



2025 Annual Implementation Plan

Our 2025 Explicit Improvement Agenda

We are committed to embedding our 2025 – 2028 Strategic Plan by empowering students to reach their full potential through the following four school priorities:
Quality Aligned Curriculum, Effective Pedagogy, Enhance Engagement, Data informed Practice.

Our 2025 Key Priority	Equity and Excellence
Quality Aligned Curriculum: Continue to develop and refine a systematic approach to successfully enacting the Australian Curriculum Version 9 (ACV9) and Senior Syllabuses, supported by Enhance Engagement and Data Informed Practices.	A progressive, high performing education system realising the potential of every student through: educational achievement, Wellbeing and Engagement and Culture and Inclusion.

MEASURABLE OUTCOMES

Student Attendance & Engagement	Achievement Data		Retention/Next Steps Data (10 – 12)	School Opinion Survey
85% student attendance	Semester 1	Semester 2	- Senior phase students on track for QCE/QCIA attainment and meaningful pathways 100% of QCE eligible Year 12 students achieve a Cert II or higher	85% of parents, students and staff agree that students are interested in their school work
	All Junior Secondary students achieving at least 85% C and above in all subjects 50% A or B in all subjects	All Junior Secondary students achieving at least 85% C and above in all subjects 50% A or B in all subjects		
	All Senior Secondary students achieving at least 90% C and above in all subjects 50% A or B in all subjects - Or on track for completion of VET qualifications	All Senior Secondary students achieving at least 95% C and above in all subjects 50% A or B in all subjects - Or on track for completion of VET qualifications		
<i>KL Scott</i> Kerrie Scott Principal Tullawong SHS Date: 27/02/2025	Ross Taylor President P & C Association Date: 25/02/2025 <i>RT</i>		Paul Pengelly School Supervisor Metro North Date:	Gary Austen Regional Director Date:

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Quality Aligned Curriculum

Strategies	Desirable Outcomes	Resources	Responsible Officer/s
Prioritise collaborative opportunities for teachers and leaders to engage with familiarisation, planning and implementing syllabuses according to the school's Implementation Plan	Review and refine the 2024 Implementation Plan to develop the 2025 Implementation Plan published and accessible to all staff.	SLT	DP Curriculum / HoD Teaching & Learning
	Development of the 2025 senior (VET) plan published and accessible to all staff.	SLT	DP SS/ HoD Teaching & Learning
	Develop a whole school schedule which maximises collaborative planning and informs faculty specific schedules.	CET SLT Meetings LM Meetings Curriculum Meetings Faculty Meetings	SLT
Embed consistent practices and processes within meeting structures to ensure refinement of curriculum delivery.	Embed a consistent HPT template with a standing agenda item of Curriculum in all meetings which is aligned to our whole school professional learning and Implementation Plan. Quality assured in Line Management.	SLT Meetings LM Meetings Curriculum Meetings Faculty Meetings	SLT
	Support consistency through collaborative quality assurance across all levels at specified junctures identified in Enactment Agenda.	CET Faculty Meeting	SLT
Embed opportunities at appropriate junctures for staff to collaboratively quality assure curriculum.	Develop a consistent understanding of curriculum quality assurance processes and embed collaborative practices through regular QA's and moderation including cross faculty.	Curriculum HoD meetings CET Faculty Meeting PD/SFD	SLT
	Use allocated time to embed quality assurance practices across 100% of Curriculum.	CET Faculty Meeting Whole School PLP Enactment Agenda	SLT
	Review assessment planner to develop whole school moderation plan to inform faculty specific plans.	SLT CET Enactment Agenda	DP curriculum / HoD Teaching & Learning

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Enhance Engagement *supporting Quality Aligned Curriculum*

Strategies	Desirable Outcomes	Resources	Responsible Officer/s
Collaboratively review and enhance guidelines for positive school culture to improve student engagement.	Prioritise the continued use of HPT protocols for effective communication and deepening of trust within teams to improve school culture.	Whole School	SLT
Prioritise leadership development, with a particular focus on cohesion, communication, measuring impact, and strong lines of sight, to collaboratively ensure consistent, sustained, and successful practices.			

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Data Informed Practice *supporting Quality Aligned Curriculum*

Strategies	Desirable Outcomes	Resources	Responsible Officer/s
Continuously evaluate and refine processes to maximise resource use (HR, finance and facilities) to lift student outcomes.	Audit existing resource allocation and school funded positions. - map current allocations and outcomes to ensure resources are aligned with strategic priorities and student outcomes. - Begin development of school hierarchy document. - Portfolios to be developed whole school. - Internal Audit Report agreed/management actions completed.	Enactment Agenda	ELT
	Collaborate with other high performing schools that have already mapped school resources with the collection of artifacts and templates to support our school planning.	TRS	DP, BM
Sharpen leaders' capability to systematically analyse and effectively lead data-informed discussions, to build capacity of all staff to identify trends, solution plan and monitor the effectiveness of whole school approaches. (PBL, Finance, Pedagogy).	Review Data Plan, prioritising leaders' engagement to enhance understanding and lead implementation at faculty level.	Data Plan Data Engagement Protocols SLT meeting CET	ELT SLT
Strengthen staff capability to collect and analyse data in a variety of settings and use this to improve practice.	Embed opportunities for staff to engage with data informed practices to improve student outcomes.	Data Plan Data Engagement Protocols CET Faculty Meetings	Staff
Continuously collect and evaluate data on the implementation of whole school approaches to inform targeted professional development of staff that is responsive to the diverse needs of students.	Align opportunities to collect and evaluate data with key junctures of whole school initiatives using common schoolwide approaches including: - CEA - Learning Walks & Talks - Profiling sweeps - APR/PDP - Surveys and feedback loops	Enactment Agenda Data Plan Data engagement	Staff

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