



TULLAWONG STATE HIGH SCHOOL

STUDENT APPLICATION TO CHANGE BEHAVIOUR LEVEL

NAME: _____	CURRENT LEVEL: _____
CARE CLASS: _____	APPLYING FOR LEVEL: _____

In requesting a higher behaviour level, a student must therefore reflect those behaviours indicative of this level.

This form is to be completed in a timely manner for your change of level to be considered and submit to your House Leader or House Deputy.

PART A - TEACHER RECOMMENDATIONS

Your **Care** Teacher and ALL **subject** teachers must sign below confirming that you meet the following Level standards.

You:

- Comply with the School Policies and Procedures
- Demonstrate an exceptional work ethic and obtain As and Bs in Effort and Behaviour
- Comply with the School Responsible Plan for Students
- Work within the School values –
Respect, Encouragement, Aspiration, Care and Honesty.
- Are Responsible, Respectful and Safe
- Meet requirements of Behaviour Level Matrix

Subject	Teacher	Teacher Signature	Student has met the standards listed above.	
			Yes	No

PART B - SCHOOL AND EXTRA CURRICULAR ACTIVITIES

In the following table, list any School or extra-curricular activities that you have participated in over the last four weeks. A teacher or representative must sign against each activity confirming your involvement.

Some examples:

School activities: Theatre sport, student council, committees (yearbook), student support, volunteering (40hr famine).

Extra-curricular activities: Coaching, scouts/guides, volunteering/community service, church activities, military, music – band/choir.

<i>Activity</i>	<i>Your involvement</i>	<i>Teacher signature</i>
eg 40 Hour famine	I participated in and raised money for the 40 hour famine	

PART C - STUDENT RESPONSES

- (i) Give one example of where you have demonstrated level 1, 2 or 3 behaviours. What was the situation, what actions did you take and what was the outcome?

eg I demonstrate my commitment to the school values by correctly wearing the uniform, ensuring that I speak respectfully at all times and demonstrate a positive attitude in all school and extra-curricular activities.

Teacher's Signature: _____

(ii) How do you believe you represent the School in a positive manner?

eg I consider that I always represent the school in a positive manner by the way I conduct myself and wear the school uniform while on excursions and my display of sportsmanship in sporting activities.

Teacher's Signature: _____

Student Signature: _____ Date: ____ / ____ / ____

PART D - HOUSE LEADER RECOMMENDATION

I recommend that _____ moves up a behaviour level as they have demonstrated the following attributes:

House Leader: _____ Signature: _____

Approved / Not approved

House Deputy Signature: _____ Date ____ / ____ / ____

Level 1 Behaviours - Very Good

Indicative Behaviour

Consistently

- Demonstrates leadership among peers
- Involved in School and extra-curricular activities
- Represents the School in a positive manner
- Demonstrates initiative
- Responsible, Respectful and Safe
- Behaves as a role-model and support for other students in all settings
- Demonstrates an exceptional work ethic
- Complies with the School Dress Code
- Works within the School Values
- Well mannered
- Complies with School rules

Possible Recognition

- Special Responsibilities
- Letters/post card home to parent
- Reward day
- Newsletter recognition
- Eligible for School Award
- Recognition in newsletter
- Access to all appropriate School events eg excursions, camps etc
- Eligible for invitation to special events
- Eligible for student leadership roles
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Level 2 Behaviours - Good

Indicative Behaviour

Consistently

- Demonstrates leadership in structured/supervised settings.
- Participates in School activities
- Supports other students
- Responsible, Respectful and Safe
- Complies with School rules
- Complies with the School Dress Code
- Works within the School Values
- Well mannered

Possible Recognition

- Awards
- Positive comments on OneSchool
- Cumulative award systems
- Certificate on assembly
- Verbal praise
- Class/ House awards
- Special roles within classroom
- Access to all appropriate School events eg. excursions, camps etc
- Eligible for invitation to special events
- Eligible for some student leadership roles

Level 3 Behaviours - Standard

Indicative Behaviour

- **Complies with School rules**
- **Complies with School dress code**
- Listens to instructions
- Participates in activities
- Prepared for learning
- Listens and interacts with others appropriately
- Safe, Responsible and Respectful
- Demonstrates responsibility for own belongings and litter

Possible Recognition

- Verbal praise
- Positive comments in OneSchool
- House Points
- Special roles within classroom or year level or house
- Eligible for inclusion in School activities eg. excursions, camps etc
- Classroom/ House awards