

Explanation of EFFORT and BEHAVIOUR ratings on Reports

When reporting please be mindful of the following:

1. If this child were yours, what would you want to see? (Remember Parent Report)
2. No such thing as a perfect student.
3. When applying teacher professional judgements use the appropriate quantifiers.
4. Be prepared to justify your judgements.

	Excellent Approx. 90% +	Very Good Approx. 75% +	Satisfactory Approx. 60% +	Needs Attention	Unacceptable
Effort	<ul style="list-style-type: none"> • Always completes required assessments • Always applies themselves to all aspects of the subject curriculum • Always attends class • Consistently completes all classwork 	<ul style="list-style-type: none"> • Always completes required assessments • Consistently applies themselves to all aspects of the subject curriculum • Consistently attends class • Consistently completes all classwork 	<ul style="list-style-type: none"> • Always completes required assessments • Generally applies themselves to all aspects of the subject curriculum • Regularly attends class • Generally completes all classwork 	<ul style="list-style-type: none"> • Rarely completes required assessments • Rarely applies themselves to all aspects of the subject curriculum • Rarely attends class • Rarely completes all classwork 	<ul style="list-style-type: none"> • Never completes required assessments • Never applies themselves to any aspect of the subject curriculum • Rarely attends class • Never completes all classwork
Behaviour	<ul style="list-style-type: none"> • Always complies with School rules, procedures and instructions • Always demonstrates responsibility for own learning • Always demonstrates School values 	<ul style="list-style-type: none"> • Consistently complies with School rules, procedures and instructions • Consistently demonstrates responsibility for own learning • Consistently demonstrates School values 	<ul style="list-style-type: none"> • Generally complies with School rules, procedures and instructions • Generally demonstrates responsibility for own learning • Generally demonstrates School values 	<ul style="list-style-type: none"> • Rarely complies with School rules, procedures and instructions • Rarely demonstrates responsibility for own learning • Rarely supports and follows School values 	<ul style="list-style-type: none"> • Never complies with School rules, procedures and instructions • Never demonstrates responsibility for own learning • Never supports and follows School values