

# Investing for Success

Under this agreement for 2022

Tullawong State High School will receive

**\$737,135\***

## This funding will be used to

- Implement Classroom Positive Behaviour for Learning (PBL) across the school to improve student engagement and academic outcomes.
- Support every student to exit with a Queensland Certificate of Education (QCE) and/or Queensland Certificate of Individual Achievement (QCIA) through targeted interventions and supports such as specialist staff to track attendance and engagement and digital learning.
- Continue to support the literacy proficiency of students by accessing and embedding the whole school writing program “Write that Essay” to enhance the writing skills of all our students, and support the continued capability development of teachers.
- Support the attendance, achievement and wellbeing of students and continue to drive our school improvement agenda through the employment of an additional Deputy Principal.
- Sustain the percentage of year 12 students attaining a QCE or Queensland Certificate of Individual Achievement (QCIA) at 100% in 2022.
- Support the implementation of the Explicit Improvement Agenda, Annual Implementation Plan and Strategic plan through targeted professional learning plans that focus on High Performing Teams, Universal Design for Learning and Essential Skills for Classroom Management.
- Enhance staff capability to provide differentiated teaching and learning practices to support the engagement of all students.
- Create release time for teaching teams to collaboratively plan and implement targeted pedagogical approaches and interventions to support growth in student learning.
- Celebrate student success in reaching achievement and attendance targets, creating a culture that promotes learning.
- **KEY PERFORMANCE INDICATORS**
  - Student attendance 90%; >80% attendance
  - A-C in English at or above 75% target by the end of Semester 1
  - Increase MSS in writing – 510 (^16) Year 7, 541(^10) Year 9
  - Increase U2B in writing – 17(^5%) Year 7, 12 (^6%) Year 9
  - Increase NMS in writing by 5%
  - 100% of Year 12 graduates achieve a QCE

## Our initiatives include

- Supporting student engagement and achievement by providing specialised support services and staff to engage students and ensure every child is succeeding.
- Support the implementation of Classroom Positive Behaviour for Learning (PBL) across the school to create a safe, supportive, inclusive environment for all students, in line with the Student Code of Conduct, and Student Discipline procedure.
- Provide additional certification courses to our Year 12 students to ensure every child leaves school with a Certificate II and a QCE or a QCIA.
- Implement a Universal Design for Learning Framework to support differentiated teaching and learning for all students.
- Support co-planning and pedagogical framework implementation by strategically releasing teaching teams.



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## Our school will improve student outcomes by

Enhancing student academic outcomes, supporting wellbeing, and assisting transitions to further study, training and/or employment through provision of specialist staff to track attendance and enhance engagement, support QCE attainment, and engagement with technology and 21 century skills.	\$242 665
Ensuring student access to high quality, differentiated teaching and learning programs both within and beyond the school community, designed to increase student engagement and outcomes. (YJET)	\$30 000
Implementing Classroom Positive Behaviour for Learning to improve student engagement and academic outcomes.	\$31 000
Embedding the whole school writing program "Write that Essay" to enhance writing skills of all our students through targeted online learning and enactment of a three year capability program for staff.	\$36 470
Partially fund a 5 <sup>th</sup> Deputy Principal position to support the wellbeing and achievement of students, with portfolios including student attendance, achievement, and wellbeing.	\$78 000
Purchasing and using a software communication and absence management tool to assist Parent and Community engagement and communication as well as student engagement and attendance.	\$19 000
Enhance students' outcomes through supporting teaching teams to engage in co-planning.	\$200 000
Support improved student outcomes through enhancing teacher capability to provide differentiated teaching and learning and enhanced pedagogical practices.	\$100 000
<b>Total</b>	<b>\$737 135</b>



**Kerrie Scott**  
Principal  
Tullawong State High School



**Michael De'Ath**  
Director-General  
Department of Education



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