- Micro Innovations
- Futures (The Music of the 20th Century and beyond)
- Greatest Hits
- Independent Studies and Projects

ASSESSMENT
Students will undertake a number of assessment tasks that include:

- Composition tasks, which require you to create music (applying your creative, expressive, aural, cognitive and technical skills)
- extended responses (written, spoken or multimodal), which require you to analyse, evaluate and synthesise music to express a viewpoint,
- written examinations, which require you to respond independently to questions or statements, under supervision, items may require you to read, listen to, interpret and analyse scores and recordings
- performance tasks, which require you to perform to an audience (demonstrating and interpreting music elements and concepts through playing, singing and/or conducting).

ADDITIONAL INFORMATION
Students will be expected to regularly perform in this subject. Due to the physical nature of this subject students with long or short term injuries may need to supply medical certificates

COST
Students may be required to attend performances which will incur transport and admission costs.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
**12 MUSIC EXTENSION (YEAR 12 ONLY)**

**Faculty Area:** The Arts  
**HoD:** Mr Geoff Hooton  
**Prerequisites:** At least a B in Year 11 Music or the equivalent in AMEB or similar theory exams. Students need to be undertaking private study on an instrument or voice.

**SENIOR COURSE OVERVIEW**

Music Extension is an exciting and challenging course for students already enrolled in Senior Music and is studied over both Year 12 semesters.

Students will choose one of three specialisations — Composition, Musicology or Performance — as a context for expressing music ideas and developing a personal music style. As a composer, musicologist or performer students will be encouraged to develop technique and skills in a chosen specialisation and to communicate music ideas to an audience through compositions, musicological presentations, or performances.

Because the focus is on self-directed, independent learning students will be able to plan their own course of study. They can select their own repertoire for performance, create their own music and/or select their own topics for research. Students may also be involved in individual instruction and practice, personal research, classroom learning experiences and ensemble rehearsal.

**ASSESSMENT**

Over the two semesters, students will be required to present one Investigating task and two Realising tasks.

In the Investigating task students will research, explore, analyse and synthesise evidence from a range of music sources such as scores, audio and visual recordings, live performances, case studies, essays, lectures, journals or musicology surveys, and present your findings through, for example, an extended written response, a multimedia or oral presentation. In the two Realising tasks, depending on the specialisation, you will show the development and refinement of the technique and skills and express music ideas in “the work” (either composition, performance or musicological presentation).

**COST**

Students may be required to attend performances which will incur transport and admission costs.

**TEXTBOOKS / REFERENCE MATERIALS**

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
CUA20715 CERTIFICATE II VISUAL ARTS

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: There are no subject pre-requisites except for a keen interest in art.
QCE: Upon successful completion of this course, students will gain 4 QCE credits
RTO: Tullawong State High School, Provider Number 30447

SENIOR COURSE OVERVIEW

A Certificate II Visual Arts provides students with the opportunity to explore art media, styles and techniques in areas such as Drawing, Painting, Printmaking, Ceramics and Digital Printing, through a range of modules in Visual Art Studies and Contemporary Craft. The semesters will be split into the following units:

- Drawing One and Painting One
- Ceramics One and Digital Images
- Painting Two and Ceramics
- Printmaking One and Exhibition Curation

UNITS OF COMPETENCY

The course will cover the following competencies:

- CUAACD101 Use basic drawing techniques
- CUAPPR201 Make simple creative work
- BSBWHS201 Contribute to health and safety of self and others
- CUARES202 Source and use information relevant to own arts practice
- CUADRA201 Develop drawing skills
- CUAPAI201 Develop painting skills
- CUACER201 Develop ceramic skills
- CUAPRI201 Develop printmaking skills
- CUADIG202 Develop digital imaging skills

ASSESSMENT

Students will be assessed through the following modes:

- Practical (Making Art Works)
- Workplace Health and Safety Demonstrations
- Art folio

COST

Students will be required to pay transport and admission costs for any excursions

TEXTBOOKS / REFERENCES MATERIALS

All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: At Least a C in English, at Least a C in Art
QCE: Upon successful completion of this course, students will gain 4 QCE credits

PREPARATORY COURSE OVERVIEW
The Visual Art preparatory course offers a disciplined exploration of a variety of artistic styles and techniques to prepare them for Senior Art. The course includes significant practical and theoretical components.

