



## TULLAWONG STATE HIGH SCHOOL STUDENT DRESS CODE

In accordance with section 360 of the *Education (General Provisions) Act 2006* (Qld), this *Student Dress Code* applies when students are attending, or representing, the school.

### PURPOSE

The purpose of the Tullawong State High School (TSHS) *Student Dress Code* is to ensure a strong commitment to the values of our school '**Empowering students to reach their full potential**' and to outline acceptable standards of dress. At TSHS our mission is to '**Foster a positive culture for learning, allowing all students to create their future**'. With this we actively encourage students to take pride in themselves and their school. Students demonstrate pride by presenting themselves in a neat respectful manner in accordance with the school vision and mission and are expected to comply with the *Student Dress Code*.

### ACCEPTABLE STANDARDS OF DRESS AND PERSONAL PRESENTATION

#### Footwear

Queensland Workplace Health and Safety regulations require that **footwear must provide adequate protection and cover the entire feet**. Footwear such as thongs, sandals, and open weave or canvas shoes must not be worn. This regulation is enforced in designated areas, including workshops, laboratories, kitchens, art rooms and in agricultural facilities. Students who do not comply will be withdrawn from classes in these areas and required to acquire the appropriate footwear.

#### Appropriate footwear:



#### NOT Appropriate footwear:





## ACCEPTABLE PERSONAL PRESENTATION

### Jewellery

Students are allowed to wear the following jewellery:

- a watch, a plain flat ring, and
- 1-2 pairs of small sleepers or studs (maximum of 2 earrings in each ear lobe).

Some jewellery may be a health and safety hazard, for this reason no facial or additional piercings are allowed to be worn. If a student has facial or additional piercings they may choose to remove the piercing/s, wear a clear keeper and leave the piercings at home prior to coming to school. At the discretion of the principal, students may be instructed to cover markings or identifiers such as tattoos if they have the potential to cause offence, to be intimidating to others or to negatively influence the reputation of TSHS.

### Hair, Makeup and Fingernails

- Coloured nail polish and makeup are not permitted. Students may be asked to remove nail polish and makeup. Artificial nails are to be natural length and natural colour.
- Artificial hair colouring should not be in excessively bright, unnatural colours. Unusually dramatic hairstyles such as extreme colouring or hair of obviously different lengths are not acceptable.

## RIGHTS AND RESPONSIBILITIES OF PARENTS, STUDENTS & SCHOOL

### Parents

- Commit to supporting the policy as part of the enrolment agreement and support your child to adhere to the policy.
- Request short or long term modifications or exemptions to the policy in writing, providing reasons for request.
- Work with the school to resolve issues regarding student compliance with the school's dress code. Engage in consultation processes about the dress code.
- Discuss any uniform requirement concerns with the year level coordinator.

### Students

- Report to their year level co-ordinator regarding temporary uniform infringements.
- Wear the prescribed school uniform without additions or alterations (such as rolled sleeves, shirts knotted, long pants rolled up, clothing hemmed or cut differently to manufacturer's product and no visible undershirts with colours, words or images).
- Are expected to rectify incorrect uniform by reporting to the school Student Support Centre (SSC) before the start of school to borrow uniform items.
- Are expected to adhere to the *TSHS Uniform Loan Agreement* and the *TSHS Student Dress Code* and the *Student Code of Conduct*.

### School

- Ensure the *Student Dress Code* complies with workplace health and safety, sun-safety guidelines and is inclusive. Enforce the dress code fairly and equitably.
- Communicate dress code to students and parents/caregivers and support students to comply with the dress code.
- Discuss non-compliance with the student and contact parents/caregivers if required.
- Provide alternative educational activities if student participation in essential curriculum activities is prevented for safety reasons.

## **STRATEGIES TO POSITVELY REINFORCE COMPLIANCE**

- Students will be supported to comply with the dress code by using the schools' loan system to borrow items (except for shoes).
- Alignment of the *Student Dress Code* with Positive Behaviour for Learning (PBL) Tier 1 strategies and supports are in place to provide students with clear expectations and to reward students who are consistently following the *Student Dress Code*.
- Student and parent/caregiver acknowledge adherence to the *Student Dress Code Policy* by signing the *Enrolment Agreement*.

## **STRATEGIES TO MANAGE NON-COMPLIANCE**

- Students are to attend the *Student Support Centre (SSC)* to loan a uniform item before school. Students will be asked to remove inappropriate items such as additional jewellery, incorrect jumpers and caps. Make up remover wipes and nail polish remover will be provided at the SSC.
- Students will be spoken to about their non-compliance with the dress code and any associated consequences. Parents/caregivers will be contacted if required.
- If student participation in essential curriculum activities is prevented for safety reasons, alternative educational activities will be provided. Students may be prevented from attending non-essential curriculum activities in which the student would have been representing the school.
- Students that supply a note from home regarding dress code issues are given 2 weeks grace period to borrow the correct uniform until they can rectify the issue. Shoes are not a supplied loan item – students in incorrect shoes will be given 2 weeks to rectify the issue.
- Students without a note from home and for students without extenuating circumstances will be referred to their year level coordinator for follow up, this may be referred on to the student's year level deputy principal or the school principal.

## **STRATEGIES FOR RESOLUTION OF DRESS CODE ISSUES.**

- Students, parent/caregivers on Centrepay payments may wish to take advantage of the uniform purchase contracts – these require 50% deposit. Contact the school finance office for more information.
- Students with extenuating reasons for dress code issues may be referred to the school principal. The principal may grant short or long term modifications to, or exemptions from, the dress code, on a case-by-case basis.