

2026

Good Standing Framework





Our Vision: 'Empowering students to reach their full potential'

Rationale

To maximise achievement of students, minimum benchmarks have been set for students to participate in extra or co-curricular activities or to undertake school representation. These benchmarks relate to adhering to the school dress code, curriculum engagement, standards of behaviour and school attendance. Breaches of these standards are evidenced by absence reports and information from OneSchool.

It is important to maintain high expectations of students in relation to curriculum engagement, personal presentation, attendance, and behaviour, as they demonstrate our school values of respect, courage, integrity and diligence.

Objectives

This policy is designed to:

- reinforce high expectations of students
- ensure students are provided with every opportunity to engage successfully in their academic studies
- encourage students to find a balance between their academic engagement and participation and extra-curricular involvement

Implementation

School representation includes **extra or co-curricular activity where the student represents the school**. Examples include, but are not limited to, representative sport, forums, competitions and performances.

Curriculum activities such as subject excursions which relate to assessment, or school camps where the focus is on leadership development, wellbeing and team development are not impacted by this policy.

At the beginning of each term the year level teams will compile a list of students who are not eligible to participate in extra-curricular activities or school representation. This will last for the duration of the term. Good Standing will be measured from Week 7 to Week 7 of the proceeding terms. This allows time for the appeals process before the next term's Good Standing list to be published at the end of Week 8. The ineligible students list will be published for Heads of Departments in SharePoint for organising events. Communication to students and families will be sent out by year level deputies via Compass at the end of week 8 in each term.

Financial Implications

Refunds will not occur if students are added to the non-participation register after excursion/event payments have been made. By agreeing to participate in a program with associated costs, parents/caregivers accept the risk that their child may be removed due to poor behaviour or performance.

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Students who fall into the following categories within the ten-week measurement period will be added to the non-representation register:

- students who did not meet the 85% attendance requirement in their OneSchool profile.
- students who had an "Away for the Day" technology violation – Compass device confiscation or refusal to hand in.
- students who accrued three (3) or more uniform violations.
- students who received an external suspension.
- Students whose school fees are not paid, or payment plan not up to date.

Process for Review

Appeals will open the Friday of Week 8 and close the Friday of Week 9. Appeals that have been upheld will be communicated to parent/caregiver by the end of the term. Cases with exceptional circumstances will be considered.

If a student needs to negotiate exemption from the list, they need to make an appointment with the relevant year level deputy principal.

Program Removal

Students enrolled in specialist programs may be removed from the program's timetabled class at the discretion of the year level teams and the program leader if they fail to adhere to Tullawong State High School's Good Standing Framework.

Review

This policy will be reviewed annually. *Developed: December 2025. Revised: June 2026.*