The course guides students through a practical exploration:
- Elements – colour, line, shape, texture
- Concepts – balance, contrast, composition, promotion and symbolism
- Processes – research, analyse, evaluate, investigate and explore
- Display and Exhibition – purpose of audience
- Functions – design for a purpose
- Media includes drawing, painting, ceramics and printmaking

SENIOR COURSE OVERVIEW
Senior Art requires students to personally express visible ideas, thoughts, feelings and observations of their world though the display and exhibition of made images and objects. In Making, students explore concepts and focuses to communicate personal style and expression. Making processes involve selecting, exploring, manipulating and exploiting materials, techniques and processes in particular media areas. In Appraising students appreciate artworks and cultures by synthesising information, evaluating meanings and justifying positions. Differing learning styles are catered for by the inclusion of a range of oral and written appraising tasks. Through actively experimenting and researching, students are led through teacher directed activities and concepts in the first year of Art to more individualised and sophisticated units in the final year.

Units of work are comprised of concepts, focuses, and integrated media areas.

Concepts include:
- Obsessed, Obsessive and Obsession
- Idol, Idolised and Icons
- Collect, Collected and Collections
- Mask and Masked
- React and Reactions
- Personal Extension

ASSESSMENT
Students will complete assessment in the following dimensions each term:
- Making
Students will explore art making in a variety of art media
- Appraising
Students will complete written essay style assessment and oral presentations on a number of topics throughout the course

COST
Students will be required to pay transport and admission costs on excursions. Each year Senior Art students travel to the Qld Art Gallery and Goma for an excursion. The approximate cost is $20.

TEXTBOOKS / REFERENCE MATERIALS
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.
CUA20615 Certificate II Music Industry

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: There are no subject pre-requisites except for a keen interest in music and the music industry.
QCE: Upon successful completion of this course, students will gain 4 QCE credits
RTO: Tullawong State High School, Provider Number 30447

Senior Course Overview
Students will explore the broad range of skills needed in the Music Industry. The course is based around real-world practical projects such as students creating their own gig and recording a CD. Students will learn live and recorded production skills in our own recording studio, auditorium and other music venues. They will have the opportunity to complete work experience with local music industry companies and organisations and explore current industry practices, relevant theoretical concepts, Workplace Health and Safety and techniques related to their instrument or voice.
The semesters will be split into the following units:
- Gig Skills 1 – An Introduction to the Music Industry
- Studio Skills 1 – Listening, Creating and Rehearsing
- Studio Skills 2 – Producing, Recording and Mixing
- Gig Skills 2 – Planning, Organising and Performing

Units of Competency
The course will cover the following competencies:
- BSBWHS201 Contribute to health and safety of self and others
- BSBWOR203 Work effectively with others
- CUAIND201 Develop and apply creative arts industry knowledge
- CUASOU201 Develop basic audio skills and knowledge
- CUAMLT201 Develop and apply musical skills and Ideas
- CUAMPF203 Develop ensemble skills for playing or singing music
- CUAMPF201 Play or sing simple musical pieces
- CUASOU307 Record and Mix a basic music demo

Assessment
Students will be assessed through the following modes:
- Musical performance
- Technical demonstrations
- Projects (eg recording a song)
- Written exams

Cost
Students will be required to pay transport and admission costs for any excursions

Textbooks / Reference Materials
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

DISCLAIMER: All information contained is accurate at the time of publication but subject to change.
CUA10113 Certificate I in Dance VET
CUA20113 Certificate II in Dance Dance Extension VET

Faculty Area: The Arts
HoD: Mr Geoff Hooton
Prerequisites: Successful in a dance audition demonstrating high level of technical ability and performance skills.
Concurrent study of Dance.
QCE: Upon successful completion of this course, Certificate I will gain 2 QCE credits and
Certificate II 4 QCE Credits
RTO: Tullawong State High School. Provider Number 30447

Senior Course Overview
Dance Extension is designed to extend and nurture students who have a genuine talent in the area of dance and
prepare them for careers in the dance and entertainment industry. Students must be successful in a practical audition
to be enrolled in the course. Students will study modules and competencies that will avail them to achieve a
Certificate I and II in Dance (CUA10113, CUA20113) at the conclusion of their study.

Students will be offered tuition in the following dance styles:
- Classical Ballet
- Commercial Dance
- Jazz
- Hip Hop
- Tap
- World Dance
- Contemporary
- Body Conditioning
- Musical Theatre
- Audition skills

Students will also study theoretical units including
- Nutrition
- Safe Dance Practises
- Dance Industry Skills
- Dance History and Appreciation

Units of Competency
The Certificate I Dance (CUA10113) course will cover the following competencies:
- CUADAN101 Develop foundation dance techniques
- CUADAN102 Develop foundation ballet dance technique
- CUADAN103 Develop foundation jazz dance technique
- CUADAN105 Develop foundation street dance technique
- CUAWHS101 Follow safe dance practises
- CUFIN201A Develop and apply creative arts industry knowledge

The Certificate II Dance (CUA20113) course will cover the following competencies:
- BSBWOR201A Manage personal stress in the work place
- BSBWOR203B Work effectively with others
- CUADAN201 Develop basic dance techniques
- CUADAN202 Incorporate artistic expression into basic dance performance
- CUADAN205 Perform basic contemporary dance technique
- CUADAN208 Perform basic street dance technique
- CUAOHS101 Follow basic safe dance practises
- CUAOHS201 Develop a basic level of physical condition for dance performance
- CUFIN201A Develop and apply creative arts industry knowledge
- CUAPRF201 Prepare for performances

Students may receive credit transfer or Recognition of Prior learning for similar units

Assessment
Students will be assessed through the following modes:
- Practical technique based exams.
- Practical performance assessment
- Choreographic Tasks
- Folios of work
Cost
$150 for new students and $50 for continuing students.
This fee includes:
- Dance Extension uniform, jacket and bag
- Dance Extension Water Bottle
- Travel costs
- Competition and Eisteddfod entry fees
- Resource materials
- Workshops with guest artists

This fee DOES NOT include the following:
- Dance shoes OR Dance costumes

Additional Information
Students will be expected to regularly perform in this subject. Due to the physical nature of this subject students with long or short term injuries may need to supply medical certificates.

Textbooks / Reference Materials
All resources are provided through the SRS scheme for all participating students. Those not participating in the SRS scheme are to provide their own textbooks and resources as stated in the Resource/Book/Materials list. Students will need to bring their own device or sign up to the school Laptop Program to access resources, software and reference material for this subject. A USB is essential.

Disclaimer: All information contained is accurate at the time of publication but subject to change.
Off Campus Courses

Tullawong SHS offers its Senior students multiple pathways during their Senior Phase of Learning. Students may choose to combine non-school studies with the school program. Courses are offered by TAFE, SkillsTech and universities. These will provide alternative pathways for students to gain credits towards the Qld Certificate of Education (QCE).

If you are interested in any non-school courses:

Refer to the Web sites below for the courses offered in the TAFE at School Program.

- tafebrisbane.edu.au
  Schools program booklet is released during term 4.
- tafeskillstech.edu.au
  Schools program booklet is released during term 4.

Applications need to be submitted directly to TAFE with notification provided to the school.

Some programs are very competitive. Early application is essential.

Students need to arrange their own way to these study programs. Attendance is marked and the school is kept informed.

See the Vocational Education Officer (Mrs Gault) to make any enquiries and check notices and school emails for further information.

University Studies

Check university websites for programs that allow high school students to study University courses. Look for Headstart program from USC (University of Sunshine Coast), StartQUT program from QUT (Queensland University of Technology) and ESP (Enhanced Studies Program) from UQ (University of Queensland). See the Guidance Officer.

Students need to arrange their own way to these study programs.

Points to Note:

The learning providers reserve the right to cancel courses or change the days offered due to insufficient numbers, issues with staff qualifications or other unavoidable situations.

Whilst Tullawong SHS provides information about these courses, students enter into a private contract with these learning providers.

Fees will usually apply to these courses. These need to be paid to the learning provider as it is a private arrangement between the student, parent/guardian and the learning provider.

We encourage students to apply early. Once a student has received an offer, they need to respond to that offer AND bring a copy of the offer to school so that a learning plan can be arranged. As students are still required to be in full-time study until they are 17, the learning plan needs to be negotiated with the school staff. Student access to off-campus time will be assessed on an individual basis, depending on students’ goals, subject choices, commitment to learning program etc.

Once a student has completed enrolment with an external RTO (eg. TAFE), a copy of the enrolment letter needs to be provided to the school so that changes to timetables can be arranged.